Listening Ex. > School Times

mp3 Exm

Two school friends are talking about their teachers when they were kids. Listen to the recording and complete the activities below.






Mr. Halsworth | Ms. Matthews | Mrs. Sharp | Mr. Ford

A. Identify specific information. Write the correct answer in each line. Use NO MORE THAN THREE WORDS in each blank.

a. Mr. Halsworth taught (1) _____ and used to wear (2) _____.

b. Ms. Matthews taught her students (3) _____ sounds. In fact, it seemed that she (4) _____ in Zimbabwe.

c. Mrs. Sharp taught (5) _____ and penalized those students who (6) _____ or did not do homework.

d. Mr. Ford's lessons were about world (7) _____ and (8) _____.

B. Draw conclusions about the feelings expressed by the speakers. Choose the correct answer.

1. What do the woman and the man imply when they talk about Mr. Halsworth's class?

a. In his class students had fun while working.

b. Students fooled around while he was giving class.

c. Mr. Halsworth did not get mad easily.

d. The man and the woman did not like attending his classes.

2. What does the woman imply when she talks about Ms. Matthews?

a. Ms. Matthews played musical instruments beautifully.

b. The woman loved Ms. Matthews' enjoyment of music.

c. Ms. Matthews aroused in her a sense of music.

d. Her classes awoke her senses through African sounds.

Level B1

Audio taken from Roberts, R., Clare, A. & Wilson, JJ. (2011) New Total English – Intermediate Student's Book. Unit 7. Pearson. UK.
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3. What does the man imply when he talks about Mrs. Sharp?

a. Mrs. Sharp was an intimidating and strict teacher.

b. He used to sit in front of her to answer her questions.

c. Mrs. Sharp usually punished him for not doing homework.

d. He enjoyed her classes except for the difficult questions she asked.

4. What do the speakers imply when they talk about Mr. Ford?

a. Mr. Ford motivated students to learn about different topics.

b. Mr. Ford talked about religion and science in life.

c. Mr. Ford loved teaching Rastafarianism.

d. Mr. Ford was an intellectual.

C. Recall information from the conversation. Choose the correct answer.

1. What is the purpose of this conversation?

a. To talk about teachers and students' situations in class.

b. To share fun school experiences in class.

c. To recall memorable school stories.

d. To let others know about the best and worst schoolteachers.

2. What can we infer about Miss Matthews?

a. She was overjoyed at African sounds.

b. She was a talented musician.

c. She inspired many to learn music.

d. She enjoyed playing different music.

3. What do we know about both female teachers?

a. None liked them in class.

b. Both enjoyed teaching.

c. Their ways of teaching were quite similar.

d. Their character was different in class.

4. Why does the man say '*poor man*' when talking about Mr. Halsworth?

a. Mr. Halsworth could get mad easily.

b. He took pity on Mr. Halsworth.

c. Mr. Halsworth did not enjoy giving his class.

d. Students enjoyed seeing his teacher red.

5. Why does the man say '*wasted on us*' when talking about Mr. Ford?

a. He thinks students did not appreciate Mr. Ford's teachings.

b. He thinks students made little effort in Mr. Ford's classes.

c. Mr. Ford thought it was a waste of time to teach some students.

d. Mr. Ford always reminded them not to waste their time in his class.

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