

# 2B

## Everyday things

- **Goal:** talk about everyday objects
- **Grammar:** *this, that, these and those*
- **Vocabulary:** everyday objects (1)

### Vocabulary

1 a Work in pairs. Look at pictures A and B. Where are the people?

b Match 1–12 in the pictures with a–l.

- |           |              |
|-----------|--------------|
| a a book  | g a photo    |
| b a phone | h a computer |
| c a desk  | i a box      |
| d a key   | j a chair    |
| e a table | k a cup      |
| f a clock | l a pen      |

2 z.s Listen and repeat the words in Exercise 1b.

3 Work in pairs. Ask and answer questions about photos 1–8.

A: What's number 1?  
B: It's a pen.



4 Say the names of things in your room.

It's a clock. It's a chair.

Go to page 137 or your app for more vocabulary and practice.



### Listening

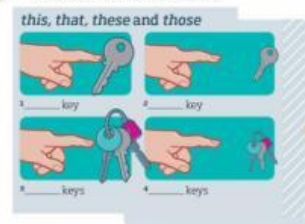
5 a z.s Listen and choose the correct picture in Exercise 1, A or B.

b Listen again and complete the conversation.

Max: Hi. Are you Carla?  
Carla: Yes, I am.  
Max: I'm Max. Nice to meet you.  
Carla: Nice to meet you, too.  
Max: Welcome to the company. This is our office. And this is your desk.  
Carla: OK.  
Max: These are your keys for the office.  
Carla: OK.  
Max: This is your box, and this is the password.  
Carla: Great.  
Max: And that is my chair. Please ask me for help.  
Carla: Thank you. Are those keys of your family?  
Max: Yes. That's my son and that's my daughter.  
Carla: Very nice.  
Max: Thank you. OK. Any questions?  
Carla: Yes, where's my pen?  
Max: Oh. Sorry. It's in the meeting room!

### Grammar

6 Complete the phrases with *this, that, these and those*. Use Exercise 5b to help you.



7 a z.s Listen and tick the sentence you hear first, a or b.

- |                         |                          |
|-------------------------|--------------------------|
| 1 a This is my key.     | b These are my keys.     |
| 2 a These are my books. | b This is my book.       |
| 3 a What's in this box? | b What's in these boxes? |

b Listen again and repeat.

8 z.s Look at pictures 1–4 and complete the conversations with *this, that, these or those*. Then listen and check your answers.



- 1 Monica: Is \_\_\_\_\_ your cup?  
Davide: Yes, it is.  
2 Raquel: Are \_\_\_\_\_ your books?  
Marie: Yes, they are.  
3 Nina: What's in \_\_\_\_\_ box?  
Paula: \_\_\_\_\_ is my new clock.  
4 Erik: Are \_\_\_\_\_ my pens?  
Sara: No, \_\_\_\_\_ are Jack's pens.

9 a Work in pairs. Student A: Look at picture A in Exercise 1. Student B: Look at picture B. Find the English words for other objects in the pictures. Use your dictionary to help you. Write a list.

b Ask and answer questions about the other objects in the pictures. Make notes.

A: What's that?  
B: It's a light.  
A: What are those?  
B: They're plants.

Go to page 138 or your app for more information and practice.

### Speaking

#### PREPARE

10 Work in pairs. Look at picture A in Exercise 1. Student A: Prepare to give a new worker a tour of the meeting room. Student B: Ask questions. Use Exercise 5b to help you.

#### SPEAK

11 Roleplay the tour of the meeting room.

Develop  
your  
writing  
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