UNIT 23

Grammar

Verbal complements

Verb + -ing form

*Sue admitted **feeling** rather upset.*

admit	carry on	detest	escape	give up	mind	resent
adore	compare	discuss	face	include	miss	resist
advocate	consider	dislike	fancy	involve	postpone	risk
appreciate	contemplate	end up	feel like	justify	practise	suggest
avoid	delay	endure	finish	keep (on)	put off	take up
can't help	deny	enjoy	foresee	mention	recommend	

Watch out!

- Many verbs are followed by a preposition + *-ing* form.
  ✓ *Damien insisted **on going** to the party.* ✓ *I'm looking forward **to meeting** your brother.*
- The verbs feel, hear, see, notice, overhear and watch can also be followed by an object + the bare infinitive (without *to*).
  ✓ *I saw Martha **cross** the road. (= I saw all of it.)* ✓ *I saw Martha **crossing** the road. (= I saw part of it.)*
- When the verb and the gerund refer to different subjects, we can use an object pronoun or a possessive pronoun to make it clear.
  ✓ *Do you mind **me/my** going out with your sister?*

Verb + object + -ing form

*They caught **him taking** money from the till.*

catch	find	hear	observe	see	watch
feel	glimpse	notice	overhear	smell	

Verb + full infinitive

*Can you afford **to buy** that car?*

afford	attempt	decide	help	offer	resolve	vote
agree	beg	demand	hesitate	opt	rush	wait
aim	cease	deserve	hope	plan	seem	want
appear	choose	desire	learn	prepare	strive	work
apply	claim	expect	manage	pretend	tend	yearn
arrange	come	fail	need	promise	undertake	
aspire	dare	happen	neglect	refuse	volunteer	

Verb + object + full infinitive

*My sister advised **me to tell** Jim the truth.*

advise	cause	decide	expect	intend	order	raise	signal
allow	challenge	defy	force	invite	permit	recommend	teach
ask	choose	desire	free	lead	persuade	recruit	tell
assign	command	employ	help	motivate	pick	remind	tempt
assist	compel	empower	hire	move	prepare	request	trust
authorise	convince	enable	inspire	need	prompt	select	want
beg	dare	encourage	instruct	nominate	qualify	send	warn

Verb + object + bare infinitive

*The teacher let **the class leave** early.*

help	let	make	feel	hear	notice	overhear	see	watch

LIVEWORKSHEETS

Watch out!

- In passive forms, *make* is followed by the full infinitive.
  ✓ *Mum **made me apologise** to my sister.* ✓ *I **was made to apologise** to my sister.*
- The verbs *dare* and *need* can be used as modals, in which case they are followed by the bare infinitive.
  ✓ *I don't **dare tell** Simone what happened.* ✓ *You **needn't invite** Ralph if you'd rather not.*

Verb (+ object) + infinitive or -ing form with little or no change in meaning

begin	*can't bear/stand*	*hate*	*love*	*start*
bother	*continue*	*intend*	*prefer*	

Verb (+ object) + infinitive or -ing form with a change in meaning

	verb (+ object) + infinitive	verb (+ object) + *-ing*
consider/ imagine	believe; think something is/was *I've always **considered him to be** a friend.*	think about *We **'re considering getting** engaged.*
forget	not do something you were planning to do *I **forgot to ask** Brian about the wedding.*	not be able to remember a past event *I**'ll** never **forget asking** Helen to marry me.*
go on	stop one action or subject of discussion and start another *We chatted about the football for a while and then he **went on to tell** me about his divorce.*	continue *How can you **go on living** with Michael?*
like	be in the habit of doing; think it right to do *I **like to** eat with my family once a week.*	enjoy *I **don't like being spoken** to in such a rude manner.*
mean	intend *I'm sure Rania didn't **mean to upset** you.*	involve *Being in love **means** never **having** to say you're sorry.*
regret	be sorry about giving someone bad news (used with verbs such as *say, tell, inform, etc*) *We **regret to inform** you that the hotel is full.*	be sorry about what (has) happened ***Do** you **regret splitting up** with Alec?*
remember	do something you are/were planning to do ***Did** you **remember to order** the flowers?*	think of a past event *I **don't remember asking** for your opinion.*
stop	interrupt an action to do something else *Why **didn't** you **stop to think** before you acted?*	stop an action ***Will** you please just **stop telling me** what to do?*
try	make an effort to achieve something ***Try not to forget** her birthday.*	do something as an experiment to solve a problem *You could **try buying** her some flowers.*

Preparatory *it*

With some verbs, such as *find, think* or *consider*, it is often possible to use *it* as a preparatory object.
✓ *I consider **it** incredible that James and Alice are still together.*

Subjunctive

The subjunctive is a verb form which does not take *-s* in the third person singular.
It is possible to use the subjunctive in *that* clauses after words suggesting that something is necessary or preferable.
✓ *The doctor suggested that Sam **take** some time off work.* ✓ *It is very important that Greg **not know** about this.*

The subjunctive forms for *be* are *I be, you be, etc.*
✓ *It's absolutely essential that **I be** informed as soon as the President arrives.*
We can also use *should*.
✓ *The doctor suggested that Sam (**should**) take some time off work.*

LIVEWORKSHEETS

A Circle the correct word or phrase.

1 I don't know how you could even contemplate **to allow / allowing** Vicky to go on holiday with her friends.
2 The interviewer somehow managed **to get / getting** the politician to admit his mistake.
3 Did you mention **to have / having** to book the restaurant when you saw Angie?
4 We missed our flight so we ended up **to sleep / sleeping** on the floor in the airport.
5 The woman demanded **to know / knowing** who was in charge.
6 I can't help **to feel / feeling** that I've forgotten something.
7 The board of directors opted **to apply / applying** to the bank for a loan.
8 What happened when Sandra applied **to join / joining** the army?
9 We don't foresee **to need / needing** to employ anyone to replace Amy when she's on maternity leave.
10 I really wasn't expecting **to bump / bumping** into Ken in Birmingham.
11 I'm beginning to wish I hadn't volunteered **to help / helping** Sandra move house.
12 Please don't hesitate **to contact / contacting** me if you require further information.

B Circle the correct verb form.

Kathy: Erm ... hello. You must be Preston.
Preston: Yes, yes, I am. Kathy, is it? I have to admit (**1**) **to be / to being** a bit nervous. This is the first blind date I've been on.
Kathy: Me too. I almost didn't come (**2**) **to see / seeing** you, actually. But then you just have to risk (**3**) **to meet / meeting** someone you don't like, don't you?
Preston: Er... yeah. Do you mind (**4**) **to sit / sitting** by the window?
Kathy: No, that's fine. It was my sister, Jane, who suggested (**5**) **to meet / meeting** you.
Preston: Right. Did she happen (**6**) **to tell / telling** you anything about me?
Kathy: She said you work together, but she refused (**7**) **to say / saying** anything else.
Preston: Oh. Well, I've been looking forward (**8**) **to meet / to meeting** you. Erm ... do you feel like (**9**) **to order / ordering**? I'm starving.
Kathy: Okay. I think I fancy (**10**) **to have / having** seafood. What about you?
Preston: Seafood sounds good. Can you see our waiter?

C Complete using the verbs in the box in the correct form. You may need to add a preposition.

allow • ask • buy • commit • promote • prove • put • recycle • rob • wait

1 How can you justify ..... so many lives at risk like that?
2 Everyone voted ..... Mr Greenwood to join the golf club.
3 The government have undertaken ..... more than a dozen helicopters from the US military.
4 People who have been accused ..... serious crimes are usually sent to prison to await their trial.
5 The man claimed ..... by two young men, but something about him made me suspicious.
6 We can't afford ..... for everyone to agree or we'll miss this opportunity.
7 We are trying to encourage all local people ..... more of their rubbish.
8 Why do you keep ..... me about what Susan said?
9 I challenge you ..... those accusations!
10 The assistant manager hoped ..... before too long.

LIVEWORKSHEETS

D **One verb in each sentence is in the wrong form. Underline the incorrect form and rewrite it correctly.**

1 You deserve to be given a medal for all the work you did when you volunteered to help Alan finish to clear out the attic. .....
2 The company has resolved to improve performance in the coming months and plans resisting being forced to close any offices. .....
3 Being married involves to make a lot of compromises and being prepared to learn to live with other people's faults. .....
4 Alec often appears to want to join in discussions but he needs to avoid to be so shy or he'll never manage to get his opinion across. .....
5 Health experts recommend taking up a sport, so consider joining a team or, if you can't face to exercise in front of so many people, plan to go running with a friend. .....
6 I detest being kept waiting, and it tends happening at this hotel more than any other, so stop giving me excuses. .....
7 What prompted me applying to join the police force was that my parents expected me to find a job which promised to offer security and good prospects. .....
8 Many young people yearn to get involved in making films, but few are prepared to endure to work for years to perfect their acting skills. .....
9 I dislike having to pretend getting on with someone when they don't attempt to get to know me. .....
10 If you are considering applying to become a student at Central University, we recommend you to contact the secretary, who needs knowing which course you are planning to follow. .....

E **Complete each sentence with a pair of verbs from the box in the correct form.**

catch / wish • feel / follow • find / hide • glimpse / walk • hear / say notice / try • observe / interact • see / come • smell / burn • watch / climb

1 I couldn't see clearly, but I thought I ..... Lily ..... past the window.
2 Did you ..... Nigel ..... that he was thinking of moving to France?
3 During the experiment, we ..... the animals ..... with each other.
4 Did you turn the oven off? I can ..... something ..... .
5 I looked everywhere for Johnnie and I finally ..... him ..... under the stairs.
6 We ..... the burglar ..... out of the window and then called the police.
7 I couldn't help ..... Simon ..... to get his car started, so I went to help him.
8 I thought I ..... somebody ..... me, but when I turned round there was no one there.
9 Patrick ..... himself ..... he had never accepted the job in the first place.
10 I ..... Vanessa ..... towards me, so I quickly dived into the nearest shop to avoid her.

F **Underline twelve verbs in the wrong form and rewrite them correctly.**

Divorce

Legal and social changes in Britain have led to many more people choosing getting divorced over the last three decades. The Divorce Reform Act (1969) let people to get divorced far more easily and, despite promising staying together for life, over 160,000 couples ended up to get divorced each year during the late 80s and early 90s, compared to just over 27,000 in 1961. Towards the end of the twentieth century, divorce rates tended falling, then started to rise again over the first years of the twenty-first century.

LIVEWORKSHEETS

When asked what motivated them getting divorced, people usually mention things like not to feel that the relationship was developing, or their partner making them to feel inadequate. Whatever causes people separating, it is often the children who have to learn living in a different family setting. They often resent to have to change their lives because the adults involved can't manage resolving their difficulties. Divorce has got easier legally, but it hasn't got any easier emotionally.

1	4	7	10 .....
2	5	8	11 .....
3	6	9	12 .....

G Complete by writing the verb in bold in the correct form in each pair of sentences.

1 I wish you'd stop ..... us you're going to get an A because it's not certain, you know.
2 Miss Edwards was explaining some grammar to us but she had to stop ..... a couple of the girls to be quiet. **tell**

3 When you're in town, remember ..... some snacks for this evening.
4 I remember ..... out of the car and I think I saw the motorbike, but everything after that is a blank. **get**

5 We regret ..... that flight RA 721 has been cancelled.
6 I regret ..... that I was going to resign because I changed my mind soon after. **announce**

7 The lecturer ignored the interruption and went on ..... as if nothing had happened.
8 The lecturer described the social conditions in the 1930s and went on ..... about the effect of the war. **talk**

9 You're going to be angry, but I forgot ..... to the bank to pay that cheque in.
10 Don't tell me you've forgotten ..... to the Blue Mountains! It was only last summer. **go**

11 The air conditioner wasn't working so I tried ..... the batteries in the remote control, but it didn't make any difference.
12 There must be something wrong with the remote control because every time I try ..... channels, nothing happens. **change**

13 We like ..... the car serviced at least once a year, just to be on the safe side.
14 No, don't! I really don't like ..... my feet tickled like that! **have**

H Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the word given.

1 After working for six hours, I finally managed to finish the report. **in**
I finally ..... the report after working for six hours.

2 Oscar is qualified to teach Russian because he has a degree in it. **to**
Oscar's Russian degree ..... the language.

3 I couldn't believe it when they suggested that I should speak to the head teacher about the problem. **nominated**
I couldn't believe it when they ..... to the head teacher about the problem.

4 I shared a bedroom with my brothers when I was young and I quite liked it. **like**
I used ..... a bedroom with my brothers when I was young.

5 Tim resolved that he would stay out of trouble when he left prison. **to**
On being released from prison, Tim resolved ..... trouble again.

6 Are you sorry that you invited Liam to join us on the trip? **regret**
Do ..... Liam to join us on the trip?

LIVEWORKSHEETS

7 The arrangement is that you are staying with Mr and Mrs Andrews. **for**
We ..... with Mr and Mrs Andrews.

8 What was your inspiration for creating such a fantastic character in your new novel? **to**
What ..... such a fantastic character in your new novel?

I Choose the correct answer.

1 When she suggested ..... over the weekend, I was so angry that I threatened to quit.
A me to working C me work
B me to work D me working

2 The manager requested that all staff ..... present at the meeting.
A have been C are being
B be D being

3 Didn't you ..... that Martha wasn't with Ashley?
A think it strange C think strangely
B think strange D think it strangely

4 It's very important that we ..... as soon as there's any change in the patient's condition.
A be it notified C were notified
B being notified D be notified

5 I feel ..... to inform the committee that a number of members are very unhappy with the decision.
A my duty C it my duty
B this my duty D that my duty

6 After what the manager said this morning, I didn't ..... him about the problems I've been having.
A dare telling C dare tell
B dare it telling D dare to telling

7 Don't you ..... that Veronica and George are still together?
A incredibly find C find incredibly
B find incredible D find it incredible

8 You shouldn't have let Kerry ..... without apologising for what you said to her.
A leave C leaving
B to leave D to leaving

9 It was a bit embarrassing when the teacher caught us ..... during the test.
A to cheat C cheat
B cheating D to cheating

10 It's not fair to make the dog ..... in the car on such a hot day.
A to wait C wait
B waiting D for waiting

J Write one word in each gap.

Speed Dating

'You've been trying (**1**) ..... find that certain someone for far too long, Debbie,' they said. 'Can't you feel (**2**) ..... getting older? Don't you (**3**) ..... it strange to be 25 and not married yet?' they asked. They recommended (**4**) ..... to check out something called 'speed dating'. Two days later I found (**5**) ..... sitting in a club in central London with 100 other people with name badges on.

The idea with speed dating is that you have three minutes to chat, then a bell rings and you change partners. You keep (**6**) ..... going like that all night, making a note of anybody you like. So, I sat there as 50 young men passed before my eyes. I didn't (**7**) ..... tell them that I worked for a young women's magazine, so I pretended to be a hairdresser. Everyone obviously found (**8**) ..... hard to know what to say – well, what *do* you say to sell yourself in three minutes? The Kevins, Jonathans and Michaels came and went, and I (**9**) ..... to feel like I couldn't (**10**) ..... to hear another potted biography. Speed dating might work for some, but I think I'll stick to traditional methods to find Mr Right.

LIVEWORKSHEETS