Write phrases / important words that you could use in the dialogue / monologue for exam from previous lessons. (5 min)

LIVEWORKSHEETS

Student B

You and your friend are thinking about your future studies after graduating from Form 9. You have got different plans: *continuing studies in a secondary school* and *going to a vocational school (where you can also learn a profession).*
You will present your ~~position,~~ listen to your partner's ~~position,~~ and then discuss the topic/situation together.

Your ~~position.~~ You would like to continue your studies in a vocational school.

Step 1: Presenting a ~~position~~
(Preparation time: 5 mins)
You should:

- prepare a 2 min talk on your position, support it with two or three arguments. You can use some of the ideas from the box:

benefits of having a profession before university / new friends and classmates / future career plans and motivation / possibility to each money faster

- Present your ideas on the topic. Then listen to your partner and make notes. Do not interrupt your partner during their talk.

Step 2: Discussion
(Preparation time: 2 mins, speaking time: 3 mins)
You should:

- use your notes to prepare two or three questions for your partner;
- discuss each other's position (use your questions to start);
- decide together **who can give you some advice**;
- then answer the teacher's questions (give extended answers).

OPINIONS and REASONS and EXAMPLES.

Write phrases / words that you could use:

LIVEWORKSHEETS

Student B

You and your classmate have just had a lot of homework. You are talking about this issue and find out that your opinions on having homework are different.
You will present your position, listen to your partner's position, and then discuss the topic/situation together.

Your position: Students should not have homework.

Step 1: Presenting a position
(Preparation time: 5 mins)
You should:

- prepare a 2 min talk on your position, support it with two or three arguments. You can use some of the ideas from the box:

tiredness / free time / other after school activities / motivation

- Present your ideas on the topic. Then listen to your partner and make notes. Do not interrupt your partner during their talk.

Step 2: Discussion
(Preparation time: 2 mins, speaking time: 3 mins)
You should:

- use your notes to prepare two or three questions for your partner;
- discuss each other's position (use your questions to start);
- decide together what you could do in order **to find out your classmates' opinion on this issue;**
- then answer the teacher's questions (give extended answers).

OPINIONS and REASONS and EXAMPLES.

Write phrases / words that you could use:

LIVEWORKSHEETS

Student A
Your school has received some money to buy school supplies and equipment. You and your partner are discussing two ways of spending the money: *the school should buy paper books for each classroom* or *the school should buy e-books for each classroom.*
You will present your position, listen to your partner's position, and then discuss the topic together.

Your position: The school should buy paper books for each classroom.

Step 1: Presenting a position
(Preparation time: 5 mins)
You should:
• prepare a 2 min talk on your position, support it with two or three arguments. You can use some of the ideas from the box:

use / price / health / educational value / sharing

• present your ideas on the topic. Then listen to your partner and make notes. Do not interrupt your partner during their talk.

Step 2: Discussion
(Preparation time: 2 mins, speaking time: 3 mins)
You should:
- use your notes to prepare two or three questions for your partner,
- discuss each other's position (use your questions to start),
- decide together **what other resources could be useful**,
- answer the teacher's questions (give extended answers).

OPINIONS and REASONS and EXAMPLES.

Write phrases / words that you could use:

LIVEWORKSHEETS