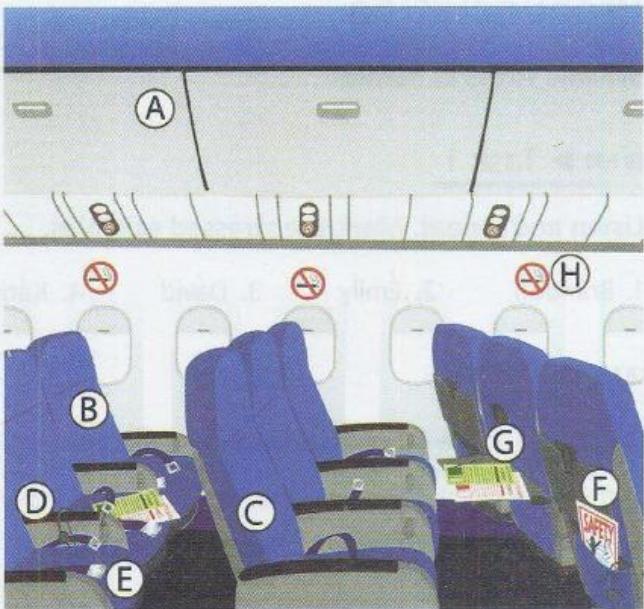


## Getting Ready

Match each item in the picture with the correct word. Compare answers with a partner.

1. "No Smoking" sign h
2. customs form
3. headphones
4. seat belt
5. aisle seat
6. window seat
7. safety instruction card
8. overhead compartment



## CD 1-33 Listening 1

A flight attendant is giving instructions. Listen and number the pictures.



## Listening 2

### CD 1-34 ► Task 1

Passengers are discussing a problem with a flight attendant. Listen and circle the correct answer.



1. a. The seat is uncomfortable.  
  
b. The seat is too close to the TV screen.  
  
c. The seat is too far away from the TV screen.
2. a. There's nothing in the seat pocket.  
  
b. There's no safety instruction card in the seat pocket.  
  
c. There isn't a magazine in the seat pocket.
3. a. There's no sound coming through the headphones.  
  
b. The sound from the headphones isn't clear.  
  
c. The passenger didn't get headphones.
4. a. Two passengers have the same seat number.  
  
b. The passenger should be in a different seat.  
  
c. The passenger wants to move to a window seat.

### CD 1-34 ► Task 2

Listen again. Will the flight attendant help each passenger now or later? Check (✓) the correct answer.

1. <input type="checkbox"/> now <input checked="" type="checkbox"/> later	2. <input type="checkbox"/> now <input type="checkbox"/> later	3. <input type="checkbox"/> now <input type="checkbox"/> later	4. <input type="checkbox"/> now <input type="checkbox"/> later
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## Listening 3

### CD 1-35 ► Task 1

People are talking about flights. Listen and check (✓) their opinions about each flight.

	Good	Okay	Not good
1. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. the airport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### CD 1-35 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. Next time, she won't     
a. try a different airline.  
b. fly if the weather looks bad.  
c. get a seat near the front of the plane.  
d. travel during spring break.
2. Next time, he'll
3. Next time, she'll
4. Next time, he won't

## Conversation Corner

## Preparing for takeoff

### Pronunciation

Reduction of *could you* and *would you*

CD 1-36 ► **Task 1**

Listen and repeat.

1. *Could you* put your seat back up, please?
2. *Could you* fill out the form?
3. *Would you* bring me a new one?
4. *Would you* give me a hand?

#### Pronunciation Help

How we spell it	How we say it
Could you	Couldja
Would you	Wouldja

► **Task 2**

Read the questions to a partner. Be sure to reduce *could you* and *would you*.

### Dictation

CD 1-37 ► **Task 1**

Listen to the conversation. Write the missing words.

A: Excuse me, \_\_\_\_\_ that bag in the overhead compartment?

B: I'm afraid it's a bit heavy. Would you help me?

A: Sure. \_\_\_\_\_.

B: Thanks.

A: Oh, and we're taking off soon. \_\_\_\_\_ turn off your cell phone, please?

And \_\_\_\_\_ your seat back forward, too?

B: No problem. Thanks for your help.

► **Task 2**

Practice the conversation with a partner. Be sure to reduce *could you* and *would you*.

### Conversation

Work in pairs. Think about three things you could ask for on an airplane. Imagine your partner is a flight attendant. Ask for the things on your list. Then switch roles.