

## ELEMENTARY UNIT 9

### 9.1 can/can't, have to/don't have to

#### 1. Read the bus rules and underline the correct alternatives:

##### Bus rules

Children under five travel free.  
No cycles. Folding cycles OK.  
No speaking to the driver.  
Seats next to the door are for old people.  
Exact money only. No change.

- a) My child is five and a half years old. - You *have to /can* buy a ticket for her.
- b) My cycle folds into a small space. - You *can/have to* bring it onto the bus.
- c) The ticket is €2.30. I have €3. - You *don't have to/ can't* get any money back.
- d) I want to know where to get off the bus. - You *can/can't* speak to the driver.
- e) I want to sit at the front of the bus. You *can't/ don't have to* sit next to the door.

#### 2. Use the prompts to write rules for travelling by tram.

1. have a ticket for the journey – e.g., *You have to have a ticket for the journey.*
2. show your ticket to the inspector. - \_\_\_\_\_.
3. eat and drink on the tram. - \_\_\_\_\_.
4. press the bell to stop the tram. - \_\_\_\_\_.
5. smoke on the tram. - \_\_\_\_\_.
6. put your head out of the window. - \_\_\_\_\_.