

Name _____ Class _____ Date _____

VOCABULARY

1 Choose the right word(s) to complete the sentences.

- Why don't you wear your new *boots / jumper / sunglasses*? It's wet today.
- I want to buy a new *suit / swimming costume / scarf* so I can swim when we get to the beach.
- These aren't my *socks / sunglasses / swimming shorts*. My feet are big.
- I like your *gloves / socks / scarf*. Is it made of wool?
- It's very hot in the summer here. We don't wear a *jumper / a tie / a swimming costume* at all.
- When you go for an interview, it's a good idea to wear a *cap / scarf / suit*.
- It's cold outside. Take your *gloves / shoes / tie*.
- He played baseball yesterday and used his new *cap / socks / swimming costume*.

2 Complete the conversations with the words from the box. Each word can be used twice.

cotton leather plastic wool

- A:** Have you seen my new shoes?

B: They're lovely. Are they made of _____ or plastic?
- A:** What do you usually wear in the winter?

B: It's very cold in the winter here. I usually wear a jumper made of _____.
- A:** My uncle has a motorcycle.

B: Cool! Does he wear a jacket made of _____?
- A:** Wow, that hat looks great! What's it made of?

B: It's made of knives and forks from a picnic. It's made of _____.
- A:** Do you usually wear socks made of _____?

B: Yes, I do. But in the winter I wear socks made of wool.
- A:** I'm looking for a new shirt made of _____ for the summer.

B: Really? What colour?
- A:** I really like your shoes. Were they expensive?

B: No, they were cheap. They are made of _____.
- A:** Do you often wear jumpers made of _____?

B: No, never. They make me feel hot.

GRAMMAR

3 Choose the right word to complete the sentences.

- I love listening to music. *My / Your / His* favourite singer is Adele.
- One of my aunts lives in California. *Her / Hers / She* name is Sara.

- Is this *her / she / hers* swimming costume?
- I bought a new pair because *my / mine / me* jeans are old.
- This isn't my parents' car. *Their / Theirs / They* car is white.
- These pencil cases are Juan and Marco's. Where are *their / his / our* pencil cases?
- Look at that bird. I think it's hungry. Where's *its / they / their* food?
- I really like *your / yours / my* socks Juana. Were they a present?

4 Complete the conversation with the correct pronouns.

- A:** Let's take (1) _____ our clothes in. I think they're dry now.
- B:** OK. Can I help you?
- A:** Great. Thanks.
- B:** Are these socks (2) _____?
- A:** No, they aren't. They're Maria's.
- B:** And these jumpers. Are they (3) _____ too?
- A:** No, they're Marta and Blanca's.
- B:** What about these swimming shorts? Are they (4) _____ too?
- A:** Yes, they are. And this light green baseball cap?
- B:** That's (5) _____. Thanks.
- A:** And this blue shirt?
- B:** It's (6) _____, isn't it? You've got a blue shirt.
- A:** Oh yes, it's (7) _____! Thanks. And what about this black baseball cap?
- B:** David was looking for his cap yesterday. I think it's (8) _____.



PRONUNCIATION



5 Listen and write the words you hear. Circle the right sound.

/s/ sick

/ʃ/ shower

/tʃ/ chair

- | | | |
|---|-------|--------------|
| 1 | _____ | /s/ /ʃ/ /tʃ/ |
| 2 | _____ | /s/ /ʃ/ /tʃ/ |
| 3 | _____ | /s/ /ʃ/ /tʃ/ |
| 4 | _____ | /s/ /ʃ/ /tʃ/ |
| 5 | _____ | /s/ /ʃ/ /tʃ/ |
| 6 | _____ | /s/ /ʃ/ /tʃ/ |
| 7 | _____ | /s/ /ʃ/ /tʃ/ |
| 8 | _____ | /s/ /ʃ/ /tʃ/ |