

LESSON OVERVIEW

In this lesson, students will become aware of how they can participate in projects that help the community.

Focus on Vocabulary

Get Ready!

1. Look at the pictures. Use the words in the box to describe them.

■ plant	■ teach	■ rubbish
■ clean up	■ paint	■ children
■ protect	■ take care of	■ animals

2. Read the posts and complete the gaps. Use the correct form of the verbs in the box.



My name's Jenny. I'm a YVolunteers member. Last year, I _____ a tree in my neighbourhood.



We're Karol and John. This is a picture of our last YVolunteers action. We're _____ up all the _____, after the Barranquilla fair.



I'm Michael. I love _____ in my free time. Here's a picture of one of my students learning how to play the guitar.



My name's Stefany. I like working for YVolunteers. Every Saturday I go to an old person's home and _____ them for the day.



My friends and I _____ our neighbour's house. She lives alone, so we decided to help her.



My name's Maria. I love animals. Last weekend, my YVolunteers friends and I started a campaign to _____ from danger.

Focus on Vocabulary

4. Put the words in the correct place in the table. Use a dictionary to help you.

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|----------------------|---------------|
| local community | homeless |
| poor | lonely |
| raise awareness | neighbourhood |
| volunteers | hungry |
| vulnerable | youths |
| teenagers | raise money |
| support young people | adolescents |
| disadvantaged | students |
| campaign | helpers |
| | run workshops |

People	volunteers
Places	
Actions	
Adjectives	

5. Choose the correct words.

- There are a lot of teenagers from *disadvantaged* / *hungry* homes in our local community.
- We made and sold cakes to *raise* / *support* money for charity.
- People living on the streets can be *very homeless* / *vulnerable*.
- A lot of old people live on their own, so they are *lonely* / *poor*.
- We need to do more to *raise* / *support* young people.
- They've started a *campaign* / *an awareness* to help the homeless.

Read

6. Read the texts and choose the best heading.

- Protect the environment
- Changing lives
- Let's put an end to hunger

When Will Lourcey was six years old, he saw a man with a sign that said 'Need a meal.' He didn't understand. His parents explained that some people in his community didn't have enough food to eat.



He wanted to do something about it, so he started an organisation called FROGS - Friends Reaching Our Goals. FROGS aims are, on the one hand, to raise awareness of the problems of hunger, and on the other hand, to raise money to help people in need. The organisation has raised \$20,000 for local food banks in Texas, which has provided more than 75,000 meals to people in need. Will wants to eradicate hunger not only in his hometown, but throughout Texas, the United States and the World.

My name is Paul and last year I joined CityYear, a youth organisation which works in poor communities to try and reduce the numbers of teenagers dropping out of school. I've been a volunteer for nine months. We find students who are at risk; those who skip school, are disruptive or who are failing their courses, and give them support. We provide help for them in the classroom, after-school tutoring, and, for older students, we give college and career guidance. All the volunteers are young. Students find it easier to trust and confide in us because we are close in age, and they can relate to us better. I get to know my students, who they are and what they have been through. We aim to be good role models. CityYear volunteers have made a huge difference to the lives of thousands of students, and transformed hundreds of schools and neighbourhoods.



Glossary

- food bank: banco de alimentos
- skip school: ausentarse
- disruptive: perturbador(a)
- trust: fiarse de

7. Read the texts on page 69 again and answer the questions.

- a. What made Will Lourcey start FROGS?
- b. Who does the organisation aim to help?
- c. What is Will's ambition?
- d. Where does CityYear carry out its work?
- e. Who does it aim to help?
- f. Why does CityYear use young volunteers?

Write 

8. Write answers to the questions.

- a. Would you like to work for one of these organisations?
- b. Would you like to start a voluntary organisation?
- c. How important is it to have a good role model?

Focus on Language

9. Study the sentences and answer the questions.

The organisation has raised \$20,000.

They've provided 75,000 meals this year.

I've been a volunteer for nine months.

Will Lourcey started FROGS when he was six years old.

Paul joined CityYear last year.

- a. Which two sentences tell us when an action began?
- b. Which sentence tells us how long an action has continued?
- c. Which sentence talks about a past action, but does not state a specific time?
- d. Which sentence talks about an action which began in the past and has continued until now?
- e. Which sentences are present perfect and which are past simple?

Useful language

We form the present perfect with **have / has + past participle**.

The past participle often ends in **-ed** (e.g. **worked**), but there are many irregular past participles (e.g. **been**).

Affirmative

I / we / you / they He / she / it	have ('ve) has ('s)	raised some money.
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Negative

I / we / you / they He / she / it	haven't hasn't	worked.
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Questions

Have / you / they Has she / he	(ever) planted a tree?	Yes, I / they have. No, I / they haven't. Yes, she / he has. No, she / he hasn't.
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10. Put the verbs in the correct form (present perfect or past simple).

- Last weekend, we _____ my neighbour's house. (paint)
- She's very experienced now. She _____ a volunteer for two years. (be)
- How much money _____ you _____ for charity this year? (raise)
- While I've been a volunteer, we _____ a lot of young people to graduate from high school. (help)
- He's hungry. He _____ for four days. (no eat)
- Yesterday I _____ my neighbour to the cinema. (take)

Listen 

15. Have you heard of Circo Para Todos?
What do you think it is?



16. Listen and check if you were right.

17. Listen again and answer the questions.

- Who started the circus school?
- When did it open?
- Who is it for?
- What is the aim of the school?
- Where do the young people work when they have finished their training?
- Apart from giving them work, what other opportunity has the school given to the young people?