CONNECT THE READINGS

ORGANIZE

Reading One is about indigenous cultures in general. Reading Two is about the Penan, an example of an indigenous group.

USE YOUR NOTES

Review your notes from Readings One and Two. Use the information in your notes to complete the chart.

Look at the chart. Read each general statement from Reading One (R1) and decide how the Penan (R2) are an example of that general statement. Use the information in your mind maps to help you complete the chart.

General Statement (R1)	How Are the Penan an Example? (R2)
1. "These cultures have deep roots in their histories, languages, and the places they live."	*The Penan only take what they need from the forest, so it can continue to take care of them.* *Sharing is an important part of Penan life.*
2. "But today changes are so large and they are happening so fast that many indigenous cultures can no longer adapt to them. These cultures are in danger of disappearing forever."	
3. "The most difficult changes to adapt to are usually changes to a group's land."	
4. "Usually they have to move away from the lands of their ancestors."	

SYNTHESIZE

Read the web page below. Then complete the letter on the next page, using information from Organize.

http://www.happeningnow.com

Indigenous People UPDATE: The Penan

Logging companies, and now palm oil companies, have been destroying the Penan's forest since 1970. As the forests are logged, the rivers become muddy, and the fish die. The animals go farther and farther into the forest, and this makes life difficult for the Penan.

Now the Penan have another problem: The Malaysian government is building 12 new dams in Penan areas. If the next new dam gets built, 20,000 people, including many Penan, will have to move because their villages will be under water.

The Penan have been fighting back peacefully, but many Penan have been arrested.

What can you do?

Please write to the Chief Minister of Sarawak to help the Malaysian government understand the Penan.

LIVEWORKSHEETS