

# 2B

## Everyday things

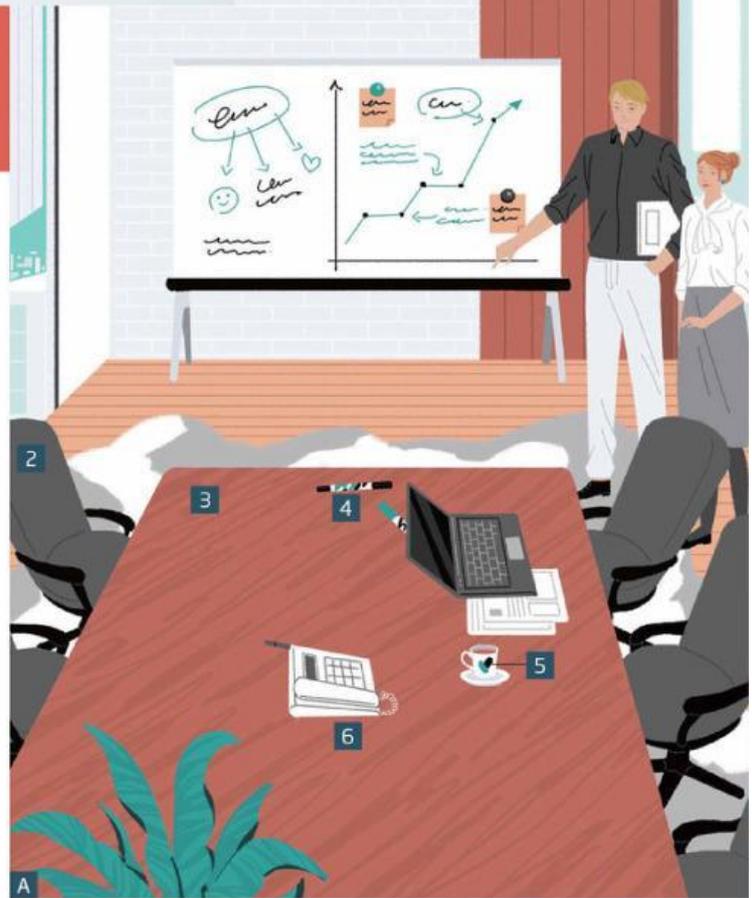
- **Goal:** talk about everyday objects
- **Grammar:** *this, that, these* and *those*
- **Vocabulary:** everyday objects (1)

### Vocabulary

- 1 a** Work in pairs. Look at pictures A and B. Where are the people?
- b** Match 1–12 in the pictures with a–l.
- |           |              |
|-----------|--------------|
| a a book  | g a photo    |
| b a phone | h a computer |
| c a desk  | i a box      |
| d a key   | j a chair    |
| e a table | k a cup      |
| f a clock | l a pen      |
- 2** 2.5 Listen and repeat the words in Exercise 1b.
- 3** Work in pairs. Ask and answer questions about photos 1–8.  
*A: What's number 1?*  
*B: It's a pen.*



- 4** Say the names of things in your room.  
*It's a clock. It's a chair.*
- Go to page 137 or your app for more vocabulary and practice.



### Listening

- 5 a** 2.6 Listen and choose the correct picture in Exercise 1, A or B.
- b** Listen again and complete the conversation.
- Max:** Hi. Are you Carla?  
**Carla:** Yes, I am.  
**Max:** I'm Max. Nice to meet you.  
**Carla:** Nice to meet you, too.  
**Max:** Welcome to the company. This is our office. And this is your <sup>1</sup>\_\_\_\_\_.
- Carla:** OK.  
**Max:** These are your <sup>2</sup>\_\_\_\_\_ for the office.  
**Carla:** OK.  
**Max:** This is your <sup>3</sup>\_\_\_\_\_ and this is the password.  
**Carla:** Great.  
**Max:** And that is my <sup>4</sup>\_\_\_\_\_. Please ask me for help.  
**Carla:** Thank you. Are those <sup>5</sup>\_\_\_\_\_ of your family?  
**Max:** Yes. That's my son and that's my daughter.  
**Carla:** Very nice.  
**Max:** Thank you. OK. Any questions?  
**Carla:** Yes, where's my <sup>6</sup>\_\_\_\_\_?  
**Max:** Oh. Sorry. It's in the meeting room!