

Listening



completing notes • answering multiple-choice questions
• completing sentences • labelling diagrams

Develop your exam skills

info

In the Listening test you will hear a group of people talking about a topic related to education or training. You will be asked to do different tasks in this section, and some of these will require you to identify the ideas and opinions of the individual speakers.

Exam tip

In this kind of question, where there are several speakers, it is useful to identify them as early as possible. Listen carefully and write their names on the exam paper, leaving enough room to make a note of any opinions as well.



[Audio](#)

You will hear a group of students talking about a project they are planning to present. Choose the correct letter, a, b or c, to complete the sentences.

1 'Families' is

- a the title of the presentation.
- b the topic of the presentation.
- c the name of the course.

2 Who originally wants to compare families?

- a Mona
- b Edward
- c Ibrahim

3 Mandy suggests families from

- a the Arab Gulf and North Africa.
- b North Africa and South Africa.
- c only Arab countries.

4 Mona suggests South Africa because

- a it is big.
- b she knows someone from there.
- c she knows about it herself.

see **GRAMMAR**
page 154 and more
PRACTICE online



[Audio](#)

Now you will hear the students planning the slides they are going to prepare for their presentation. Listen and complete the notes using **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Introduction: Families around the world: (1) _____

Total no. of slides: (2) _____

2 slides each, families around the world, including:

How families are (3) _____ and how they are (4) _____

Conclusion

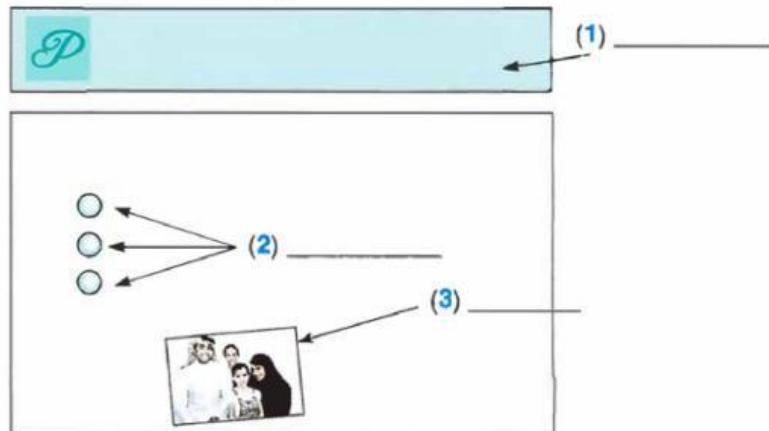
Exam tip

With multiple-choice questions, make sure you read all the options before you choose the answer. Some of the answers may look similar and you should check the details before you decide.



[Audio](#)

You will hear two of the students discussing the best way to design a slide. Label the drawing using **NO MORE THAN TWO WORDS** for each answer.



Audio

Exam tip

Make sure you read all the answers carefully before you listen to the recording. When you have to choose more than one correct answer, it may help you to cross out the wrong answers as you listen.



4 You will hear the four students discussing their presentation. Choose TWO correct answers (a–e).

What do the students have to decide?

- a how to order the slides
- b who will compare the different families
- c the link between North Africa and the US
- d where the Arabs come from originally
- e when Western culture began in the US

Practice for the test

Section 3 Audio



Questions 1–4

You will hear three students talking to their tutor about the presentation they are planning. Choose the correct letter, a, b or c.

1 The topic of the presentation is

- a how mobile phones are designed.
- b the risks caused by mobile phones.
- c how mobile phones are used.

2 The introduction explains

- a the dangers of mobile phones.
- b the importance of mobile phones.
- c the importance of understanding the dangers of mobile phones.

3 On the second slide, the students are planning to

- a explain why mobile phones are dangerous.
- b point out some different kinds of risks.
- c mention ways to avoid the risks.

4 The tutor suggests

- a not discussing the dangers of mobile phones.
- b discussing the benefits of mobile phones.
- c having an argument.



Questions 5–7 Audio

Now you will hear the next part of the recording. Listen and complete the slides with ONE WORD ONLY.

Slide 1 Introduction

(5)

Slide 2

- Health
- (6)
- Security

Slide 3 Introduction

(7) for
avoiding dangers



Questions 8–10 Audio

Now listen to the last part of the recording and complete the sentences. Write NO MORE THAN TWO WORDS OR A NUMBER.

- 8 The actual talk will last for
- 9 Each student will speak for
- 10 The slides must all have the