

QUIZZ UNIT 3  
5<sup>TH</sup> GRADE

● **Vocabulary**

**A. Choose the Key Word that best completes each sentence.**

1. Cars need \_\_\_\_\_ to operate. (software, Fuel, Device)
2. We used a \_\_\_\_\_ to explore the dark cave. (Device, Fuel, Flashlight)
3. The \_\_\_\_\_ is important in our lives. (Software, Residents, Electricity)
4. Carmen \_\_\_\_\_ when he was in love. (Emotions, Sighed, Program)
5. The computer \_\_\_\_\_ is incredible. (Residents, Program, Emotions)
6. I listen to music that i \_\_\_\_\_ from internet. (Coach, Pocket, Download)
7. She uses her \_\_\_\_\_ to listen music. (Pocket, Timeline, Headphones)
8. The \_\_\_\_\_ gave more information about his life. (Timeline, Coach, Bar graph)

**B. Choose the Academic Word that best completes each sentence.**

1. You can \_\_\_\_\_ how someone feels by the sound of their voice.  
(Enable, Infer, Function)
2. Robots are \_\_\_\_\_ of performing many tasks. (Capable, Initially, Function)
3. One \_\_\_\_\_ of a cellphone is to take pictures. (Enable, Function, Capable)
4. Is a important \_\_\_\_\_ of being a good student. (Contact, Issue, Element)
5. Coral Reef Death is an important \_\_\_\_\_ in the world. (Issue, Element, Function)

**C) Definition**

1. What something can do. \_\_\_\_\_
2. Able to do something. \_\_\_\_\_
3. Person who help the players. \_\_\_\_\_
4. Is a part of something. \_\_\_\_\_
5. Communicate with someone. \_\_\_\_\_
6. Something that you can adjust. \_\_\_\_\_
7. When you start something. \_\_\_\_\_
8. Is a program of the computer. \_\_\_\_\_

Coach
Software
Initially
Function
Element
Function
Contact
Adjustable

**D) Phonics: Consonant Digraphs CH, SH and TH**

1. \_\_\_ air
2. \_\_\_ ing
3. \_\_\_ ick
4. Ba \_\_\_
5. \_\_\_ ke
6. \_\_\_ ree
7. \_\_\_ ursday
8. \_\_\_ irt
9. \_\_\_ urch
10. \_\_\_ eese

● **Grammar**

A. Modal verbs: Should, Have to, Must, Shouldn't, Don't have to, Must not

1. You \_\_\_\_\_ try to come to the show.
2. They \_\_\_\_\_ to take the train because they don't have a car.
3. You \_\_\_\_\_ throw trash on the street.
4. You \_\_\_\_\_ take a ticket to see the concert.
5. You \_\_\_\_\_ scream in the church.
6. You \_\_\_\_\_ make a card for her birthday.
7. You \_\_\_\_\_ feed your animals.
8. You \_\_\_\_\_ to wear uniform in montessori.
9. You \_\_\_\_\_ to be a good student
10. You \_\_\_\_\_ be careful when you are driving

Write 2 sentences with modal verbs:

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B) Nouns: Plural and Singular

- |             |             |
|-------------|-------------|
| 1. Table:   | 7. Glass:   |
| 2. Lamp:    | 8. Tomato:  |
| 3. Lady:    | 9. Volcano: |
| 4. Boy:     | 10. Wolf:   |
| 5. Candy:   | 11. Child:  |
| 6. Company: | 12. Church: |

C) Synonyms and Antonyms

1. Strong S: \_\_\_\_\_ A: \_\_\_\_\_
2. Pretty S: \_\_\_\_\_ A: \_\_\_\_\_
3. Young S: \_\_\_\_\_ A: \_\_\_\_\_
4. Skinny S: \_\_\_\_\_ A: \_\_\_\_\_
5. Intelligent S: \_\_\_\_\_ A: \_\_\_\_\_

Thin Smart Ugly Weak Ignorant Old Chubby Beautiful Baby Mighty
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D) Compound Sentences. but-or-and

1. I want to eat that lollipop. It is enough candies for one day.  
\_\_\_\_\_
2. He is my Bestfriend. He is also my cousin.  
\_\_\_\_\_
3. I can go to the mall. I can go to the park.  
\_\_\_\_\_