

## Unit Test 4 B

### A Grammar: Comparative and superlative adjectives

Complete the sentence with the correct form of the word in brackets.

- 1 We live in a beautiful house. It's \_\_\_\_\_ (beautiful) house on the street.
- 2 Do you think today is \_\_\_\_\_ (hot) than it was yesterday?
- 3 Many people believe that studying maths is as \_\_\_\_\_ (important) as studying science at school.
- 4 I am much \_\_\_\_\_ (good) than most of my friends at drawing.
- 5 This beach is \_\_\_\_\_ (noisy) one of the three beaches in this resort because there are more families here.
- 6 Emily's room is not as \_\_\_\_\_ (small) as Henry's.

/ 6

### B Grammar: Verbs + gerund or infinitive

Complete the sentence with the correct form of the word in brackets.

- 1 My sister has to finish \_\_\_\_\_ (tidy) her room before we have dinner.
- 2 You need \_\_\_\_\_ (help) clear the table before you can watch TV.
- 3 I don't mind \_\_\_\_\_ (do) my homework. It helps me learn better.
- 4 We look forward to \_\_\_\_\_ (live) in our new house. It will be a nice change.
- 5 David promised \_\_\_\_\_ (go) with me to the party on Saturday!
- 6 My parents agreed \_\_\_\_\_ (visit) me every month when I was away at university.

/ 6

### C Grammar: Too .../(not) ... enough

Complete the second sentence so that it means the same as the first sentence using the words given. Use between two and five words and do not use contractions.

- 1 There is too little light for plants to grow in here.  
(enough)  
There is not \_\_\_\_\_ for plants to grow in here.
- 2 This jacket isn't long enough, so I'm sending it back to the online shop.  
(too)  
This jacket \_\_\_\_\_, so I'm sending it back to the online shop.
- 3 They gave us too little time to finish the project.  
(enough)  
They didn't give us \_\_\_\_\_ to finish the project.
- 4 I can't read because our hotel room isn't bright enough.  
(too)  
I can't read because our hotel room \_\_\_\_\_
- 5 This sofa is too small for us all, so we're going to buy a new one.  
(enough)  
This sofa \_\_\_\_\_, so we're going to buy a new one.
- 6 It isn't quiet enough to sleep tonight with all the fireworks.  
(too)  
It is \_\_\_\_\_ to sleep tonight with all the fireworks.

/ 6

## D Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are three words you do not need.

storey work floor saving time fashioned detached making day

- 1 We spend too much time on our screens in modern- \_\_\_\_\_ life.
- 2 We love labour- \_\_\_\_\_ devices like our food mixer!
- 3 You have to work eight hours a day in some full- \_\_\_\_\_ jobs.
- 4 Pete wants an old- \_\_\_\_\_ job, like making shoes.
- 5 If you don't like going up stairs, don't live in a two- \_\_\_\_\_ building.
- 6 They're moving from their flat to a semi- \_\_\_\_\_ house. It's quieter.

/ 6

## E Vocabulary: Recognizing collocations

Complete the sentences with one word. The first letter has been given.

- 1 Could you l\_\_\_\_\_ the table for dinner? Here are the plates.
- 2 I always t\_\_\_\_\_ out the rubbish before school.
- 3 My sister always m\_\_\_\_\_ her bed when she gets up.
- 4 My grandad d\_\_\_\_\_ the ironing while he watches sports on TV.
- 5 Is it your turn to w\_\_\_\_\_ the dishes or mine?
- 6 Does anyone have any other clothes to wash? I'm l\_\_\_\_\_ the washing machine.

/ 6

## F Vocabulary: Recognizing phrasal verbs

Choose the correct words from the box to complete the text. There are three phrases you do not need.

bring about find out get up go down grow up look after tire out show off  
put back

I've got twin baby sisters. They're already so big! Why do kids <sup>1</sup> \_\_\_\_\_ so fast?! I help <sup>2</sup> \_\_\_\_\_ them from seven o'clock – when they usually <sup>3</sup> \_\_\_\_\_ – till school time, and again after school. I love to <sup>4</sup> \_\_\_\_\_ to the park with them – I can <sup>5</sup> \_\_\_\_\_ my sisters to everyone! I also play with them there to <sup>6</sup> \_\_\_\_\_ the twins.

/ 6

## G Reading: Reading comprehension

Read the text about the village and the city and choose the correct answer.

### City life or village life?

by Yasemin

Living in a village. Ah, the peaceful surroundings! The little village shop where the shopkeeper knows your name and even remembers what magazines you read. People waving at you in the street. What could be better? Well, a bus service that doesn't make you late for appointments could be one improvement.

Transport can be a problem. My school is some distance from my house and on the other side of a busy road. I usually cycle everywhere but it's too dangerous for me to cycle along a busy main road, so I take the transport provided by the school. It's great catching up with your friends, although it can be noisy with 50 children all talking at once! I'm sure the driver would prefer to drive three of us to school in a taxi.

The city is some distance from my village, but I go there sometimes as there are some great things to see. I've always been interested in history and there are some wonderful exhibitions. I have thought about going walking in the parks, but why would I do that when I live in the countryside? I have a huge park all to myself, and it isn't busy!

I don't visit the city often. Most of my friends live locally. They try to persuade me to go to the city by telling me about the big shops that are there. I only go to the city because I'm having some work done on my teeth and I can't get it done here.

What about the future? My parents want me to stay here, but I'm not keen on living in their cottage for the rest of my life! I'll move to the city when I leave school as there are more jobs there, but the thought of living in a flat makes me uncomfortable. I don't think I could stand the noise, so I'll look for a small house in a quiet area of the city.

- 1 Before you read the text, what does it look like?  
A ☐ An article  
B ☐ A letter  
C ☐ A story
- 2 What does Yasemin enjoy about living in a village?  
A ☐ The buses are on time.  
B ☐ The shop is small.  
C ☐ The people are friendly.
- 3 How does Yasemin get to school?  
A ☐ She rides a bike.  
B ☐ She catches a bus.  
C ☐ She takes a taxi.
- 4 What does Yasemin say about cities?  
A ☐ She enjoys walking in the parks.  
B ☐ She thinks they are too busy.  
C ☐ She likes the museums and galleries.
- 5 Why does Yasemin go into the city?  
A ☐ To go to large shops  
B ☐ To go to the dentist  
C ☐ To visit her friends

6 Where does Yasemin want to live in the future?

- A ☐ In a house
- B ☐ In a flat
- C ☐ In a cottage

/ 6

## H Listening: Identifying main points

 Listen to a teenage boy giving a talk to his classmates about cleaning. Choose the correct answer for each question.

1 The speaker tells his classmates \_\_\_\_.

- A ☐ cleaning is enjoyable
- B ☐ cleaning is calming
- C ☐ cleaning is good for you

2 The speaker says that one way to make cleaning interesting is by \_\_\_\_.

- A ☐ using it to improve your singing
- B ☐ using it to learn a dance
- C ☐ using it as a form of exercise

3 The speaker suggests \_\_\_\_ with your family to make cleaning interesting.

- A ☐ cleaning rooms
- B ☐ making rules
- C ☐ playing games

4 The speaker gives examples of different things people \_\_\_\_ which can help pass the time when cleaning.

- A ☐ listen to
- B ☐ read
- C ☐ watch

5 The speaker says that cleaning can be a positive thing because people can \_\_\_\_ when they do it.

- A ☐ make money
- B ☐ use apps
- C ☐ save time

6 The speaker wants his classmates to tell him \_\_\_\_.

- A ☐ in which ways they think cleaning is fun
- B ☐ which of his ideas they plan to use
- C ☐ if they still think cleaning is a waste of time

/ 6

## I Speaking: Asking for and giving permission

Six phrases are missing from this text. Choose the correct phrase for each gap. There are three phrases you do not need.

Jakub Mum, can I ask you something?

Mum <sup>1</sup> \_\_\_ on what you want to ask, darling. What is it?

Jakub <sup>2</sup> \_\_\_ if I invite Jack and Esra round for dinner on Saturday? I want them to see our house now that we've decorated it and painted my bedroom.

Mum <sup>3</sup> \_\_\_. We're going to the theatre that evening. It was very hard to get those tickets, and we can't change them.

Jakub Oh, I forgot. <sup>4</sup> \_\_\_ they come round tomorrow, then?

Mum <sup>5</sup> \_\_\_. Could you order something, though? I don't know if I'll have time to go to the supermarket after work and cook a proper meal.

Jakub Yes, we could order a pizza! There's a place near here we want to try. Thanks Mum.

<sup>6</sup> \_\_\_ leave me money for the pizza?

Mum Of course. Here it is.

- A I'm not sure
- B I'm afraid not
- C I'll think about it
- D Could you
- E Is it OK if
- F Shall I
- G Do you mind
- H That depends
- I No problem

## J Writing: Introductions and conclusions

Match the writing strategy to the example. There are three extra sentences which you do not need.

- |                                                                                   |                                                                                                                                                                            |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 Start with a dramatic event. ____                                               | A You can't see much when you first open the door to my room. That's because it goes directly onto some stairs; my room is at the top of the house.                        |
| 2 Start with a view, then go inside. ____                                         | B My parents might not like my room because I painted it black last year, but I like it a lot.                                                                             |
| 3 Start with a mysterious object, then describe other things in your room. ____   | C The lamp in my room is very bright. It helps me wake up in the morning.                                                                                                  |
| 4 Start with an interesting object, then describe other things in your room. ____ | D The best thing in my room is the beautiful old bed that belonged to my grandfather. Next to it, there's my desk and a box.                                               |
| 5 Start with a quote or an opinion, then agree with it. ____                      | E My bed is very comfortable. I have had it since I was little, and it is covered in my old toys.                                                                          |
| 6 Start with a quote or an opinion, then disagree with it. ____                   | F My friends say I have the tidiest room they have ever seen. I think they're right.                                                                                       |
|                                                                                   | G My younger brother isn't allowed in my room but sometimes he goes in when I'm not around.                                                                                |
|                                                                                   | H When I was little, I thought that monsters were real. Once, I thought I heard a monster under my bed.                                                                    |
|                                                                                   | I The first thing you see in my room is a kind of strange animal. It's next to a large ball, but I don't know what animal it is. It's under the window, which is very big. |