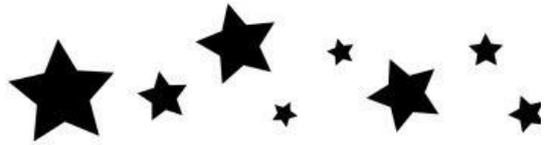


# EXTRA PRACTICE: QUESTIONS!



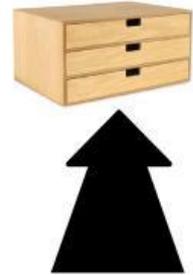
What is that? We can use demonstratives to ask about the name of the objects when we don't know them. Answer the following questions using **demonstratives**.



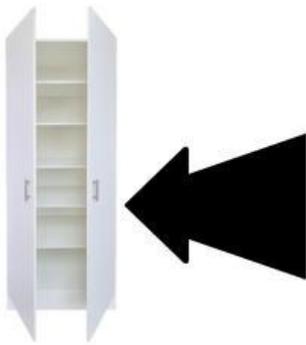
What is this? Is this a sofa?



What are these? Are these shelves?



What are those? Are those shelves?



What is that? Is that a wardrobe?



What are these? Are these light tables?



What is this? Is this a cupboard?



What are these? Are these chairs?



What is that? Is that a bed?

**IS THERE A TABLE IN THE PICTURE?**

**ARE THERE PILLOWS IN THE PICTURE?**

# THERE IS / THERE ARE

When we want to ask about the availability or existence of an object in a room we use the THERE IS / THERE ARE question structure. Try answering the questions below:



Is there a futon in the room?

Are there plants in the room?

Are there coffee tables in the room?



Is there a TV in the room?

Are there chairs in the room?

Is there an armchair in the room?



Are there decorations in the room?

Is there a bed in the room?

Is there a rug in the room?



Are there shelves in the room?

Is there a window in the room?

***YOUR TURN!***

*make a question using there is / there are!*



Are there plants in the room?

Is there a cooker in the room?

***YOUR TURN!***

*make a question using there is / there are!*



Is there a chair in the room?

Is there a computer in the room?

***YOUR TURN!***

*make a question using there is / there are!*