

Institución Educativa Instituto Técnico Superior

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According to the audio conversation 1, complete the text with the following verbs – De Acuerdo con el audio conversación 1 complete el texto con los siguientes verbos.

WORK

DO

SPECIALIZE

SOUND

LOVE

Conversation 1

Man: What does Bob 1 _____?

Woman: He 2 _____ at a hospital.

Man: What does he do there?

Woman: He's a doctor. He 3 _____ in sports medicine.

Man: That 4 _____ like a great job.

Woman: Yeah, he 5 _____ it.

According to the audio, choose the best answer – De Acuerdo con el audio, elija la respuesta apropiada A o B

1) Who works at a hospital? _____

- a) Bob
- b) Carl

2) Who has a farm? _____

- a) Mary
- b) Sue

3) Who stays in good shape? _____

- a) Mary
- b) Sue

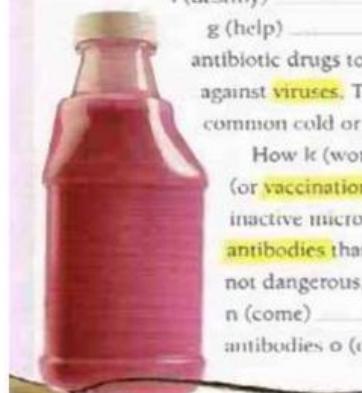
4) What does the machine do? _____

- a) Copy paper
- b) Shred paper

Complete el siguiente texto con la forma afirmativa, negativa o interrogativa con los verbos en paréntesis.

7 Complete the text with the affirmative, negative or question form of the verbs in brackets.

What a (do) does the body do to protect itself? Your body b (prevent) harmful microorganisms entering and causing harm. The skin, for example, c (allow) microorganisms to enter. Hairs and mucus in your nose d (catch) invaders, and then you e (push) the mucus out when you cough, sneeze or blow your nose. Enzymes and acids in the body, and white blood cells also f (destroy) bacteria. g (help) antibiotics ? Doctors h (use) antibiotic drugs to fight bacterial infections, but antibiotics i (work) against viruses. This is why doctors j (give) antibiotics to patients with a common cold or flu. How k (work) immunization ? Immunization (or vaccination) is another way of protecting the body, by injecting the body with dead or inactive microorganisms. After vaccination, the body l (start) to make antibodies that destroy the microorganism. Because the microorganisms in the vaccination are not dangerous, the person m (get) ill. When they n (come) into contact with a live (dangerous) micro organism, then the antibodies o (destroy) the infection before it makes them ill.



Includes material from Units 5 and 6.

1 Look at Mark's timetable. Complete the sentence with the affirmative form of the verb in brackets.

Observe el horario de Mark y complete la oración con la forma afirmativa del verbo en paréntesis

	Mon	Tue	Thu		Wed	Fri
09.00-10.00	Geography	French	German	08.00-08.55	German	Maths
10.00-11.00	Music	Maths	Religion	08.55-09.50	Maths	Physics
11.30-12.30	Maths	Sport	Physics	09.50-10.45	English	IT
12.30-13.30	Biology	Sport	Geography	11.15-12.10	Biology	English
15.00-16.00	Religion	English	Maths	12.10-13.05	French	German
16.00-17.00	Art	German	French	13.05-14.00	Geography	Biology

- a Mark goes to school five days a week. (go)
 b He goes to school every day. (go)
 c On Mondays the classes start at 09.00. (start)
 d On Thursdays Mark finishes school at 17.00. (finish)
 e On Tuesday between 11.30 and 13.30 Mark's class do sport. (do)
 f Mark has a maths class every day of the week. (have)
 g Mark studies three different languages – English, French and German. (study)
 h At Mark's school the pupils study IT. (study)

2 Complete the sentence with the negative form of the verb in brackets.

Complete la oración con la forma negativa de los verbos en paréntesis

- a Mark doesn't go to school at the weekend. (go)
 b He doesn't go to school on Wednesday or Friday afternoon. (go)
 c On Wednesday the classes don't start at 09.00. (start)
 d On Fridays Mark finishes school at 17.00. (finish)
 e Mark's class don't do sport Monday, Wednesday, Thursday or Friday. (do)
 f Mark doesn't have an English class on Thursday. (have)
 g Mark doesn't study Chinese. (study)
 h At Mark's school the pupils don't study Chemistry. (study)

3 Complete the question with *Do* or *Does*. Then write short answers.

Complete la oración con **DO** o **Does** y escriba respuestas cortas. Siga el ejemplo!

- a Does Mark have an art lesson on Monday? Yes, he does.
 b Do classes start at 08.00 on Tuesday?
 c Do the students study IT at Mark's school?
 d Does Mark go to school on Friday afternoon?
 e Do they have any time for sport?
 f Do you study religion at your school?
 g Does your school have a similar timetable?
 h Do you study more subjects than Mark?