

TKT: YL (Young Learners) Part 1: Children as language learners and Developing children's learning strategies – Participant's worksheet 2

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| A. Playing TPR games | At the start of the term children prepare posters for the notice boards which review short phrases and sentences used in everyday classroom language. Children use them throughout the course. |
| B. Brainstorming activities | Children can practice language over several weeks through songs, chants, games and reading stories. |
| C. Developing classroom routines | On introducing the topic 'Pollution' the teacher asks the class for vocabulary which is linked to it and writes key words sentences on the board |
| D. Using classroom language posters | The class sit on chairs in a circle and the teacher gives commands such as 'Change places if... you have got a brother/ are wearing a watch etc'. One chair is removed after each change and the child who loses their chair gives the commands. |
| E. Planning follow up activities | The teacher welcomes the class, organizes the room, and takes the register. Ten minutes before finishing, the children finish their work, put away materials and the teacher reviews learning. |
| F. Reviewing language | Children know what to do when they finish a task. This might include doing a worksheet, playing a memory game to review language or helping a friend to finish. |