

NAME:

TEST UNITS 1 AND 2 – PERSONAL BEST B2

DATE:

1. PRESENT TENSES

a. REWRITE THE SENTENCES. CHANGE ONLY THE WORDS IN BOLD.

- 1 My dad **is often getting up** late on Saturday mornings.  
.....
- 2 **Are you speaking** any other languages apart from English?  
.....
- 3 **I already buy** all my Christmas presents and it's only October!  
.....
- 4 It's the first time **I'm ever having** a party at home.  
.....
- 5 Actually, I think Darren **does works** quite hard sometimes.  
.....

b. COMPLETE USING THE WORDS IN BRACKETS.

- 1 It's the first time ..... (I / **ever** / **eat**) octopus!
- 2 Sandy ..... (**not** / **see**) his sister since she went to university.
- 3 They ..... (**go**) on holiday to Spain and won't be back until the end of the month.
- 4 Poor Tracy! She ..... (**write**) that essay for hours now and she still hasn't finished!
- 5 ..... (**you** / **ever** / **meet**) anyone famous?
- 6 ..... (I / **try**) to get in touch with Jenny all morning but I can't find her anywhere.

2. NARRATIVE TENSES

a. CHOOSE THE CORRECT OPTION.

- 1 My brother and I ..... swimming almost every day last summer.  
A went  
B had been going  
C were going  
D had gone
- 2 We ..... when someone knocked at the door.  
A talked  
B had talked  
C were talking  
D were talked
- 3 When the robbery happened, the security guard ..... !  
A slept  
B was sleeping  
C had slept  
D was slept
- 4 Jack ..... chess before so I showed him what to do.  
A hadn't been playing  
B didn't play  
C wasn't playing  
D hadn't played

b. CIRCLE THE INCORRECT WORDS AND REWRITE THE CORRECT OPTION.

- 1 I had paint on my shoes because I'd painted my bedroom all morning.  
.....
- 2 I missed the start of the film because I buy popcorn.  
.....
- 3 It was obvious that Bill has worked because he was very tired when I saw him.  
.....
- 4 We had been tidying the garden for hours and I was needing a rest.  
.....

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3. QUESTION PATTERNS

CIRCLE THE CORRECT PATTERN

- 1 'Who **asked you / did you ask** to the party?'  
'Maria, but she told me she couldn't come.'
- 2 'Who **saw you / did you see** at the supermarket?'  
'Just Ben, but I don't think he saw me.'
- 3 'What **gave you / did you give** the impression that Greg was depressed?'  
'Oh, I don't know. He just seemed a bit down.'
- 4 'Who **thought you / did you think** had stolen the money?'  
'Jenny, but she believed me when I told her I hadn't done it.'
- 5 'Which programme **taught you / did you teach** the most?'  
'Well, I learned a lot from *Extreme History*.'
- 6 'Who **borrowed you / did you borrow** this book from?'  
'Tracy, and I need to give it back to her tomorrow.'

4. VOCABULARY ABOUT BODY LANGUAGE

a. MATCH THE WORDS AND ITS DEFINITIONS.

SHAKE YOUR HEAD	to look at someone or something for a long time, giving it all your attention, often without realizing you are doing so
SHRUG YOUR SHOULDER	to move your head up and down, especially in order to show agreement or understanding
RAISE YOUR VOICE	to speak loudly or shout because you are angry
GAZE AT SOMETHING	to move someone's hand up and down with your own hand as a greeting or as a sign you have agreed something
SHAKE HANDS	to move your head from side to side as a way of saying no, or to show disapproval, surprise, or sadness
NOD	to raise and then lower your shoulders in order to show that you do not know something or do not care about something

b. USE THREE OF THE TERMS AND PUT IT INTO A CONTEXT.

- i.
- ii.
- iii.

5. COMPOUND ADJECTIVES

a. COMPLETE THE SENTENCES USING THE CORRECT OPTIONS

- i. The 1990s have been characterized by **record-breaking** / **self-centered** growth in most wireless segments, including cellular, paging, and specialized mobile radio.
- ii. Dr. Sutton is very **narrow-minded** / **open-minded** about non-traditional treatments.
- iii. The condition predominantly affects **middle-aged** / **well-educated** or elderly females.
- iv. Healthy, **well-educated** / **far-reaching** children were essential to sustaining a robust economy.
- v. All this begging for money was **life-changing** / **time-consuming** and degrading so I decided to concentrate on finding work.

6. ADJECTIVE SUFFIXES

a. COMPLETE THE TEXT USING THE WORDS FROM THE BOX IN THE CORRECT FORM AND CATEGORY

CHEER – RIDICULE – DECISION – REASON - HARM
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"The \_\_\_\_\_ clown entertained the children with \_\_\_\_\_ tricks, making even the most \_\_\_\_\_ situations seem amusing. Despite his whimsical appearance, he possessed a

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\_\_\_\_\_ behavior, always making \_\_\_\_\_ decisions to ensure everyone's enjoyment."

7. PHRASAL VERBS

a. COMPLETE THE SENTENCES WITH THE CORRECT PREPOSITION

OUT – UP – OFF – UP WITH - WITHOUT

- i. The store was completely sold \_\_\_\_\_ of tuna fish.
- ii. You can do \_\_\_\_\_ a carpet but you've got to have somewhere to sit.
- iii. Each of these groups came up with \_\_\_\_\_ a list of proposals which were sent to everyone attending.
- iv. I tried to do a tree too but the shaving foam went phut and I realized I'd used it all \_\_\_\_\_.
- v. We put a lot of hard work into local initiatives, and that's really starting to pay \_\_\_\_\_ now.