

# 2 What do you do?

## 1 SNAPSHOT

**Top Six Student Part-Time Jobs in the United States**

The infographic displays six jobs in numbered oval frames:

- 1. usher: A man in a vest and a woman looking at a document.
- 2. tutor: A man and a woman looking at a book together.
- 3. team assistant: A man in a red jersey (number 15) and another man with a bag.
- 4. caregiver: A woman in a white uniform talking to an elderly woman.
- 5. server: A woman in a red apron serving a man at a counter.
- 6. fitness instructor: A woman in a white shirt instructing a man in a gym.

Source: www.snagajob.com

Which jobs are easy? Which are difficult? Why?  
 What's your opinion? Are these good jobs for students?  
 What are some other student jobs?

## 2 WORD POWER

**A** Complete the word map with jobs from the list.

- ✓ accountant
- ✓ cashier
- chef
- ✓ dancer
- ✓ flight attendant
- musician
- pilot
- receptionist
- server
- singer
- tour guide
- website designer

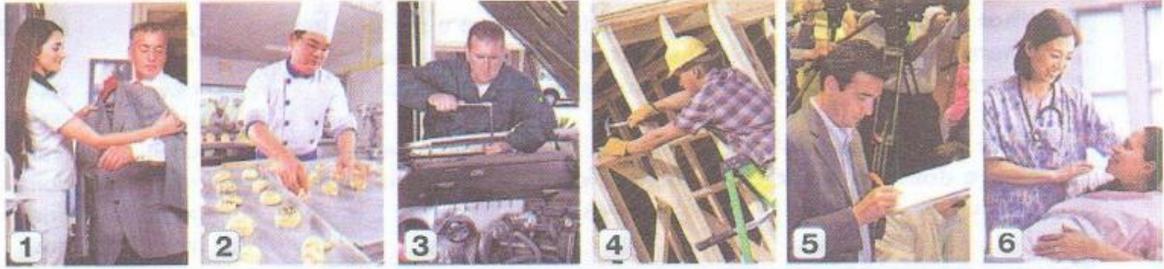
**Jobs**

<p><b>Office work</b></p> <p>accountant</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p><b>Food service</b></p> <p>cashier</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p><b>Travel industry</b></p> <p>flight attendant</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p><b>Entertainment business</b></p> <p>dancer</p> <p>.....</p> <p>.....</p> <p>.....</p>

**B** Add two more jobs to each category. Then compare with a partner.

### 3 SPEAKING Work and workplaces

**A** Look at the pictures. Match the information in columns A, B, and C.



**A**  
 a salesperson  
 a chef  
 a mechanic  
 a carpenter  
 a reporter  
 a nurse

**B**  
 builds houses  
 cares for patients  
 writes stories  
 cooks food  
 fixes cars  
 fixes cars  
 sells clothes

**C**  
 in a restaurant  
 for a construction company  
 in a hospital  
 in a garage  
 in a department store  
 for a newspaper

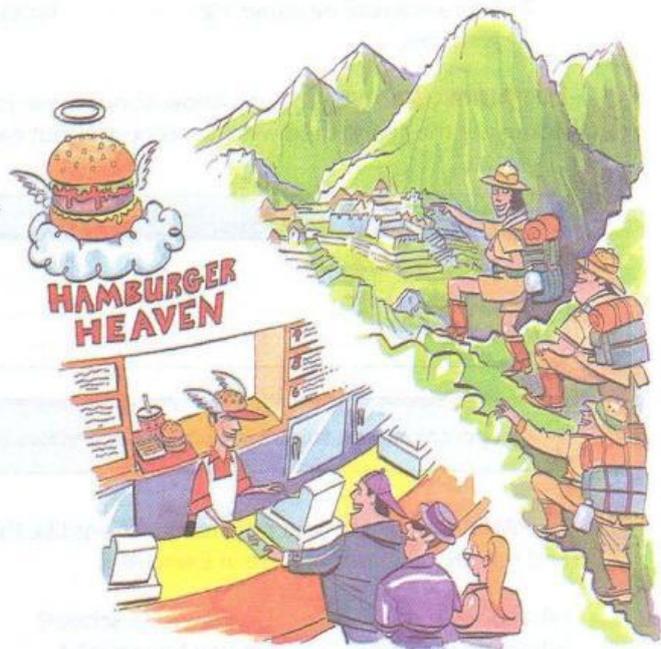
**B** Take turns describing each person's job.

A: She's a salesperson. She sells clothes. She works in a department store.  
 B: And he's a chef. He ...

### 4 CONVERSATION Where do you work?

**A** Listen and practice.

Jason: Where do you work, Andrea?  
 Andrea: I work at Thomas Cook Travel.  
 Jason: Oh, really? What do you do there?  
 Andrea: I'm a guide. I take people on tours to countries in South America, like Peru.  
 Jason: How interesting!  
 Andrea: Yeah, it's a great job. I really love it. And what do you do?  
 Jason: Oh, I'm a student. I have a part-time job, too.  
 Andrea: Where do you work?  
 Jason: In a fast-food restaurant.  
 Andrea: Which restaurant?  
 Jason: Hamburger Heaven.



**B** Listen to the rest of the conversation. What does Jason do, exactly? How does he like his job?

# 5 GRAMMAR FOCUS

## Simple present Wh-questions and statements

<b>What do</b> you <b>do</b> ?	I'm a student. I <b>have</b> a part-time job, too.	<b>I/You</b>	<b>He/She</b>
<b>Where do</b> you <b>work</b> ?	I <b>work</b> at Hamburger Heaven.	work	works
<b>Where do</b> you <b>go</b> to school?	I <b>go</b> to the University of Texas.	take	takes
		study	studies
<b>What does</b> Andrea <b>do</b> ?	She's a guide. She <b>takes</b> people on tours.	teach	teaches
<b>Where does</b> she <b>work</b> ?	She <b>works</b> at Thomas Cook Travel.	do	does
<b>How does</b> she <b>like</b> it?	She <b>loves</b> it.	go	goes
		have	has

**A** Complete these conversations. Then practice with a partner.

- A: What *do* you *do* ?  
 B: I'm a full-time student. I study the violin.  
 A: And *do* you *go* to school?  
 B: I *go* to the New York School of Music.  
 A: Wow! *do* you like your classes?  
 B: I *love* them a lot.
- A: What *do* Tanya *do*?  
 B: She's a teacher. She *teaches* an art class at a school in Denver.  
 A: And what about Ryan? Where *does* he *work*?  
 B: He *works* for a big computer company in San Francisco.  
 A: *What* does he do, exactly?  
 B: He's a website designer. He *designs* fantastic websites.



**B PAIR WORK** What do you know about these jobs? Complete the chart. Then write sentences about each job.

A reporter	A flight attendant	A teacher
works for a newspaper		
interviews people		
writes stories		

A reporter works for a newspaper, interviews people, and writes stories.

**C PAIR WORK** Ask your partner questions like these about work and school. Take notes to use in Exercise 6.

- |                    |                      |                            |
|--------------------|----------------------|----------------------------|
| What do you do?    | Do you go to school? | How do you like ... ?      |
| Where do you live? | Do you have a job?   | What's your favorite ... ? |

## 6 WRITING *A biography*

**A** Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name. Use *he* or *she* instead.

My partner is a student. She lives near the university. She studies fashion design at the Fashion Institute. Her favorite class is History of Design. She has a part-time job in a clothing store. She loves her job and . . .



**B CLASS ACTIVITY** Pass your biographies around the class. Guess who each biography is about.

## 7 CONVERSATION *I start work at five.*

**A** Listen and practice.

Kevin: So, do you usually come to the gym in the morning?

Allie: Yeah, I do. I usually come here at 10:00.

Kevin: Really? What time do you go to work?

Allie: Oh, I work in the afternoon. I start work at five.

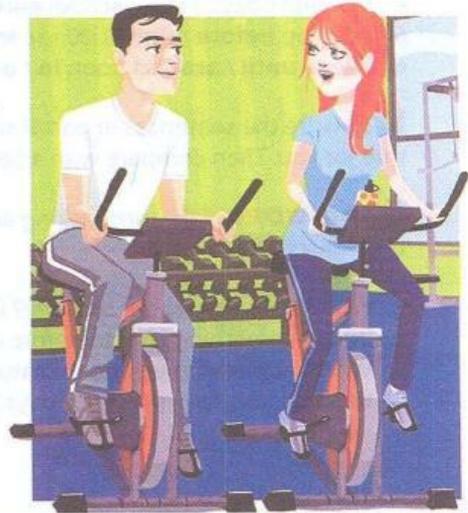
Kevin: Wow, that's late. When do you get home at night?

Allie: I usually get home at midnight.

Kevin: Midnight? That *is* late. What do you do, exactly?

Allie: I'm a chef. I work at the Pink Elephant.

Kevin: That's my favorite restaurant! By the way, I'm Kevin. . . .



**B** Listen to the rest of the conversation. What time does Kevin get up? start work?

## 8 PRONUNCIATION *Syllable stress*

**A** Listen and practice. Notice which syllable has the main stress.

jumper

salesperson

accountant

**B** Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

carpenter    caregiver    musician    reporter    server    tutor

## 9 GRAMMAR FOCUS

### Time expressions

I get up	<b>at</b> 6:00	<b>in</b> the morning	<b>on</b> weekdays.
I go to bed	<b>around</b> ten	<b>in</b> the evening	<b>on</b> weeknights.
I leave work	<b>early</b>	<b>in</b> the afternoon	<b>on</b> weekends.
I get home	<b>late</b>	<b>at</b> night	<b>on</b> Fridays.
I stay up	<b>until</b> midnight	<b>on</b> Saturdays.	
I exercise	<b>before</b> noon	<b>on</b> Saturdays.	
I wake up	<b>after</b> noon	<b>on</b> Sundays.	

### Expressing clock time

6:00  
six  
six o'clock  
6:00 A.M. = 6:00 in the morning  
6:00 P.M. = 6:00 in the evening

**A** Circle the correct words.

- I get up **at** / **until** six **at** / **on** weekdays.
- I have lunch **at** / **early** 11:30 **in** / **on** Mondays.
- I have a little snack **in** / **around** 10:00 **in** / **at** night.
- In** / **On** Fridays, I leave school **early** / **before**.
- I stay up **before** / **until** 1:00 A.M. **in** / **on** weekends.
- I sleep **until** / **around** noon **in** / **on** Sundays.

**B** Rewrite the sentences in part A so that they are true for you. Then compare with a partner.

**C PAIRWORK** Take turns asking and answering these questions.

- Which days do you get up early? late?
- What's something you do before 8:00 in the morning?
- What's something you do on Saturday evenings?
- What do you do only on Sundays?



## 10 LISTENING Daily schedules

**A** Listen to Greg, Megan, and Lori talk about their daily schedules. Complete the chart.

Job	Gets up at ...	Gets home at ...	Goes to bed at ...
Greg <i>mechanic</i>	.....	.....	.....
Megan	<i>7:00 a.m.</i>	.....	.....
Lori	.....	.....	.....

**B CLASS ACTIVITY** Who do you think has the best daily schedule? Why?

## 11 INTERCHANGE 2 Common ground

Find out about your classmates' schedules. Go to Interchange 2 on page 115.

# Why do you need a job?

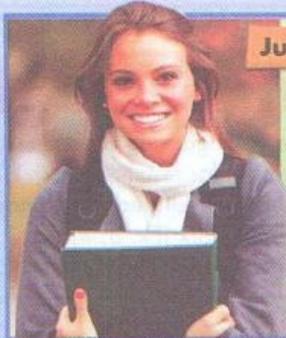
Scan the profiles. Who is in high school? Who is in college? Who is a new parent?

These people need jobs. Read about their schedules, experience, and why they need a job.



**Eddie Chen**

I'm 16 now, and my parents don't give me an allowance anymore. I want to earn some money because I like to go out with my friends on the weekend. I go to school at 8:00 and get home around 4:30. My parents own a restaurant, so I know a little about restaurant work.



**Julia Brown**

I study French and want to be a teacher someday. I have classes all day on Monday, Tuesday, and Thursday, and on Wednesday and Friday afternoons. I usually study on weekends. I need a job because college is really expensive! I don't have any experience, but I'm a fast learner.



**Denise Parker**

My husband is an accountant and makes good money, but we don't save very much. We live in a small apartment, and we have a new baby. We want to save money to buy a house. I take care of the baby, so I need a job I can do at home. I can type well, and I have a new computer.

**A** Read the article. Why do these people need jobs? Check (✓) the correct boxes.

	Julia	Denise	Eddie
1. To save money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. To pay for college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To go out on the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To buy a house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B PAIRWORK** Choose the best job for each person. Explain why.

<p><b>Chef</b></p> <p>French and Italian cooking Weekends only</p>	<p><b>English Tutor</b></p> <p>Flexible work hours \$10 an hour</p>	<p><b>Caregiver</b></p> <p>Work with children Earn great money</p>
<p><b>Server</b></p> <p>Evenings only Experience a plus</p>	<p><b>Receptionist</b></p> <p>Mornings and afternoons No experience necessary</p>	<p><b>Online Salesperson</b></p> <p>Work at home Earn up to \$20 an hour</p>

What do you do? ■ 13

# Units 1–2 Progress check

## SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Make an introduction and use basic greeting expressions (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Show I didn't understand and ask for repetition (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about myself and other people (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about work (Ex. 3, 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about habits and routines (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 1 ROLE PLAY Introductions

**A PAIRWORK** You are talking to someone at school. Have a conversation.

- A: Hi. How are you?  
 B: ...  
 A: By the way, my name is ...  
 B: I'm sorry. What's your name again?  
 A: ...  
 B: I'm .... Are you a student here?  
 A: ... And how about you?  
 B: ...  
 A: Oh, really? And where are you from?



**B GROUP WORK** Join another pair. Introduce your partner.

## 2 SPEAKING Interview

Write questions for these answers. Then use the questions to interview a classmate.

- |                 |   |                                       |
|-----------------|---|---------------------------------------|
| 1. What's ..... | ? | My name is Keiko Kawakami.            |
| 2. ....         | ? | I'm from Osaka, Japan.                |
| 3. ....         | ? | Yes, my classes are very interesting. |
| 4. ....         | ? | My favorite class is English.         |
| 5. ....         | ? | No, my teacher isn't American.        |
| 6. ....         | ? | My classmates are very nice.          |
| 7. ....         | ? | My best friend is Maria.              |



### 3 SPEAKING *What a job!*

**A** What do you know about these jobs? List three things each person does.

receptionist



takes messages  
.....  
.....  
.....

tour guide



.....  
.....  
.....

cashier



.....  
.....  
.....

teacher



.....  
.....  
.....

**B GROUP WORK** Compare your lists. Take turns asking about the jobs.

### 4 LISTENING *Work and school*

**A** Listen to James and Lindsey talk at a party. Complete the chart.

	James	Lindsey
What do you do?	.....	.....
Where do you work/study?	.....	.....
How do you like your job/classes?	.....	.....
What do you do after work/school?	.....	.....

**B PAIR WORK** Practice the questions in part A. Answer with your own information.

### 5 SURVEY *My perfect day*

**A** Imagine your perfect day. Complete the chart with your own answers.

What time do you get up? .....

What do you do after you get up? .....

Where do you go? .....

What do you do in the evening? .....

When do you go to bed? .....



**B PAIR WORK** Talk about your perfect day. Answer any questions.

### WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?