

1A GRAMMAR verb be ☐, subject pronouns

a Complete the sentences with a pronoun (I, You, etc.) and 'm, 're, or 's.



1 I'm at the airport.

2 _____ my teacher.



3 _____ in Class 2.

4 _____ taxis.



5 _____ my house.

6 Hello. _____ your teacher.



7 _____ in this class.

8 _____ egg sandwiches.



9 _____ in the café.

10 _____ in Room 231.



11 _____ my computer.

12 _____ a student in my class.



b Rewrite sentences 1–12 with the full forms (NOT contractions).

1 I am at the airport.

7 _____ in this class.

2 _____ my teacher.

8 _____ egg sandwiches.

3 _____ in Class 2.

9 _____ in the café.

4 _____ taxis.

10 _____ in Room 231.

5 _____ my house.

11 _____ my computer.

6 _____ your teacher.

12 _____ a student in my class.

ACTIVATION

Test your memory. Cover the sentences in a and look at the pictures. Say the sentences. Use contractions.

1B GRAMMAR verb *be* □ and ?

Complete the conversations with a form of the verb *be*. Use contractions where possible.



1

Juan Hi.
 Petra ¹Is this Class 2?
 Juan Yes, it ²_____. ³_____ you in this class, too?
 Petra Yes, I ⁴_____. What ⁵_____ your name?
 Juan I ⁶_____ Juan.
 Petra My name ⁷_____ Petra.
 Juan Where ⁸_____ you from, Petra?
 Petra I ⁹_____ from the Czech Republic. And you?
 Juan I ¹⁰_____ from Madrid.
 Petra ¹¹_____ you Spanish?
 Juan No, I ¹²_____. I ¹³_____ Mexican, but I live in Spain.
 Petra Who ¹⁴_____ our teacher?
 Juan Her name ¹⁵_____ Diane.
 Petra ¹⁶_____ she English?
 Juan No, she ¹⁷_____. She ¹⁸_____ American.
 Petra Where ¹⁹_____ the other students? ²⁰_____ they in class?
 Juan No, they ²¹_____. They ²²_____ in the café!



2

Chris Hi, I ¹'m Chris.
 Oliver Hello. My name ²_____ Oliver. It's my first day here.
 Chris ³_____ you German, Oliver?
 Oliver No, I ⁴_____. I'm Swiss.
 Chris Oh, which city ⁵_____ you from?
 Oliver I ⁶_____ from Lucerne, in the centre of Switzerland.
 Chris ⁷_____ it nice in Lucerne?
 Oliver Yes, it ⁸_____. It's beautiful. ⁹_____ you English?
 Chris No, I ¹⁰_____. I ¹¹_____ Irish.
 Oliver Where ¹²_____ you from in Ireland?
 Chris Dublin, the capital.
 Oliver Really. ¹³_____ Dublin nice?
 Chris Yes, it ¹⁴_____ great!
 Oliver ¹⁵_____ this my computer?
 Chris No, it ¹⁶_____. This is your computer here.
 Oliver Thanks. ¹⁷_____ the boss here?
 Chris No, he ¹⁸_____. He's in a meeting.
 Oliver ¹⁹_____ the other people in the office English?
 Chris No, they ²⁰_____. They ²¹_____ from all over the world. Have a good first day at work!

ACTIVATION

Practise the conversations with a partner.

1C GRAMMAR possessive adjectives: *my, your, etc.*

Look at the pictures. Complete the sentences with *my, your, his, her, our, or their*.



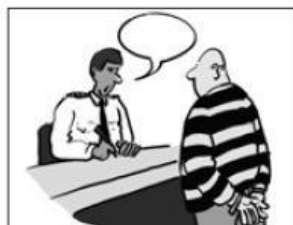
1 What's your name?

2 They're _____ dogs.



3 They're _____ children.

4 That's _____ house.



5 How do you spell _____ surname?

6 Oh no! That's _____ train.



7 _____ names are Sophie and Ellie.

8 This is _____ room.



9 They're _____ boots.

10 I think this is _____ bag.



11 That's _____ hotel.

12 Where's _____ car?



ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

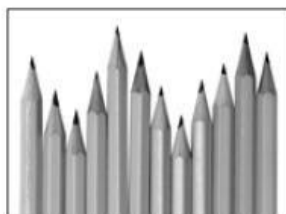
2A GRAMMAR singular and plural nouns

a Complete the **SINGULAR** column with *a* or *an*. Then complete the **PLURAL** column.

SINGULAR	PLURAL
1 <u>a</u> credit card	<u>credit cards</u>
2 _____ magazine	
3 _____ child	
4 _____ airport	
5 _____ university	

SINGULAR	PLURAL
6 _____ dictionary	
7 _____ address	
8 _____ man	
9 _____ laptop	
10 _____ city	

b Look at the pictures. Write a question with *it* or *they* and complete the answers.



1 What are they?
They're pencils.



2 What is it?
It's a lamp.



3 _____ ?



4 _____ ?



5 _____ ?



6 _____ ?



7 _____ ?



8 _____ ?



9 _____ ?



10 _____ ?



11 _____ ?



12 _____ ?

ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Take turns to ask and answer.

What is it? (*It's a...*) *What are they?* (*They're...*)

2B GRAMMAR adjectives

Write sentences for pictures 1–12. Use an adjective from the list.



small tall beautiful **rich** new
easy **expensive** **OLD** **LONG**
cheap **FAST** **DANGEROUS**

1 *He's a rich man.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

ACTIVATION

Test your memory. Cover the sentences and adjectives. Look at the pictures and say the sentences.

3A GRAMMAR present simple ☐ and ☐

a Look at the picture of Carla's room. Write positive ☐ and negative ☐ sentences about Carla.



- | | |
|--|-------------------------|
| 1 like Coldplay <u>She likes Coldplay.</u> | 7 study French _____ |
| 2 play the guitar _____ | 8 listen to music _____ |
| 3 eat meat _____ | 9 live in Oxford _____ |
| 4 play tennis _____ | 10 have a cat _____ |
| 5 go to the gym _____ | 11 wear glasses _____ |
| 6 drink coffee _____ | 12 smoke _____ |

b **Test your memory.** Cover the sentences in a. Look at the picture and say ☐ and ☐ sentences.

ACTIVATION

Work with a partner. Look at the picture and say true sentences about yourself. Remember your partner's answers.

(I don't play the guitar. I eat meat.

Now tell a different partner about your first partner's answers.

(Paula doesn't play the guitar. She eats meat.

3B GRAMMAR present simple ⊕, ⊖, and ⊗

- a Complete the conversation in the present simple. Use ⊕, ⊖, and ⊗ forms. Use the verbs from the list and auxiliaries *do* and *don't* where necessary.

do like live love ~~speaks~~ work (x3)

A Where are you from?

B Poland.

A You ¹~~speaks~~ English very well.

B Thanks. I ²_____ here.

A What ³_____ you _____?

B I'm a nurse.

A Really? Where ⁴_____ you _____?

B At St Thomas's Hospital, in London.

A ⁵_____ you _____ your job?

B Yes, I ⁶_____ it! But I work very long hours.

A ⁷_____ you _____ at night?

B Sometimes. It depends on the week. But luckily, I ⁸_____ at weekends.

- b Choose the right word to complete the rest of the conversation.

A Are you married?

B Yes, I'm married to an Englishman.

A What ¹~~does~~ he do? (do / does)

B He's a teacher. He ²_____ science. (teach / teaches)

A ³_____ he work at the local school? (Do / Does)

B No, he ⁴_____. (don't / doesn't) He ⁵_____ in London. (work / works)

A Does he ⁶_____ his job? (like / likes)

B No, he ⁷_____ it very much. It's a difficult school. (doesn't like / doesn't likes)

A Are you happy in England?

B I like the country, but not the weather. It ⁸_____ all the time. (rain / rains)

A ⁹_____ you want to go back to Poland one day? (Do / Does)

B Of course, but it isn't easy. My husband ¹⁰_____ speak Polish. (don't / doesn't)

A ¹¹_____ you have children? (Do / Does)

B Yes, two boys.

A ¹²_____ they speak Polish? (Do / Does)

B Yes, perfectly.



ACTIVATION

Practise the conversation with a partner.

3C GRAMMAR word order in questions

a Put the words in order to make questions.

		YOUR PARTNER
1	favourite What your film is? <i>What is your favourite film?</i>	
2	you vegetarian a Are? _____	
3	your are parents from Where? _____	
4	phone have you do What? _____	
5	many speak do languages you How? _____	
6	new you Do need phone a? _____	
7	surname spell you do your How? _____	
8	to do the listen radio When you? _____	
9	Where homework you your do do? _____	
10	singer Who your favourite is? _____	
11	the you do do What at weekend? _____	
12	TV programmes watch you do What? _____	

b Work with a partner. Ask and answer the questions. Use contractions with *be* where possible, e.g. *What's*. Note the answers.

ACTIVATION

Cover the questions and look at the answers. Say the questions.

4A GRAMMAR possessive 's, Whose...?

 Rachel, an English teacher	1  a tennis racket	2  glasses	3  a CD	4  a book
 Pete, a music student	5  a ticket	6  scissors	7  music books	8  a white coat
 Keira, a doctor	9  board pens	10  a shirt	11  a piano	12  a car
 Toby, a tennis player	13  tennis balls	14  a dictionary	15  trainers	16  a bag

Look at objects 1–16. Whose are they? Write 14 more sentences.

- | | |
|-------------------------------------|----------|
| 1 <u>It's Toby's tennis racket.</u> | 9 _____ |
| 2 <u>They're Keira's glasses.</u> | 10 _____ |
| 3 _____ | 11 _____ |
| 4 _____ | 12 _____ |
| 5 _____ | 13 _____ |
| 6 _____ | 14 _____ |
| 7 _____ | 15 _____ |
| 8 _____ | 16 _____ |

ACTIVATION

Cover the sentences. Test a partner or say the sentences.

Whose is the book?)

(It's Rachel's. Whose are the glasses?

They're Keira's.)

4B GRAMMAR prepositions of time and place (*in, on, at, to*)

TIME

a Complete the sentences with *in, on, or at*.

	PREPOSITION
1 I usually wake up 7.00 every day.	<u>at</u>
2 I never work the weekend.	<u> </u>
3 I see my family Sundays.	<u> </u>
4 The party is 21st December.	<u> </u>
5 We hardly ever watch TV the evening.	<u> </u>
6 I usually go to bed 11.00 p.m.	<u> </u>
7 I go skiing the winter.	<u> </u>
8 I always go out Friday night.	<u> </u>
9 My birthday is January.	<u> </u>
10 People usually give presents Christmas.	<u> </u>
11 We always go shopping Friday.	<u> </u>
12 I get up late Saturday mornings.	<u> </u>
13 I sometimes go home lunchtime.	<u> </u>
14 We usually have three classes the afternoon.	<u> </u>
15 Nurses often work night.	<u> </u>

PLACE

b Complete the sentences with *in, at, or to*.

	PREPOSITION
1 I live a small flat in the city centre.	<u> </u>
2 She usually goes the gym after work.	<u> </u>
3 Do you have a TV your bedroom?	<u> </u>
4 I always have lunch home.	<u> </u>
5 We often go the cinema on Friday evenings.	<u> </u>
6 Let's play football the park.	<u> </u>
7 The children aren't school today. It's a holiday.	<u> </u>
8 I usually go work by train.	<u> </u>
9 On Saturdays, we sometimes have dinner a restaurant.	<u> </u>
10 My wife isn't here at the moment. She's work.	<u> </u>

ACTIVATION

Test your memory. Cover the **PREPOSITION** columns. Say the sentences.

4C GRAMMAR adverbs and expressions of frequency

Look at the pictures and put the words in order to make sentences.



1 *She goes to the gym every day.*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

ACTIVATION

Look at the pictures and make true sentences about you.

(I go to the gym once or twice a week.

5A GRAMMAR *can / can't*

Look at the pictures. Complete the sentences with *can / can't* and a verb from the list.

cook dance hear help find open park ~~play~~ sit speak swim take



1 He can't play the guitar.



2 You _____
photos in here!



3 _____ I
_____ there, please?



4 He _____ his
glasses.



5 Jamie _____
very well.



6 The boy _____
the old man.



7 _____ I
_____ the window?



8 Stop! You _____
there.



9 They _____
French.



10 _____ you
_____ me, please?



11 She _____
_____.



12 They _____
very well.

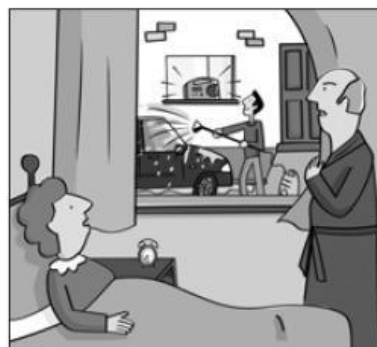
ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

5B GRAMMAR present continuous: be + verb + -ing

- Complete the sentences with the verb in brackets in the present continuous. Use contractions where possible.

- 1 A What's that noise?
B It's our neighbour.
A Not again! What ¹'s he doing (do) now?
B He ²_____ (wash) his car and he
³_____ (listen) to the radio.
A What? At 7.30 on a Sunday morning! Why ⁴_____ he
_____ (do) it now?
B I don't know.
A What ⁵_____ you _____ (do)?
B I ⁶_____ (get) up. I can't sleep with this noise!



- 2 A ⁷_____ you _____ the match (watch)?
B Of course we are.
A What ⁸_____ (happen)?
B We ⁹_____ (win) 1-0, but we
¹⁰_____ (not play) very well. Why ¹¹_____
you _____ (not watch) the match?
A I ¹²_____ (work) and my boss
¹³_____ (watch) me.



- 3 A What can you see?
B There are three men downstairs.
A What ¹⁴_____ they _____ (do)?
B They ¹⁵_____ (count) money, I think. No, sorry.
They ¹⁶_____ (not count) money.
They ¹⁷_____ (play) cards.
A Can you see Jim?
B Yes, he's upstairs.
A What ¹⁸_____ he _____ (do)?
B He ¹⁹_____ (look) at me!



- 4 A How's your sister?
B She's fine.
A What ²⁰_____ she _____ (do) now? ²¹_____
she _____ (work)?
B No, she's in Thailand at the moment, with two friends.
They ²²_____ (travel) round the world.
A What ²³_____ you _____ (do) now?
B I ²⁴_____ (not work) at the moment.
I ²⁵_____ (look for) a job.



ACTIVATION

Practise the conversations with a partner.

5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

- | | |
|--|---|
| 1 A What <u>are</u> you <u>doing</u> ? (do)
B I'm <u>checking</u> my emails. (check) | 10 A Why ¹⁴ _____ you _____? (cry)
B Because I ¹⁵ _____ a very sad film. (watch) |
| 2 A What ¹ _____ you _____ of your new phone? (think)
B It's great! It ² _____ really good photos. (take) | 11 A Why ¹⁶ _____ the train _____? (stop)
B Because this is the slow train. It ¹⁷ _____ at every station. (stop) |
| 3 A What's that music?
B My neighbours ³ _____ a party. (have) | 12 A When ¹⁸ _____ you usually _____ your friends? (see)
B On Friday night. We always ¹⁹ _____ after work. (meet) |
| 4 A Where ⁴ _____ you _____? (go)
B To my parents' house for lunch. We usually ⁵ _____ there for lunch on Sundays. (go) | 13 A What time ²⁰ _____ you usually _____ work? (finish)
B About 6.00, but I ²¹ _____ late this evening. (work) |
| 5 A Hi, Nora! What ⁶ _____ you _____ here? (do)
B I ⁷ _____ for a friend. (wait) | 14 A What ²² _____ you _____ for? (look)
B My car keys! I always ²³ _____ them in my bag, but they aren't there now. (put) |
| 6 A Where's Simon?
B In the bathroom. He ⁸ _____ a shower. (have) | 15 A How often ²⁴ _____ you _____ exercise? (do)
B I ²⁵ _____ in the sea every morning. (swim) |
| 7 A What's the answer to number five?
B Sh! I ⁹ _____ to the teacher. (listen) | 16 A Be quiet! Your mum ²⁶ _____ to watch a film on TV. (try)
B Sorry! She hardly ever ²⁷ _____ TV in the afternoon. (watch) |
| 8 A ¹⁰ _____ you _____ a uniform for work? (wear)
B Yes. I ¹¹ _____ it. It's horrible. (not like) | |
| 9 A Look! It ¹² _____ . (rain)
B Again? It ¹³ _____ a lot here. (rain) | |

27

21–27 Excellent. You understand the difference between the present continuous and the present simple.

15–20 Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

0–14 This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.