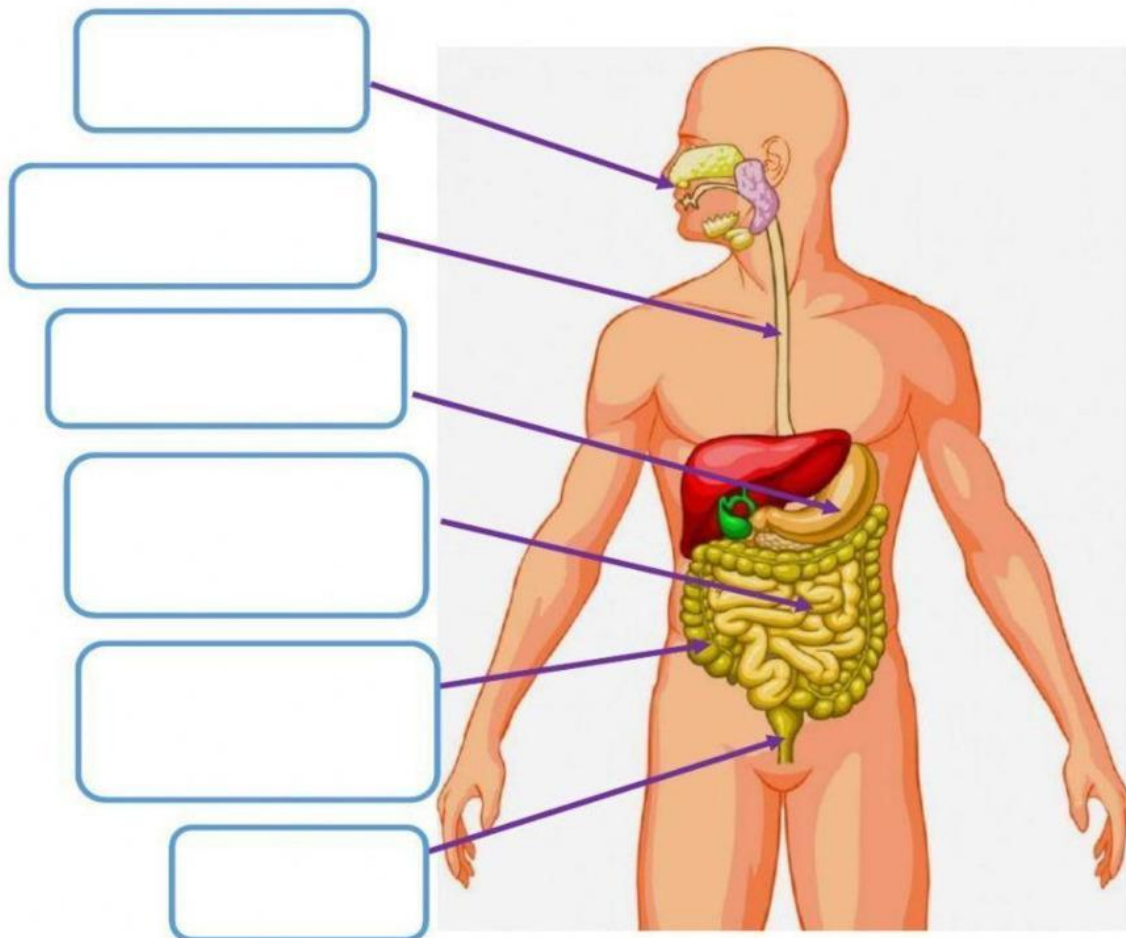




Nombre: \_\_\_\_\_ Clave: \_\_\_\_\_

**Instrucciones Generales:** Lea detenidamente cada instrucción y realice cada inciso.

- I. Arrastre el nombre de cada órgano del sistema digestivo en el lugar que corresponde. (8 puntos)



ano

esófago

estómago

Intestino  
grueso

Intestino  
delgado

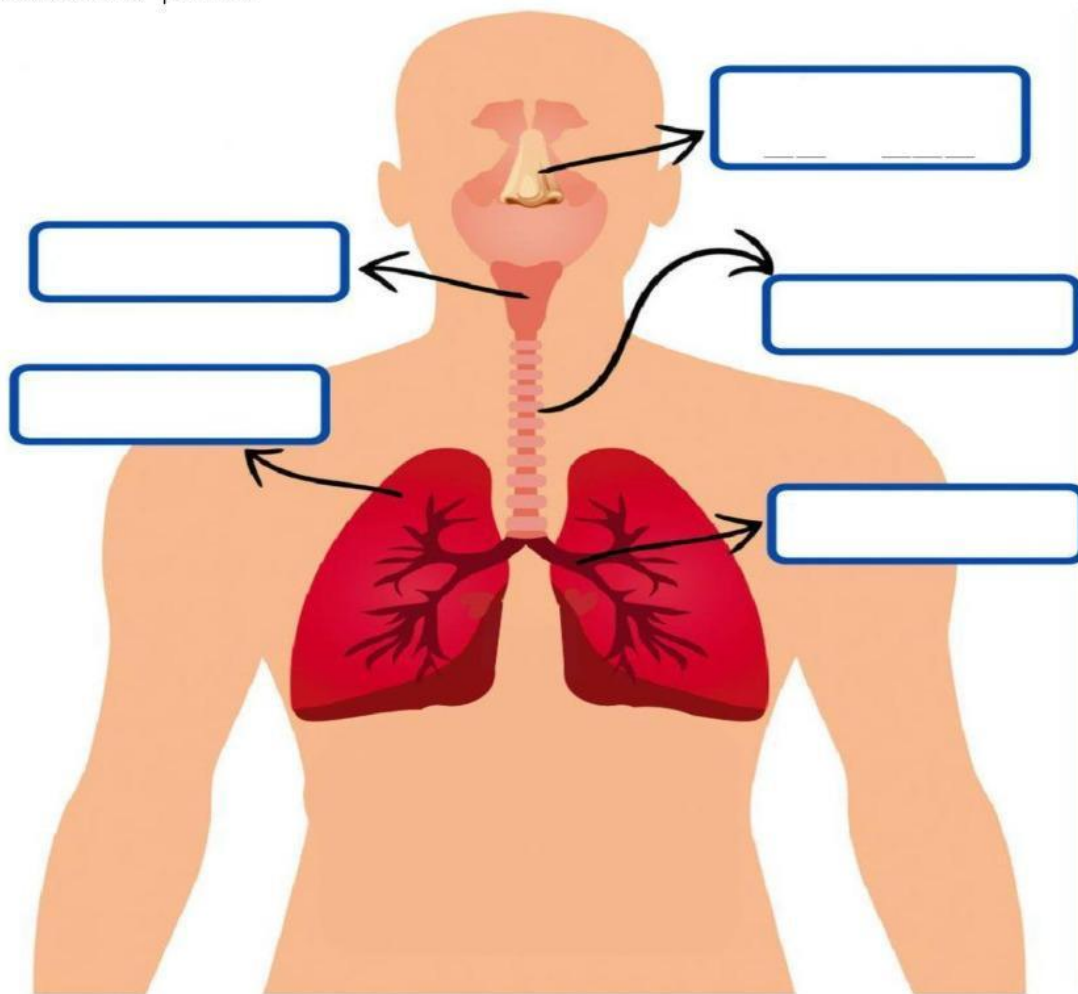
boca

2 . Seleccione solo en las imágenes que debemos incluir como hábitos saludables.  
(5 puntos)

The worksheet is designed to help students identify healthy habits. The central circle is divided into four sections, each representing a category of health habits:

- Alimentación (Food):** This quadrant is surrounded by illustrations of food and drinks. The blue squares are located next to: a fast-food meal (burger, fries, drink), a plate of fruit (apple, banana, grapes), a bowl of soup, a carton of milk, a cup of coffee, an ice cream cone, and a box of cereal.
- Descanso (Rest):** This quadrant is surrounded by illustrations of people resting. The blue squares are located next to: a person working at a desk, a person sleeping in bed, a person relaxing on a couch with a laptop, a person sunbathing under an umbrella, a person sitting in a beanbag chair, and a person sleeping in a bed.
- Aseo (Hygiene):** This quadrant is surrounded by illustrations of hygiene activities. The blue squares are located next to: a person showering, a hand being washed with soap, a tooth with a sad face, a hand with germs, a person brushing their teeth, and a person jumping in a mud puddle.
- Actividad Física (Physical Activity):** This quadrant is surrounded by illustrations of physical activities. The blue squares are located next to: a person running, a person on a scooter, a person sitting in a chair, a person on a bicycle, a person running, a person swimming, and a person sitting on a couch.

3. Seleccione el nombre de cada órgano del sistema respiratorio según la parte señalada. (7 puntos)



4. Relacione cada sentido con su órgano. (2.5 puntos)





5. Lea y seleccione la respuesta correcta. (2.5 puntos)

La vista me permite diferenciar \_\_\_\_\_.

colores

sabores

olores

ruido

El oído me permite percibir \_\_\_\_\_.

tamaños

texturas

sonidos

objetos

6. Busque en la sopa de letras las partes del sistema óseo. (5 puntos)

COLUMNA

FEMUR

PERONE

COSTILLA

TIBIA

RADIO

CRANEO

