

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

## 2.2 Past Perfect

**1 Complete the dialogue. Put the verbs in brackets in the correct form of Past Perfect or Past Simple.**

**A:** How <sup>0</sup> was (**be**) your visit to the animal park yesterday?

**B:** Great, thanks.

**A:** <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ (**visit**) that park before?

**B:** Yes. I <sup>2</sup> \_\_\_\_\_ (**go**) there last year with my family.

Unfortunately when I <sup>3</sup> \_\_\_\_\_ (**get**) there this time,  
the animals <sup>4</sup> \_\_\_\_\_ already \_\_\_\_\_ (**eat**)  
before we <sup>5</sup> \_\_\_\_\_ (**arrive**).

**A:** What a shame! That's the best part because you get to see them all so well when they feed.

<sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_ (**see**) many animals?

**B:** Actually we saw quite a few: lions, elephants, giraffes, zebras,  
but I <sup>7</sup> \_\_\_\_\_ (**not realise**) that the tigers were at  
another park for six months while they're building a bigger home for them.

**A:** Nice for the tigers, but a pity you didn't see them.

**B:** Yes, it was, really.

**2 Complete the text. Choose the correct verb form.**

What <sup>0</sup> \_\_\_\_\_ yesterday?

A did I do

B had I done

Well, my friends and I <sup>1</sup> \_\_\_\_\_ to meet to discuss our recycling project.

A arrange

B had arranged

Our teacher <sup>2</sup> \_\_\_\_\_ us some old clothes

A gave

B had given

and furniture which she <sup>3</sup> \_\_\_\_\_ in her garage.

A found

B had found

We <sup>4</sup> \_\_\_\_\_ to come up with ideas for recycling them.

A had

B had had

We <sup>5</sup> \_\_\_\_\_ two old chairs,

A took

B had taken

and then we <sup>6</sup> \_\_\_\_\_ them.

A painted

B had painted

By the time we <sup>7</sup> \_\_\_\_\_,

A finished

B had finished

they <sup>8</sup> \_\_\_\_\_ as good as new.

A were

B had been

/8

/15

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

## 2.4 used to

### 1 Complete the text using **used to** in the affirmative (+) or negative (-) form.

Oliver Guile, the film star, <sup>0</sup> used to (+) teach English and Drama at our school before he was famous.

He <sup>1</sup> \_\_\_\_\_ (+) be the best teacher and I loved his lessons.

I <sup>2</sup> \_\_\_\_\_ (-) want to miss his lessons because they were so

interesting. However we <sup>3</sup> \_\_\_\_\_ (-) have fun all the time because

he <sup>4</sup> \_\_\_\_\_ (+) make us work very hard.

I remember that he <sup>5</sup> \_\_\_\_\_ (+) be really patient as well

and he <sup>6</sup> \_\_\_\_\_ (+) give extra help to the students that found English difficult.

In fact, while he taught here, the school <sup>7</sup> \_\_\_\_\_ (+) get excellent results every year.

/7

### 2 Complete the dialogue. Use **used to** for affirmative (+) and negative (-) sentences and questions (?) with the verbs in brackets..

**Boy:** Grandpa, where <sup>0</sup> did you use to live (?) (**live**) when you were little?

**Grandpa:** On a farm in a small village in the country.

I <sup>1</sup> \_\_\_\_\_ (+) (**help**) my father every day with the animals.

I <sup>2</sup> \_\_\_\_\_ (+) (**get up**) at half past four every morning.

**Boy:** I couldn't do that. <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_ (-?) (**hate**) getting up so early?

**Grandpa:** I <sup>4</sup> \_\_\_\_\_ (+) (**love**) feeding the animals and milking the cows. We <sup>5</sup> \_\_\_\_\_ (-) (**have**) much money, but we always <sup>6</sup> \_\_\_\_\_ (+) (**eat**) good healthy food from the farm. And sometimes my dad <sup>7</sup> \_\_\_\_\_ (+) (**let**) me drive the tractor around the farm.

**Boy:** <sup>8</sup> When \_\_\_\_\_ you \_\_\_\_\_ (?) (**have**) time to play?

**Grandpa:** When I came home from school.

/8

/15