

## Unit 4 Test | A

### Listening

1  Track 5 **Listen to a conversation between Nahla and Sven and choose the correct answer.**

- 1 What did Nahla's mother tell her about the work experience programmes?
  - a The work experience at the newspaper is the best.
  - b Both kinds of work experience are helpful.
  - c The photography work experience is difficult.
- 2 What does Sven already have for his application?
  - a a sample of his writing skills
  - b a presentation
  - c a letter of recommendation
- 3 Why is Nahla NOT going to apply for the newspaper programme?
  - a It's badly-paid.
  - b She is too busy.
  - c Her mum planned it.
- 4 The thing Nahla's mum likes the most about her job is that
  - a the money is good.
  - b it is very interesting.
  - c she has flexible working hours.
- 5 What does Sven say is the best thing about being a personal trainer?
  - a You get to meet other people.
  - b You eat a lot of healthy food.
  - c You do lots of exercise.

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### Vocabulary

2 **Choose the correct option.**

- 0 I need to work overtime / *voluntary* today, so I will be home late.
- 1 Karim and Ali asked their boss for *feedback* / *promotion* on their work on the project.
- 2 The café is closed this morning because the staff are doing a *contract* / *training* course.
- 3 She was *fired* / *unemployed* for three months, but then she found a job at the hospital.
- 4 I love my job. I am a *member* / *colleague* of staff in a science museum.
- 5 Have you ever had an *opportunity* / *interview* to go on a tour of the factory?

- 6 He didn't get the job because a better *candidate* / *employer* applied for it.
- 7 Our company is providing *virtual* / *hourly* training on health and safety at 4 p.m. Here's the link.
- 8 My cousin works as a flight *assistant* / *attendant*. He's on a flight from Lima to Madrid today.

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3 **Complete the words in the sentences.**

- 0 They've got *flexible* working hours at their company. They can finish when they want.
- 1 We love technology and we both want to be a c\_\_\_\_\_ programmer one day.
- 2 I'm delighted that I came first and won an a\_\_\_\_\_ for my art project.
- 3 You can tell the l\_\_\_\_\_ the title of the book and he will find it for you.
- 4 The director will make a s\_\_\_\_\_ at 3 p.m. today. It's important that we go and listen to her.
- 5 They make a lot of money as an i\_\_\_\_\_ on social media by advertising different things.
- 6 Tomás has taught hundreds of students in his long c\_\_\_\_\_ as a teacher.
- 7 The film d\_\_\_\_\_ was very famous around the world because of his successful films.

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### Grammar

4 **Choose the correct option.**

- 0 I've just checked the tickets and our flight to Jakarta leaves / *will leave* at 6 p.m. today.
- 1 What *will she be doing* / *will she do* at 9 p.m. this evening?
- 2 Don't put so much water in the glass. You *'ll make* / *'re going to make* a mess!
- 3 This time tomorrow, Jon *will be travelling* / *is travelling* to Barcelona.
- 4 We've just missed the last bus! I *'m calling* / *'ll call* my brother – he can pick us up.
- 5 They *'re not having* / *'re not going to have* time to visit both cities. They should agree on one.

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## Unit 4 Test | A

### 5 Complete the sentences with the correct form of the verbs in brackets.

- 0 We need to hurry because the bus to the train station departs (depart) in half an hour.
- 1 The sky looks very dark. It \_\_\_\_\_ (rain) so let's hurry home.
- 2 A famous chef \_\_\_\_\_ (come) to our school next Monday.
- 3 In five years' time, I \_\_\_\_\_ (work) for a large international company.
- 4 She ordered a new phone. She thinks it \_\_\_\_\_ (be) better than the one she has now.
- 5 Do you think people \_\_\_\_\_ (live) on Mars in 2050?

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### Reading

#### 6 Read the article and answer the questions.

##### Virtual sport – it's a thing

In the 1960s, when virtual reality (VR) was new, it was basic and not very useful. But then in the late 1980s, space agencies such as NASA began to use it to train their pilots. Then jump to the 21<sup>st</sup> century, and it is clear that it now has a very real impact on professional training everywhere. But can we also use it for sports? We speak to two young sportspeople for their opinions on VR.

##### Beatriz, 18, basketball player

'I've been playing basketball since I was 12 and I trained in the school gym every evening because there was no other basketball court in my town. That was difficult because it was closed at the weekends and I had nowhere to go. Then, five years ago, my parents got me a VR headset for my birthday. It's incredible – now I can decide when and where I practise. VR allows me to take part in competitive games and I can also practise scoring difficult points from different positions. I'm able to record my sessions so I can look at them again and learn from my mistakes. I'll be finishing school in June, and next year I'll try to join a basketball club at university. I'm definitely looking forward to playing on a real basketball court. And thanks to VR training, I'll be able to do that.'

##### Mehmet, 19, golf player

'I've always loved golf, and used to watch all of the tournaments on TV. But there is no golf course where I come from and it was too expensive to travel anywhere. So, I used to play it by myself in my parents' garden. It wasn't so much fun – my brother hated golf so

he refused to join me. I'd always wanted to become a professional so I started to use VR. It helped me gain so much experience, for example, how to hit the ball properly, how to deal with difficult situations and – most importantly – how to be competitive with talented players. When I finished school, I applied to go to a golf academy. I had to compete against other applicants, and all my VR experience helped me succeed. I'll soon be going into my second year there. It's my goal to take part in famous golf tournaments one day soon.'

- 0 When did astronauts start to use VR to train? the late 1980s
- 1 Where did Beatriz use to practise basketball?  
\_\_\_\_\_
- 2 Why does Beatriz watch her VR sessions?  
\_\_\_\_\_
- 3 Where did Mehmet practise golf when he was young?  
\_\_\_\_\_
- 4 What did Mehmet need to do to get into the golf academy?  
\_\_\_\_\_
- 5 What does Mehmet want to do in the future?  
\_\_\_\_\_

\_\_\_\_/10

### Language Functions

#### 7 Complete the dialogues with the words below. There is one extra word.

allowed careful ~~mind~~ pay remember  
 sure whatever

- 0 **A:** Mind your head when you're getting out of the car!  
**B:** Don't worry, I'll be fine.
- 1 **A:** If you're not \_\_\_\_\_ on your bicycle, you'll get injured.  
**B:** I'll keep safe, don't worry.
- 2 **A:** \_\_\_\_\_ to lock the door when you leave the house.  
**B:** Yes, I will.
- 3 **A:** Please \_\_\_\_\_ attention! I'm speaking to you.  
**B:** Sorry, I was on my phone. I'm listening now.
- 4 **A:** Be \_\_\_\_\_ to send me an email over the summer.  
**B:** Yes, of course I will.
- 5 **A:** We're not \_\_\_\_\_ to eat our lunch in the science room.  
**B:** I know, the teacher told us.

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**Total: \_\_\_\_/50**