

## ANGLICKÝ JAZYK – vyšší úroveň obtížnosti

### POSLECH

Testový sešit obsahuje 20 úloh.

Na řešení úloh máte 40 minut.

Odpovědi píšete do záznamového archu.

Poznámky si můžete dělat do testového sešitu.

V průběhu testování je povoleno používat pouze psací potřeby.

U každé části je v pravém horním rohu uvedena váha části/úlohy v bodech, např.: 10p/2p = v celé části můžete získat nejvýše 10 bodů (points), za jednu správnou odpověď získáte 2 body (points).

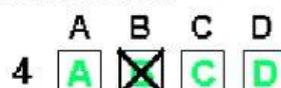
U všech úloh je právě jedna odpověď správná.

Za nesprávnou nebo neuvedenou odpověď se body neodečítají.

### Pokyny pro vyplňování záznamového archu

- Nejdříve nalepte podle pokynů zadavatele na vyznačené místo v záznamovém archu identifikační štítek s čárovým kódem.

- Odpověď, kterou považujete za správnou, zřetelně zakřížkujte v příslušném poli záznamového archu.



- Pokud budete chtít následně zvolit jinou odpověď, zabarvíte pečlivě původně zakřížkované pole a zvolenou odpověď vyznačíte křížkem do nového pole.



- Jakýkoli jiný způsob záznamu odpovědí a jejich oprav bude považován za nesprávnou odpověď.

- Pokud zakřížkujete více než jedno pole, bude vaše odpověď považována za nesprávnou.

- Pište modrou nebo černou propisovací tužkou.

**Zadání neotvírejte, počkejte na pokyn!**

You are going to hear part of a radio news broadcast. For questions 1–5, choose the best alternative, **A**, **B** or **C**.

**1 What is said about the sharks in the news item?**

People are trying to save sharks

- A) that had lost their way near Britain.
- B) that were born in a British aquarium.
- C) that have been transported to Britain.

**2 What is the news item about?**

- A) Saving money is not very popular in Great Britain.
- B) Many British people have recently taken out their savings.
- C) Individual savings accounts have proven successful in Britain.

**3 What is the news item about?**

- A) A proposal has been made to help young criminals start a new life.
- B) Young criminals will have to do jobs as part of their punishment.
- C) The names of young criminals will be published from now on.

**4 What is the news item about?**

- A) A man was blinded in a serious car accident.
- B) A man who was almost blind caused an accident.
- C) A blind man was sent to jail for driving under the influence of alcohol.

**5 What is said about the bus driver in this news item?**

A bus driver

- A) was robbed by one of his passengers.
- B) helped catch a thief in the street.
- C) overpowered a thief on his bus.

You are going to hear part of a radio interview, in which a guest talks about her job as a court recorder. For questions 6–11, choose the best alternative, **A**, **B** or **C**.

**6 What does Natalie say about the work of a court recorder?**

As a court recorder you

- A) must not miss a single case at court.
- B) have to be able to combine different skills.
- C) have to remember everything that has been said in court.

**7 What becomes clear about the people who take up the profession of a court recorder?**

People who take up the profession

- A) are trained on the job.
- B) are law school graduates.
- C) must have five years of experience in court.

**8 What does Natalie do when she actually sits at court?**

- A) She rewrites the notes of other people on a computer.
- B) She edits what has been written down by someone else.
- C) She takes down notes on what has been said in the courtroom.

**9 What skill does a good court recorder need, according to Natalie?**

A good court recorder must be able to

- A) sum up a lot of information.
- B) spell road names correctly.
- C) work for a long time without a break.

**10 What does Natalie appreciate<sup>1</sup> about her job?**

She appreciates

- A) the good relationship between the Royal Court of Justice employees.
- B) the help she gets from her colleagues when technical terms are used in court.
- C) the possibility to reach a higher position in the world of law in the future.

**11 What does Natalie say about the negative aspects of her work?**

It is sometimes difficult

- A) to deal with the speed with which the cross-examined<sup>2</sup> people speak.
- B) to understand what the cross-examined people say.
- C) to calm down upset people during the trial.

<sup>1</sup> to appreciate: oceňovat (co), vážit si (čeho)

<sup>2</sup> to cross-examine: podrobit křížovému výslechu

You are going to hear people speaking in 4 different situations. For questions 12–15, choose the best alternative, **A**, **B**, **C** or **D**.

**12 What is the lady speaking about?**

- A) a school examination
- B) a job interview
- C) a bank transaction
- D) her previous job

**13 Which non-obligatory subject will the school stop offering next school year?**

- A) Art
- B) P.E.
- C) History
- D) Social Science

**14 Who is the man on the phone talking to?**

- A) a lady from the head office
- B) a lady at the post-office
- C) his secretary
- D) his boss

**15 What is said about the train for Leeds?**

The train will depart

- A) at 10.37 from Platform 9.
- B) at 11.15 from Platform 9.
- C) at 10.37 from Platform 5.
- D) at 11.15 from Platform 5.

You will hear 5 different people talking about their jobs. For questions 16–20, choose from the list **A–G** what each person likes **the most** about the job. There are **two extra** alternatives you will not use.

- |                         |                      |                               |
|-------------------------|----------------------|-------------------------------|
| <b>16 Speaker One</b>   | <input type="text"/> | A) meeting a lot of people    |
| <b>17 Speaker Two</b>   | <input type="text"/> | B) good salary                |
| <b>18 Speaker Three</b> | <input type="text"/> | C) working on his/her own     |
| <b>19 Speaker Four</b>  | <input type="text"/> | D) variety                    |
| <b>20 Speaker Five</b>  | <input type="text"/> | E) developing a certain skill |
|                         |                      | F) working near home          |
|                         |                      | G) foreign travel             |

**NEZAPOMEŇTE SVÉ ODPOVĚDI PŘEPSAT DO ZÁZNAMOVÉHO ARCHU.**

