

E8 Oxford Repetytorium Ósmoklasisty Units 1-4 Test

Rozumienie ze słuchu

1 [Audio] Na podstawie informacji zawartych w nagraniu zakreśl literę A, B lub C.

1 At the moment, Robbie is

- A visiting Ben.
- B listening to music.
- C having lunch.

2 Every Saturday afternoon, Joe

- A plays football.
- B goes shopping.
- C looks after his sister.

3 Robbie is phoning Joe

- A to ask for help with his homework.
- B to invite him to his place.
- C to tell him he can't give him a lift.

Gramatyka

2 Uzupełnij luki w zdaniach, zakreślając jedną z podanych odpowiedzi.

1 All students **have / must / may** to take an exam in Maths.

2 **Whose / Which** is your jumper – the black one or the blue one?

3 I **am allowed / can / may not** prepare some food for your birthday party.

4 I must clean the floor **on / under** the bed. It's so dirty.

5 We always play volleyball **at / in / on** Thursday afternoons.

3 Uzupełnij tekst odpowiednią formą czasowników podanych w nawiasach.

Daniel's school is not far from his home, so he **1** _____ (**get**) up quite late. He always **2** _____ (**have**) a shower and some breakfast before school. Today he **3** _____ (**take**) some sandwiches for lunch, because he's got a lot of classes. The students **4** _____ (**get**) ready for an important exam this week. They all **5** _____ (**think**) it's quite difficult.

Słownictwo

4 Dopasuj wyrazy z ramki do definicji. Dwa wyrazy nie pasują do żadnej definicji.

anniversary	bride	canteen	detached
house	citizenship	fee	bungalow

- 1** a school subject about politics and society _____
- 2** a woman who is celebrating her wedding _____
- 3** a place where you can buy and have your lunch _____
- 4** a house which is not joined to another one _____
- 5** a house that is all on one level _____

5 Uzupełnij brakujące fragmenty przetłumaczonych zdań.

1 Brytyjscy uczniowie noszą mundurki szkolne.

British students _____.

2 O której godzinie się budzisz?

What time _____?

3 Ich rodzice rozwiedli się rok temu.

Their _____ a year ago.

4 Lubimy informatykę i plastykę.

We enjoy _____.

5 Czy często kłócisz się ze swoim przyrodnim bratem?

Do you often _____?

Rozumienie tekstów pisanych

6 Przeczytaj poniższy tekst i w zdaniu 1 wybierz właściwą odpowiedź, zgodną z treścią tekstu. Zaznacz jedną z trzech możliwości, zakreślając literę A, B lub C. Następnie zdecyduj, które zdania (2–5) są prawdziwe (TRUE), a które fałszywe (FALSE).

Liz Brown interviews British teenagers about their daily life.

Liz Hello. Today I'm interviewing British teenagers about their hobbies and interests. First, I'd like to talk to 15-year-old Tessa Jackson. Hello, Tessa.

Tessa Hi.

Liz Tell me... What do you do in your spare time?

Tessa Well, I go swimming with my friends after school. We sometimes play basketball. I like badminton and I'm in the school badminton club.

I also have dancing lessons on Saturday mornings.

Liz Do you watch much TV?

Tessa I usually watch about an hour or two every day. I like watching reality TV shows and films best.

I sometimes go to the cinema too.

Liz Do you often play computer games?

Tessa I don't really like computer games. I prefer going on the internet. I like looking for websites about teenage fashion and music. I also spend a lot of time emailing my friends.

Liz What do you usually do on Sundays?

Tessa I usually get up late. After breakfast, I do my homework. Then I visit my friends and we talk and listen to music.

Liz That's great. Thank you for your time.

1 Tessa is telling Liz

A what she likes doing.

B about her school.

C about her homework.

		TRUE	FALSE
2	Tessa goes swimming at school.		
3	Tessa goes dancing during the weekend.		
4	Tessa isn't keen on computer games.		
5	Tessa never does her homework on Sunday.		

Znajomość środków językowych

7 Uzupełnij zdania 1–6, wpisując podane w nawiasach wyrazy w odpowiedniej formie.

1 We **(be allowed/surf)** for only two hours every day.

We _____ the internet for only two hours every day.

2 They **(going to/apply)** for an advanced course in painting.

They _____ for an advanced course in painting.

3 I **(do/project)** on volcano eruptions right now.

I _____ on volcano eruptions right now.

4 She **(take/part)** Halloween celebrations every year.

She _____ in Halloween celebrations every year.

5 He **(have to/make)** his bed every morning.

He _____ his bed every morning.

6 How **(you/revise)** your English tests?

How _____ your English tests?

8 Uzupełnij dialogi 1–3, wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

1

X Do you want to come round?

Y I can't. I'm looking after my brother.

X _____

A Who is your brother?

B What about later this afternoon?

C Where's your brother this afternoon?

2

X Do you know anything about Guy Fawkes Night?

Y _____

A Excuse me, how do you spend that night?

B I'd like to ask about Guy Fawkes Night.

C I've never heard of it. Is it a festival?

3

X _____

A I must go out and see someone in the afternoon.

B Can I go out with some friends this afternoon?

C Do you have to see your friend in the afternoon?

Y Definitely not. You've got a lot of homework to do.

9 Do każdej sytuacji (1–4) dobierz odpowiednią reakcję, zakreślając literę A, B lub C.

1 Chcesz wyjść z domu. Jak zapytasz o zgodę?

A Do you agree with me?

B I'm not allowed to go?

C Can I go out?

2 Chcesz zaprosić koleżankę do siebie na przyjęcie. Jak to wyrazisz?

A Do you fancy coming over here for a party?

B I want to invite some people. I have a party.

C Are you coming to a party, my friend?

3 Zapytaj znajomego z zagranicy, jak obchodzi Święta Wielkanocne.

A How do people celebrate in your country?

B I'd like to know how you celebrate Easter in your country.

C Do you have traditional holidays like Easter in your country?