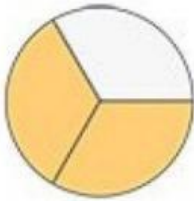
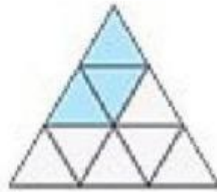


1. Write the fraction for each shape.

a.



b.



c.



2. Arrange the fractions from the smallest to the greatest

a. $\frac{5}{6}, \frac{1}{3}, \frac{5}{2}$

b. $\frac{4}{5}, \frac{9}{10}, \frac{3}{4}$

c. $\frac{2}{3}, \frac{5}{12}, \frac{3}{8}$

d. $\frac{9}{5}, \frac{5}{6}, \frac{7}{15}$

e. $2\frac{3}{8}, \frac{13}{5}, \frac{23}{10}$

3. Complete the calculation below.

a.

$$\frac{8}{5} + \frac{3}{10} =$$

b.

$$\frac{6}{5} + \frac{3}{4} =$$

c.

$$\frac{3}{4} + \frac{3}{8} =$$

d.

$$\frac{7}{8} + \frac{8}{9} =$$

e.

$$\frac{7}{8} - \frac{5}{9} =$$

f.

$$\frac{1}{2} - \frac{3}{8} =$$

4. Find the difference between fractions.

a.

$$2\frac{3}{4} \text{ and } 1\frac{7}{10}$$

$$2\frac{3}{4} =$$

$$1\frac{7}{10} =$$

The difference is _____.

b.

$$5\frac{2}{3} \text{ and } 3\frac{2}{25}$$

$$5\frac{2}{3} =$$

$$3\frac{2}{5} =$$

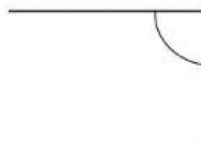
The difference is _____.

5. Fill in each blank with “acute angle”, “obtuse angle” or “right angle”.

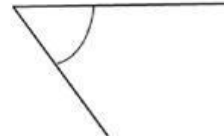
1.



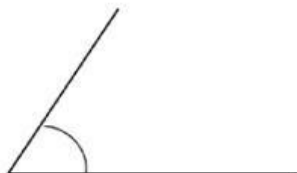
2.



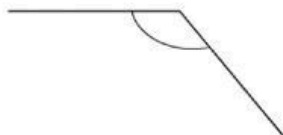
3.



4.



5.



6.



6. What is the product of 20 and 4?

A. 24

B. 16

C. 80

7. How many minutes are there in $\frac{2}{5}$ of 2 hour?

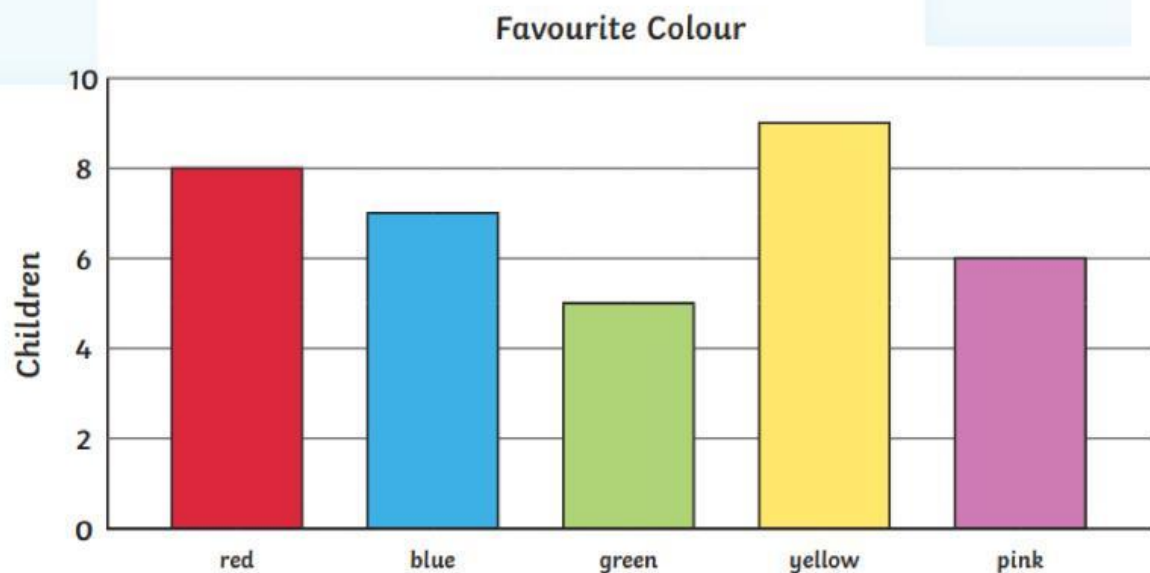
8. Solve the word problems.

a. There are 40 pupils in a class. $\frac{5}{8}$ of them are boys. How many girls are there?

b. Sally drank $\frac{9}{10}$ / of apple juice. Amy drank $\frac{1}{2}$ / less apple juice than Sally. How much apple juice did they drink altogether?

c. The sum of two numbers is 3069. The difference between the two numbers is 980. Find the smaller number.

9. Answer these question below.



- What is the **least** favourite colour?.....
- What is the **most** favourite colour?.....
- How many children chose yellow as their favourite colour?
.....
- How many **fewer** children chose **green** than **blue** as their favourite colour?.....
- How many children in **total** chose pink or red as their favourite colour?.....