

# 10 Let's be detectives!

## Lesson 1 Vocabulary

### 1 Label the pictures.

bracelet earrings jewellery diamond-ring



diamond ring

### 2 Look and read. Choose the correct words and write them on the lines. There is one example.

**Example** You wear this on your arm. bracelet

1 You wear this on your finger. \_\_\_\_\_

2 You wear these in your ears. \_\_\_\_\_

3 You wear this on different parts of your body. It's often made from gold or silver. \_\_\_\_\_

### 3 Look at the pictures. Read the sentences and write T (True) or F (False).



1 Dan has got curly hair. F

2 He hasn't got a moustache. \_\_\_\_\_

3 His hair is long and dark. \_\_\_\_\_



4 Ellie has got long hair. \_\_\_\_\_

5 She's got a beard. \_\_\_\_\_

6 She's got straight hair. \_\_\_\_\_

### 4 Write sentences about you.

1 (moustache) I haven't got a moustache.

2 (straight hair) \_\_\_\_\_

3 (curly hair) \_\_\_\_\_

4 (dark hair) \_\_\_\_\_

5 (fair hair) \_\_\_\_\_

## Lesson 2 Reading

### 1 Read the emails on Pupil's Book pages 124–125. Then circle the correct word to complete the sentences.

- John Gadly was a young detective / thief.
- He wanted to find a detective / thief who was stealing jewellery.
- John wrote an email / letter to the superintendent every day.
- Everyone / No one in the village said the thief was very clever.
- Someone / No one saw the thief because he took things when everyone was asleep.
- Someone / No one stole some more jewellery when John was in bed.
- John found the jewellery / thief in the magpie's nest.
- The magpie stole / flew the jewellery.

### 2 Complete Ella Gibson's report on John Gadly.

The new <sup>1</sup> detective did a good job in the village. He found the <sup>2</sup> \_\_\_\_\_ on his second day. He spoke to <sup>3</sup> \_\_\_\_\_ in the village and asked lots of questions. At first he thought <sup>4</sup> \_\_\_\_\_ who worked in the hotel <sup>5</sup> \_\_\_\_\_ the jewellery. But then he noticed something strange – a bird carrying jewellery! <sup>6</sup> \_\_\_\_\_ knew the thief was a bird! John found the <sup>7</sup> \_\_\_\_\_ in the bird's nest.

## Learning to learn

### 3 When something is difficult, what can you do?

Read and tick (✓) or cross (x).

- |  |  |
|--|--|
| 1 Think hard about it. <input checked="" type="checkbox"/> | 6 Play a computer game. <input type="checkbox"/>     |
| 2 Ask someone at home. <input type="checkbox"/>            | 7 Look on the Internet. <input type="checkbox"/>     |
| 3 Go to sleep. <input type="checkbox"/>                    | 8 Guess. <input type="checkbox"/>                    |
| 4 Copy a friend's work. <input type="checkbox"/>           | 9 Decide to do it tomorrow. <input type="checkbox"/> |
| 5 Ask your teacher. <input type="checkbox"/>               | 10 Look in a book. <input type="checkbox"/>          |

### 4 What do you do? Write a number from Activity 3.

- You're doing maths homework alone at home. You don't understand a problem. ☐
- You're reading an English book at home. There's a word you don't know. ☐
- You're doing a project about whales at home. You're not sure where they migrate to. ☐
- You're in PE class and finding it difficult to do an exercise. ☐