



LEVEL:	Senior	YEAR:		GROUP:	
AREA:	Foreign Language	SUBJECT:	English	QUIMESTRE:	
DOCENTE:	Lic. Glenda Flores				
STUDENT:			DATE:		

Indicators for the Performance Criteria	ITEMS
I.EFL.5.1.1. Learners can demonstrate and understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others. (I.3, S.1, S.2, J.1, J3)	<p>Item 1: Fill in the blanks writing the verb in the present Continuous.</p> <p>1) You _____ to the music. (not / listen) 2) The baby _____. (cry) 3) I _____ in the sea. (swim) 4) Susan _____ for her daughter. (wait) 5) _____ my parents _____ TV? (watch)</p> <p>Item 2: Read and order the sentences</p> <p>wash / Luisa and Luis / on Saturdays / their car / never. _____.</p> <p>always / I / orange / drink / at breakfast / juice. _____.</p> <p>John / goes / play / on weekends / usually / to / soccer. _____.</p> <p>listen to / Raquel / pop music / does / ? / How often _____.</p> <p>Item 3: Rewrite the sentences into negative or questions</p> <ul style="list-style-type: none">• Mary ran in the park yesterday. (-) _____• I read my favorite book last weekend. (?) _____• John and I danced all the night. (-) _____• Alexander Graham Bell invented the telephone. (?) _____ <p>Item 4: Choose the correct option about future</p> <ol style="list-style-type: none">1. Nikki will / is going to write a letter tonight.2. The phone is ringing. I am going to / will answer it.



Learners can interpret and demonstrate knowledge of nonverbal communication and oral communication by applying them in appropriated contexts.I.EFL.
5.3.1. (I3, I4, S1, S2)

3. Brandon **will / is going to** Jessica's party tonight.
4. I think Chloe **will / is going to** make new friends.
5. Look at the clouds, **it is going to / will** rain; you should take an umbrella!

Item 5: Complete with the correct form of the present perfect form

1. Richard _____ (write) a good book.
2. Mary _____ (not get) up yet.
3. Walter and Pat _____ (finish) their projects.
4. The teachers _____ (not come) today.
5. Thomas _____ (give) Sonia a nice bracelet.

Item 6: Write sentences using the present perfect form and *for/since*.

1. My friend / live / abroad / last year.

2. Mike / not / be / home / two months.

3. She / not / travel / by plane / December.

4. My dad's friend / be / a policeman / twenty years.

5. I / have / flu / three days.

Item 7: Choose the correct option to complete the sentences in negative.

- When my aunt **arrived/had arrived** home, she **found/had found** that there were no lights in the house.
- After she **called/had called** a friend for help, she **saw/had seen** that there was some water next to the fridge.
- My aunt quickly **left/had left** the flat and **spent/had spent** the night in a hotel.
- My friend **failed / had failed** the exam because he **didn't study / hadn't studied** enough.
- David **saw / had seen** the film so he **didn't want / hadn't wanted** to see it again.

Item 8: Read and choose the correct forms of the verbs to complete the first conditional sentences.

1. If you _____ (not leave) now, you _____ (miss) the train.
 - a) leave, will miss
 - b) leaves, won't miss



c) don't leave, will miss

2. Peter _____ (pass) his exams if he _____ (study) hard.

- a) passes, will study
- b) will pass, studies
- c) will study, passes

3. If it _____ (not rain) tomorrow, we _____ (go) to the cinema.

- a) don't rain, goes
- b) not rain, will go
- c) doesn't rain, will go

4. The teacher _____ (be) angry if you _____ (arrive) late again tomorrow.

- a) will be, arrive
- b) is, will arrive
- c) will be, arrives

5. I _____ (tell) her the news if I _____ (see) her work late.

- a) tell, see
- b) will tell, see
- c) won't tell, see

TOTAL: NOTA SOBRE DIEZ