

# 10 Let's be detectives!

## Lesson 1 Vocabulary

### 1 Label the pictures.



bracelet    earrings    jewellery    diamond-ring



diamond ring

### 2 Look and read. Choose the correct words and write them on the lines.

There is one example.

Example You wear this on your arm.

bracelet

1 You wear this on your finger.  
2 You wear these in your ears.  
3 You wear this on different parts of your body.  
It's often made from gold or silver.

### 3 Look at the pictures. Read the sentences and write T (True) or F (False).



1 Dan has got curly hair.

F



2 He hasn't got a moustache.

T



3 His hair is long and dark.

T



4 Ellie has got long hair.

F



5 She's got a beard.

F



6 She's got straight hair.

T

### 4 Write sentences about you.

1 (moustache) I haven't got a moustache.

2 (straight hair)

3 (curly hair)

4 (dark hair)

5 (fair hair)

## Lesson 2 Reading

1 Read the emails on Pupil's Book pages 124–125. Then **circle** the correct word to complete the sentences.

1 John Gadly was a young **detective** / thief.  
2 He wanted to find a **detective** / thief who was stealing jewellery.  
3 John wrote an **email** / letter to the **superintendent** every day.  
4 **Everyone** / **No one** in the village said the thief was very clever.  
5 **Someone** / **No one** saw the thief because he took things when everyone was asleep.  
6 **Someone** / **No one** stole some more jewellery when John was in bed.  
7 John found the **jewellery** / **thief** in the magpie's nest.  
8 The magpie **stole** / **flew** the jewellery.

### 2 Complete Ella Gibson's report on John Gadly.

The new **1** **detective** did a good job in the village. He found the **2** \_\_\_\_\_ on his second day. He spoke to **3** \_\_\_\_\_ in the village and asked lots of questions. At first he thought **4** \_\_\_\_\_ who worked in the hotel **5** \_\_\_\_\_ the jewellery. But then he noticed something strange – a bird carrying jewellery! **6** \_\_\_\_\_ knew the thief was a bird! John found the **7** \_\_\_\_\_ in the bird's nest.

## Learning to learn

### 3 When something is difficult, what can you do?

Read and tick (✓) or cross (✗).

1 Think hard about it.  6 Play a computer game.   
2 Ask someone at home.  7 Look on the Internet.   
3 Go to sleep.  8 Guess.   
4 Copy a friend's work.  9 Decide to do it tomorrow.   
5 Ask your teacher.  10 Look in a book.

### 4 What do you do? Write a number from Activity 3.

a You're doing maths homework alone at home. You don't understand a problem.  
b You're reading an English book at home. There's a word you don't know.  
c You're doing a project about whales at home. You're not sure where they migrate to.  
d You're in PE class and finding it difficult to do an exercise.



LIVEWORKSHEETS