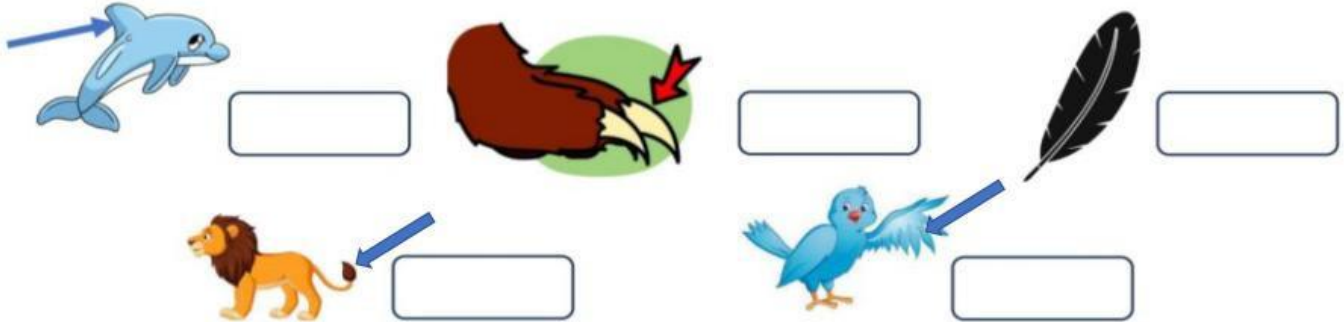


Name:.....  
Class:....

# UNIT 1: ANIMALS

Science









## Exercise 1: Read and write.



## Exercise 2: Read and write T/F.

- |   |  |
|---|--|
| 1. The elephants have a tail. <input type="checkbox"/>  | 2. The birds have two wings. <input type="checkbox"/>  |
| 3. The zebras have two legs. <input type="checkbox"/>   | 4. The dolphins have claws. <input type="checkbox"/>   |
| 5. The monkeys have brown fur. <input type="checkbox"/> | 6. The chickens have feather. <input type="checkbox"/> |

## Exercise 3: Read and write the number.

	1. It has two wings and claws. <input type="checkbox"/>	
	2. It has gray fur and big ears. <input type="checkbox"/>	
	3. It has big fins. <input type="checkbox"/>	
	4. It has black and white fur. <input type="checkbox"/>	
	5. It has two legs to move from tree to tree. <input type="checkbox"/>	
	6. It has wings and uses wings to swim. <input type="checkbox"/>	
	7. It has a long neck and uses legs to walk. <input type="checkbox"/>	
	8. It lives in the water and big. It has big teeth. <input type="checkbox"/>	

## Exercise 4: Make the sentences use the cues.

1. birds / wings / legs / feather. use / wings / fly

.....  
.....



2. tigers / black / orange. legs / tail. use / legs / walk / run

.....  
.....



3. dolphins / gray. use / fins / swim

.....



4. pandas / black / white. legs / fur / tail



**Exercise 5: Look, read and tick.**

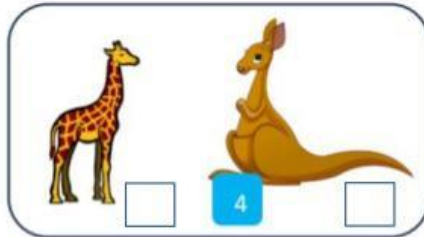


1. It's an elephant.

2. This is a lion.

3. That is a shark.

4. This is a kangaroo.



**Exercise 6: Reorder.**

1. fur/have/Bats/and two wings.

→ \_\_\_\_\_

2. use/Monkeys/and legs/to move/their arms/from tree to tree.

→ \_\_\_\_\_

3. their/use/to run./Giraffes/legs

→ \_\_\_\_\_

4. have/fins./big/Dolphins

→ \_\_\_\_\_

5. fruits./eating/Monkeys/like

→ \_\_\_\_\_

6. use/Rabbits/fur/to/their/warm./keep

→ \_\_\_\_\_

7. colors./have/different/Parrots

→ \_\_\_\_\_

8. fly./wings/Penguins/but/can't/they/have

→ \_\_\_\_\_

9. black and white/Pandas/have/fur.

→ \_\_\_\_\_

10. Bats/wings/fly./use/to/their

→ \_\_\_\_\_

11. colors./Snakes/different/have

→ \_\_\_\_\_

12. swim./use/Dolphins/fins/to/their

→ \_\_\_\_\_