

TKT: YL (Young Learners) Part 2: Providing support and challenge when selecting and using materials – Sample Task

For questions 1 – 7, match the problems teachers have with materials with the ways of supplementing or adapting those materials listed A – H.

Mark the correct letter (A – H) on your answer sheet.

There is one extra option which you do not need to use.

Teachers' problems

1. There was a text in the coursebook about pets. I wasn't sure if my learners would know the difference between hamsters and guinea pigs and budgies and canaries. So I ... (G)
2. The children were keen to find out more about a new film which came out recently. I found a good review in a newspaper and although the language was above their level, I knew they would find it all really interesting. So I ...
3. The coursebook had a recipe for something that isn't popular among children in our country. I thought it would be more useful for them to study the language in a recipe for something they like. So I ...
4. I got some information about chocolate from a local factory but I wanted the children to read only about how it is made and not about the history of chocolate making. So I ...
5. The recording from the coursebook about the festivals was really interesting. But I wanted the children to do something more communicative than just listen and answer the comprehension questions. So I ...
6. I wanted my class to draw a Venn diagram of the similarities and differences between camels and giraffes. I knew they wouldn't think of enough things to make a very complete diagram. So I ...
7. The story in the coursebook was written as one long paragraph in very small print and was hard to read. So I ... (E)

Ways of adapting the materials

- A. personalized the content.
- B. omitted some unnecessary details.
- C. adapted the task.
- D. added a transcript.
- E. changed the layout.
- F. gave them some possible answers.
- G. added some visual support.
- H. simplified the language.