

# Grammar

## 1 Choose the correct answers.

- 1 When we arrived at the stadium, the race had started.
  - a The race was in progress when we arrived at the stadium.
  - b The race started after we arrived.
- 2 Louise had done a lot of training when she took part in the tennis competition.
  - a Louise first did a lot of training and then she took part in the tennis competition.
  - b Louise did a lot of training at the same time that she took part in the tennis competition.
- 3 The record company had to pay back all the money to the people that had bought tickets.
  - a The record company paid the money first and then people bought tickets.
  - b People first bought tickets and then the record company paid the money.
- 4 He told everyone that he had won a gold medal.
  - a He won a gold medal and at the same time told everyone.
  - b He first won a gold medal and then he told everyone.

**Mark:** \_\_\_ / 4

## 2 Put the verbs in brackets into the past simple or the past perfect tense.

### Cheating in school

Gina Davis was shocked when she got the call from school. The teacher  
1 \_\_\_\_\_ (tell) her that her daughter 2 \_\_\_\_\_ (cheat) in a test. What was even more shocking was the fact that her daughter was only eight! ‘Before this  
3 \_\_\_\_\_ (happen), I 4 \_\_\_\_\_ (talk) to my daughter about cheating,’ says Gina. ‘I 5 \_\_\_\_\_ (explain) what it meant to cheat and why it was wrong.’

Young children don’t understand the difference between right and wrong in the classroom. ‘Before they 6 \_\_\_\_\_ (start) school, most kids 7 \_\_\_\_\_ (already / cheat) when playing games and 8 \_\_\_\_\_ (understand) that it was wrong. But it’s difficult for them to then apply that understanding to school situations,’ explains child psychologist Barbara Rey.

‘This 9 \_\_\_\_\_ (not / be) a problem before they 10 \_\_\_\_\_ (introduce) exams and testing,’ says Davis. ‘Now every child is feeling the pressure to get the best grades.’

**Mark:** \_\_\_ / 10

**3 Rewrite the sentences with *used to* in the correct form.**

- 1 When I was younger, I played a lot of tennis. I don't do it now.  
\_\_\_\_\_
- 2 When my mum was at school, they never cheated in tests and exams.  
\_\_\_\_\_
- 3 I never liked PE lessons in school.  
\_\_\_\_\_
- 4 Did you go to a lot of football matches when you were a kid?  
\_\_\_\_\_

**Mark:** \_\_\_ / 4

**4 Complete sentence b so that it has a similar meaning to sentence a. Use the words in brackets. Do not change the given words.**

- 1 a There were no tickets left when we wanted to buy them.  
b They \_\_\_\_\_.  
(sold)
- 2 a Today, Premier League footballers take a drugs test.  
b In the past, \_\_\_\_\_.  
(did)
- 3 a Terry broke his leg. Because of that, he couldn't take part in the race.  
b Terry couldn't \_\_\_\_\_.  
(broken)
- 4 a When we were kids, we spent a lot of time at my grandparents' in the country.  
b When we were kids, we \_\_\_\_\_.  
(spend)
- 5 a Most families have more than one car.  
b In the past, \_\_\_\_\_ only one car.  
(have)
- 6 a The athlete ran very slowly. He was ill before the race.  
b The athlete ran very slowly because \_\_\_\_\_.  
(been)

**Mark:** \_\_\_ / 6

**TOTAL:** \_\_\_ OUT OF 24 POINTS