

KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATION/Examination section
FIRST INTERMEDIATE

END OF FIRST SEMESTER EXAM/ JANUARY 2016

COURSE NAME: English language

TIME: 2 ½ HOURS

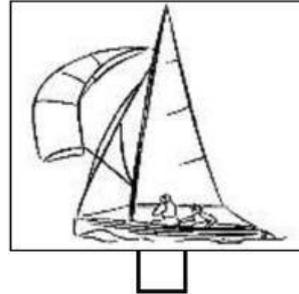
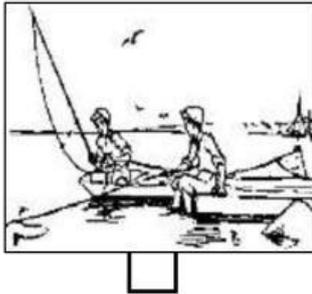
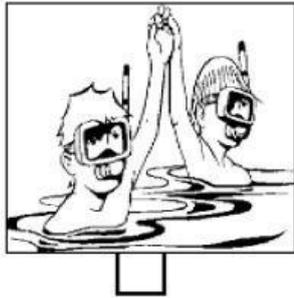
Part 1: Listening

(30 marks)

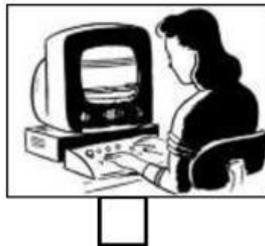
A. Listen to six short dialogues. For each dialogue, tick the correct picture.
(2.5x6=15)

15

1. What did Jim do last week?



2. How did Sarah spend her time on Saturday?



3. Which activity did Susan do on Sunday?



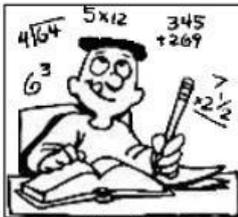
4. When can Gill help him?

Tuesday

Wednesday

Thursday

5. What was Bob doing late on Monday?



6. Where did Mandy go on Thursday?



B. Listen to an interview between a social worker and a young man at AL Noor School. Then fill in the form. Use one word only in each space. (2.5x6=15)

15

Magazine Interview Report AL-Noor Student

Student Name: (1) -----

Lived in house: all his life.

Best friend's name: (2) -----

Learned English: (3) ----- years

Favourite Subjects:

- (4) -----
- Social Studies
- Sport

Attended School: two years

His opinion of:

(a). **computer:** not (5) -----, quite old-fashioned.

(b). **bag:** quite old but still (6) -----

Part 2: Reading**(34 marks)****8**

A. Read the following paragraph. Choose the best word (a, b, or c) for each space. The first one is done.

I will never forget the day I broke my arm. It ----(0)----- a beautiful day last September, and I was at the swimming pool with my friends. ---(1)---- were swimming in the pool, and I decided to dive in.

Unfortunately, I was too close to the edge ---(2)----- the pool, and my arm hit the side. I ----(3)----- a terrible pain in my arm. I didn't realize how badly hurt I was. I tried to swim, but ----(4)----- move my arm. I was scared, and the lifeguard helped me -----(5)----- . All my friends were very worried about me.

An ambulance took me to the hospital, and -----(6)----- family came to see me. Then the doctor did -----(7)----- X-ray and put my arm in plaster. The X-ray was strange because I could see my bones! Having a ----(8)----- arm wasn't too bad though – I could still go to school and see my friends.

- | | | |
|-------------|---------------|-------------|
| 0. a. is | b. was | c. were |
| 1. a. They | b. Their | c. Them |
| 2. a. in | b. of | c. on |
| 3. a. felt | b. feel | c. feeling |
| 4. a. can't | b. can | c. couldn't |
| 5. a. off | b. out | c. under |
| 6. a. my | b. his | c. theirs |
| 7. a. a | b. the | c. an |
| 8. a. break | b. broke | c. broken |

B. Read the texts below.

“Amazing” is an international website forum where people can post their wonderful experience and share it with the readers. Four people are talking about their experiences below.

Cameron, Mexico

In our school, we did a project in groups; it was called “Reduce, Reuse, Recycle”. You can reduce energy use by turning off lights. You can save water by turning off taps. You can reuse paper and plastic bags. You can also recycle by taking your bottles and cans to a recycling centre. It was very exciting to work on this project, all students were interested in finding new ways and things to “Reduce, Reuse, Recycle”! Our school headmaster was fascinated by the result and thanked us in front of everyone.

Scott, Australia

There was a festival in our local park to raise awareness about the environment. It was amazing how many people visited the festival. There were talk shows and films about how we can prevent pollution, and there were people selling food, books and posters. It was very interesting. We had fun, and we helped the world at the same time.

Susan, USA

We grow our own fruit and vegetables – they taste great. Our little ‘natural garden’ is helping the environment too – we eat healthy vegetables, and less food that has travelled thousands of miles in aeroplanes that cause pollution. I love how our garden helps to keep the nature clean. We also recycle water by using rainwater for our plants. So our plants grow healthier and more beautiful than other vegetables.

Nick, Canada

I love animals, and my aunt and uncle have bought me a really special present. I have ‘adopted’ a rare animal! It’s an elephant called Kiruba. I can’t keep her here in Canada, she needs hot desert weather. So she lives in Africa, but I send money to people there who use it to look after her. I received a lovely poster, and I got information about her. I love helping nature directly like this.

A. Answer the questions below. (2x4=8marks)

8

- 1. How did the students feel about the project in Cameron school?
.....
- 2. What was the purpose of the festival that Scott visited?
.....
- 3. Why does Susan use rainwater for the plants?
.....
- 4. Where does Nick keep his elephant?
.....

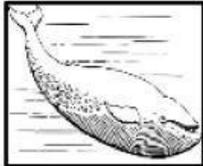
B. Are these statements True (T) or False (F)? (1x6=6marks)

6

- 1. Cameron found that it is possible to recycle paper and plastic bags. T F
- 2. Cameron’s school headmaster was happy with the students work. T F
- 3. Scott was happy that many people visited the festival. T F
- 4. Susan eats more food that comes from far places. T F
- 5. Susan’s plants are more useful than others are. T F
- 6. Nick’s uncle bought him a rare animal. T F

C. Read the texts below and match them with the pictures. One of the texts is EXTRA. (2x6=12marks)

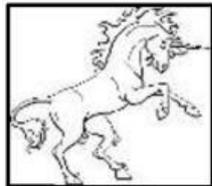
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A. Sprinting is running very fast over a short distance. In long-distance running, you run a long way. The fastest athletes can run 100m in about 9.5 seconds.



B. In 1876, the first telephone was introduced by Alexander Graham Bell. The numbers were in a round moving disc and it had a mic to speak in separate than earpiece.



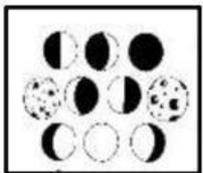
C. The mask was of Lord Pacal, a Mayan king. The Mayan culture started about 2,600 years ago. Thieves stole this mask and other treasures from the museum.



D. Grey whales travel to cold waters for food and to warmer waters to have their young. This means they have to travel 20,000km. It's the furthest migration of any mammal.



F. The Moon goes through a lunar cycle from new moon to full moon, and back to new moon in 29.53 days, or almost a month.



G. Unicorns were magical creatures that looked like horses. They were strong, with blue eyes and a horn coming out from their heads between their eyes.