

ENGLISH SECOND TERM

This workshop is to review the topics and do some activities to practices for the exam.

First Topic: ADVERBS.

Adverbs describes a verb; it tells us how someone does something.

Example: Maria plays the piano **beautifully**.

- ◆ To make adverbs we normally add **-ly** to the adjective.

Adjective	Adverb
◆ Quick	◆ Quickly
◆ Happy	◆ Happily
◆ Terrible	◆ Terribly
◆ Quiet	◆ Quietly

- ◆ Some adjectives and adverbs have the same form.

Adjective	Adverb
◆ Fast	◆ Fast
◆ Hard	◆ Hard
◆ Late	◆ Late

- ◆ Irregular adverbs.

Adjective	Adverb
◆ Good	◆ Well

Activity: Change the adjective in the parentheses into an adverb to complete the sentences.

1. I laughed _____ (loud) when my brother made a joke.
2. Maria walks _____ (slow).
3. The dog run _____ (fast).
4. The rabbit jumps _____ (quick).
5. He is playing _____ (quiet).

Second topic: COMPARATIVE ADVERBS.

Comparative adverbs are used to compare how something is done.

Example: Maria reads **more quietly** than Santiago.

◆ How to form comparative adverbs:

1. One-syllable adverbs are -er

◆ Fast = Faster.

◆ Slow = Slower

2. Two or more syllable adjectives use more.

◆ Quietly = **more** quietly.

◆ Beautifully = **more** beautifully.

3. Irregular adverbs.

◆ Well = Better.

◆ Badly = worse.

Activity: Write the comparative form of the adverb in parentheses.

1. Jose runs _____ (fast) than Valeria.
2. The cheetah moves _____ (quickly) than the panther.
3. Gabriela draws _____ (beautifully) than Daniel.
4. Ariana eats _____ (slow) than Violeta.
5. Sofia cooks _____ (well) than my aunt.

Third Topic: BE MADE OF.

We use Be made of to say what material something is.

- The table **is made of** metal.
- The windows **are made of** glass.

Activity: complete the sentences with **is / are made of**.



The pencils _____ wood.



The books _____ paper.



This t-shirt _____ fabric.



These shoes _____ leather.



The jar _____ glass.