



FULL NAME: _____ GRADE: _____

SE COMUNICA
EN INGLÉS
COMO LENGUA
EXTRANJERA

CRITERIOS DE EVALUACIÓN:

Recupera información explícita, relevante y complementaria **seleccionando** datos específicos en el audio **Bad Habits** que escucha en inglés.
Integra la información cuando es dicha en distintos momentos o por distintos interlocutores.
Deduce información señalando características de seres, objetos, lugares y hechos del **video/audio**.
Deduce el significado de palabras, frases y expresiones complejas en contexto. Ejemplo: Present continuous, simple present, frequency adverbs, used to.



I. Watch the video and answer the questions:
WRITE THE MEANING OF THE IMAGES:



COMPLETE:

Alena feels _____ today but Alex feels _____.

Why does Elena feel good? Because she has
_____ habits

Why does Alex feel bad? Because he has
_____ habits

Alena ate healthy food yesterday:

For breakfast I ate _____ and _____ and drank some
_____ I ate some _____ for lunch and some _____
_____ for dinner.

Alex didn't eat healthy food yesterday

I ate _____ for breakfast, a
_____ for lunch, and more
_____ for dinner

Did Elena drink lots of water yesterday?

Yes, I did. I drank _____ glasses of _____.

Did Alex drink lots of water yesterday?

No, I didn't. I drank lots of _____ and I feel awful.

Did Elena brush her teeth yesterday?

I brushed _____ in the morning and the evening

Did Alex brush his teeth yesterday?

Yes, I did, actually no, I didn't, but I brushed them

Did Elena get some exercise yesterday?

Yes, she did. She played _____, she rode her _____
and played _____.

Did Alex get some exercise yesterday?

No, he didn't. Alex _____ all day only his thumb got
exercise.

Alex don't watch TV all day, go outside play _____!