



1



Read the dialogue in the Student's Book again. Complete the summary.

Lucy's (1) hobby is inventing things. She says she's making a (2) \_\_\_\_\_ to get rid of her (3) \_\_\_\_\_. It's very (4) \_\_\_\_\_ and (5) \_\_\_\_\_ to understand.



2

Complete the dialogue with the phrases from the box.

reason is that Why not That's because That's why finished it yet what's it for

**Max** Hey, what are you doing?

**Mia** I'm making a machine for my Science project, but I haven't (1) finished it yet.

**Max** Where's the machine? It looks to me like you're just eating strawberries!

**Mia** Ah! (2) \_\_\_\_\_ it's part of my research.

**Max** OK ... so where's the machine? And (3) \_\_\_\_\_?

**Mia** Well, it brings snacks to me. But I can't show you yet.

**Max** (4) \_\_\_\_\_?

**Mia** Because I need to do more research. (5) \_\_\_\_\_ I'm eating strawberries.

**Max** So, the (6) \_\_\_\_\_ you need to eat more strawberries?

**Mia** Yes, exactly. So ... could you bring me some, please?

3

022 Listen and say the words.

light enough through

### Phonics tip

There are different ways of pronouncing the letters *gh*.



A weightlifter



4

Match the rhyming words.

1 high	<input type="checkbox"/> c	a graph
2 laugh	<input type="checkbox"/>	b stuff
3 through	<input type="checkbox"/>	c fly
4 caught	<input type="checkbox"/>	d zoo
5 enough	<input type="checkbox"/>	e bought

6 light	<input type="checkbox"/>	f plate
7 eight	<input type="checkbox"/>	g show
8 thought	<input type="checkbox"/>	h white
9 cough	<input type="checkbox"/>	i short
10 although	<input type="checkbox"/>	j off

5

023 Listen, check and say the words.

72

Functional language dialogue; phonics focus: the letters *gh*