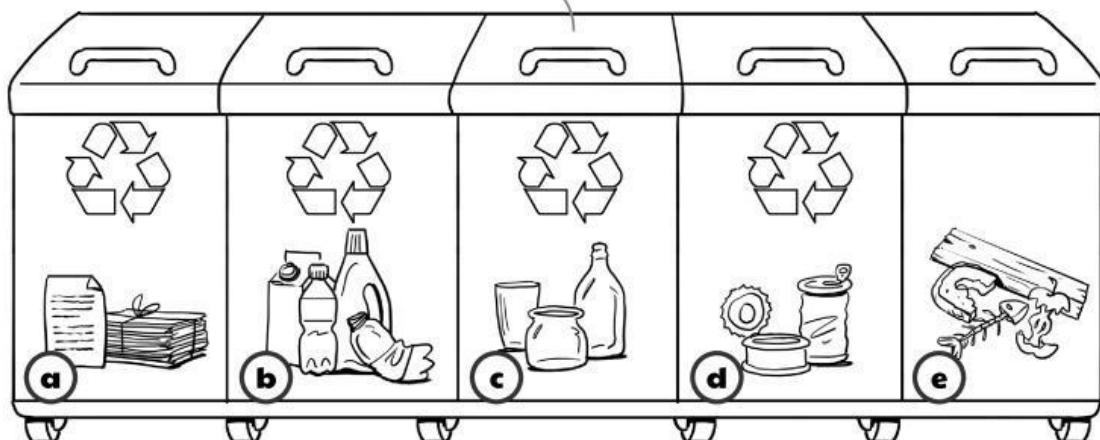


1 Where do these things go? Look and draw lines.

1 glass 2 metal 3 plastic 4 rubbish 5 paper

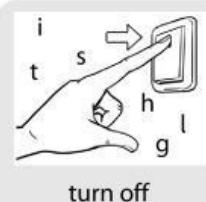


2 Look and write.

## Help the environment!



1 \_\_\_\_\_  
plastic



2 \_\_\_\_\_  
turn off



3 \_\_\_\_\_  
glass



4 \_\_\_\_\_  
pick up



5 \_\_\_\_\_  
clothes with friends

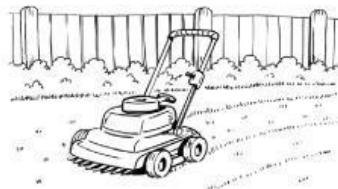
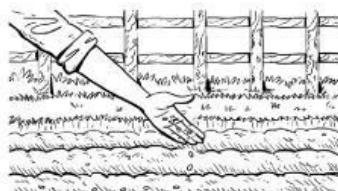


don't 6 \_\_\_\_\_  
food



don't 7 \_\_\_\_\_  
litter

## 1 Look and circle.

1 make a **wildlife** • **weeds** area2 grow **birds** • **vegetables**3 cut the **seeds** • **grass**4 dig up the **weeds** • **wildlife**5 feed the **birds** • **vegetables**6 plant **wildlife** • **seeds**

## 2 Read and complete. Use words from Activity 1.



Zak and Max want to <sup>1</sup> grow vegetables for people to eat. First, they have to <sup>2</sup> \_\_\_\_\_ the weeds.

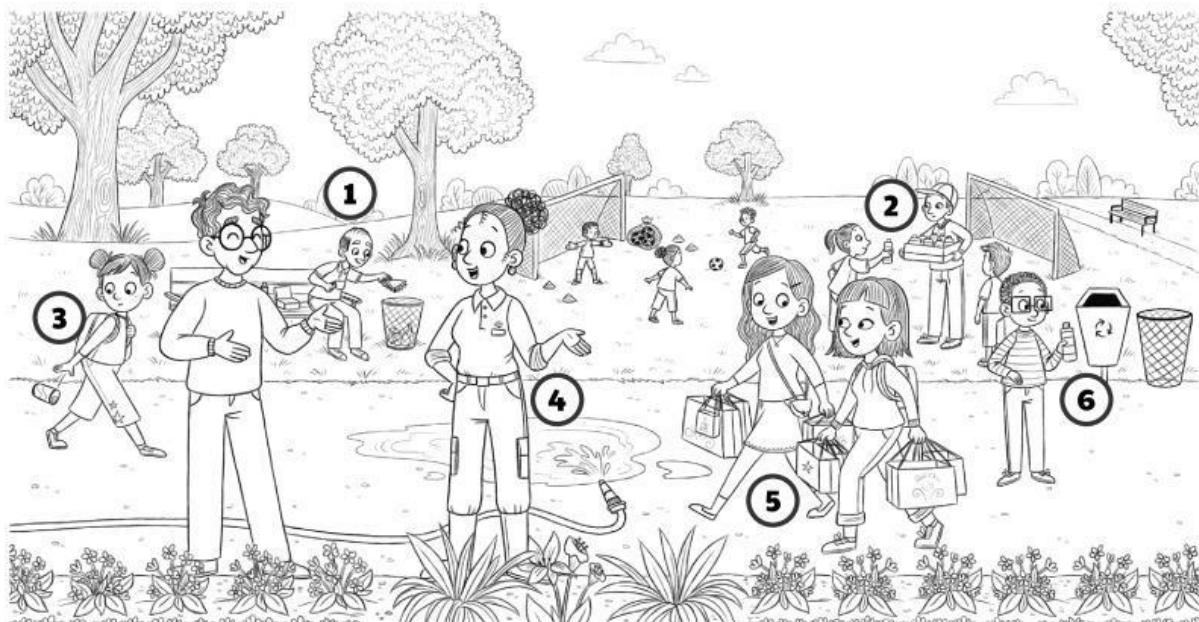


Then they have to <sup>3</sup> \_\_\_\_\_ seeds.



They want to make a <sup>4</sup> \_\_\_\_\_ area for birds and butterflies, so they don't <sup>5</sup> \_\_\_\_\_ the grass here. They also <sup>6</sup> \_\_\_\_\_ the birds.

## 1 Look, read and circle.



- 1 He **should** • **shouldn't** waste food.
- 2 They **should** • **shouldn't** use lots of plastic.
- 3 She **should** • **shouldn't** drop litter. She **should** • **shouldn't** pick up her litter.
- 4 She **should** • **shouldn't** waste water.
- 5 They **should** • **shouldn't** buy lots of new clothes. They **should** • **shouldn't** swap clothes.
- 6 He **should** • **shouldn't** recycle the bottle.

2 Read and complete the sentences with **should** or **shouldn't**.

- 1 Ali wants to be a vet when he's older. *He **should** study science.*
- 2 Eve's got a cheese sandwich but she doesn't like cheese. *She **shouldn't** waste food. She **should** swap with her friend.*
- 3 Chloe lives near the ocean and wants to help the environment. *She **should** pick up litter on the beach.*
- 4 I live near my school, but I travel to school by car. *You **shouldn't** travel by car because it's bad for the environment.*  
*You **should** walk to school.*
- 5 Olivia likes playing football and she wants to find new friends. *She **should** join a team.*

## 1 Read and circle.

Save the Park project: our jobs for this week		
	Monday	Thursday
cut the grass	Lexi	Leo
pick up litter	Dan & Jade	Ava & Lexi
dig up weeds	Bea & Leo	Ewan & Kai
plant seeds	Kai	Bea
take photos	Ava	Dan
write the blog	Ewan	Jade

- 1 Dan **has to**  **doesn't have to** take photos on Monday.
- 2 Ava and Lexi **have to**  **don't have to** pick up litter on Thursday.
- 3 Jade **has to**  **doesn't have to** write the blog on Thursday.
- 4 'You **have to**  **don't have to** cut the grass on Thursday, Lexi,' says Leo.
- 5 'I **have to**  **don't have to** take photos on Monday,' says Ava.
- 6 'We **have to**  **don't have to** dig up weeds on Monday, Leo,' says Bea.

2 Look at the table in Activity 1 again. Complete the sentences with *have to*, *has to*, *don't have to* or *doesn't have to*.

- 1 'You have to write the blog on Monday, Ewan,' says Jade.
- 2 Lexi \_\_\_\_\_ cut the grass on Monday.
- 3 'We \_\_\_\_\_ dig up weeds on Thursday, Kai,' says Ewan.
- 4 Dan \_\_\_\_\_ plant seeds on Thursday.
- 5 Dan and Jade \_\_\_\_\_ cut the grass on Monday.
- 6 'I \_\_\_\_\_ dig up weeds on Thursday,' says Leo.

## 3 Complete the sentences about you.

- 1 I \_\_\_\_\_ do homework today.
- 2 I \_\_\_\_\_ study for a test next week.

