10 Let's be detectives!

Lesson 1 Vocabulary

1 **Label the pictures.**

bracelet earrings jewellery diamond ring



diamond ring

2 **Look and read. Choose the correct words and write them on the lines. There is one example.**

Example You wear this on your arm. bracelet

1 You wear this on your finger. _____

2 You wear these in your ears. _____

3 You wear this on different parts of your body. It's often made from gold or silver. _____

3 **Look at the pictures. Read the sentences and write *T* (True) or *F* (False).**



1 Dan has got curly hair. F

2 He hasn't got a moustache. ___

3 His hair is long and dark. ___



4 Ellie has got long hair. ___

5 She's got a beard. ___

6 She's got straight hair. ___

4 **Write sentences about you.**

1 (moustache) I haven't got a moustache.

2 (straight hair) _____

3 (curly hair) _____

4 (dark hair) _____

5 (fair hair) _____

Lesson 2 Reading

1 **Read the emails on Pupil's Book pages 124–125. Then circle the correct word to complete the sentences.**

1 John Gadly was a young **detective** / **thief**.

2 He wanted to find a **detective** / **thief** who was stealing jewellery.

3 John wrote an **email** / **letter** to the superintendent every day.

4 **Everyone** / **No one** in the village said the thief was very clever.

5 **Someone** / **No one** saw the thief because he took things when everyone was asleep.

6 **Someone** / **No one** stole some more jewellery when John was in bed.

7 John found the **jewellery** / **thief** in the magpie's nest.

8 The magpie **stole** / **flew** the jewellery.

2 **Complete Ella Gibson's report on John Gadly.**

The new [1] detective did a good job in the village. He found the [2] _____ on his second day. He spoke to [3] _____ in the village and asked lots of questions. At first he thought [4] _____ who worked in the hotel [5] _____ the jewellery. But then he noticed something strange – a bird carrying jewellery! [6] _____ knew the thief was a bird! John found the [7] _____ in the bird's nest.

Learning to learn

3 **When something is difficult, what can you do? Read and tick (✓) or cross (×).**

1 Think hard about it.	✓	6 Play a computer game.	
2 Ask someone at home.		7 Look on the Internet.	
3 Go to sleep.		8 Guess.	
4 Copy a friend's work.		9 Decide to do it tomorrow.	
5 Ask your teacher.		10 Look in a book.	

4 **What do you do? Write a number from Activity 3.**

a You're doing maths homework alone at home. You don't understand a problem. ☐

b You're reading an English book at home. There's a word you don't know. ☐

c You're doing a project about whales at home. You're not sure where they migrate to. ☐

d You're in PE class and finding it difficult to do an exercise. ☐

LIVEWORKSHEETS