

1. Where can we find the text?

   A. At railway station.

   B. At bus station.

   C. At harbor.

   D. At airport.



2. According to the text, what item is allowed on board?

   A. A glass of condensed milk.

   B. A bottle of cough syrup.

   C. A liter of mineral water.

   D. A pitcher of juice.

LIVEWORKSHEETS

ANNOUNCEMENT

Please be informed that Tropical Cyclone Wind Signal No.2
has now been raised over Metro Manila.
The school will remain open until 2:30 p.m. today, 2 December 2023.
All after school activities will be cancelled this afternoon.
As heavy rainfall is expected to continue tomorrow,
the school will be closed on Tuesday, 3 December.

The situation will be monitored for Wednesday,
4 December and a text blast message will be sent to all
families before 5:30 a.m. to advice on whether School is open or closed.

Special attention should be given to
the latest position, the direction and
intensity of the typhoon.

For regular updates on Typhoon Tisoy:
www.bagong.pagasa.dost.gov.ph
www.weatherph.org

3. Which of the following statements are true according to the text?
   (1)The school closure will last at least one day.
   (2)The heavy rainfall is predicted to stop on December 3rd.
   (3)School will be back to its regular activities on December 4th.
   (4)Updates on the Typhoon can be accessed from the website.

   A. (1) and (2).

   B. (1) and (3).

   C. (1) and (4).

   D. (2) and (4).

LIVEWORKSHEETS

Announcement

Dear students,

- **Picture re-takers are today!** Extra picture packets are on the table outside the office.
- **Middle and High School Basketball signs-ups are in the office.** If you are interested in playing this year, swing by!
- **Campus Visit October 27th.** It will be an all-day trip. Check your school email for details. We need ten students to make it happen. **IMPORTANT:** If you are serious about going, email a note to Will Rutherford after you read the email. Parent permission slips are in the office.

Upcoming events

Nov 1st- Evening Parents/Teachers Conferences
Nov 2nd Morning Parents/Teachers Conferences
Nov 3rd Middle School Dance

Adapted from: https://rb.gy/ty9bbf
Accessed on March 7th, 2023

4. "Parent permission slips are in the office".

   What will the students do after reading the sentence?

   A. Check their personal emails for more details.

   B. Invite one of their parents to accompany them on the trip.

   C. Go to the office to check their emails for further information

   D. Get a permission form and ask their father or mother to fill it out.

LIVEWORKSHEETS

I have a teacher at my school. She is Mrs. Susi, an English teacher. Mrs. Susi is still young. She is still 30 years old. She is a disciplined teacher. She is also an authoritative woman. She is very kind to her students. She is popular among students.

Mrs. Susi has short hair. She always looks neat at school. She wears glasses because she has an eye problem. She has a sharp nose. She also has fair skin. She is about 160 cm tall. She weighs about 50 kgs. Many students say that she is beautiful.

Mrs. Susi is very concerned with all her students at school. She always tries to give proper and positive advice to them. Mrs. Susi succeeds in making all her students love English as a compulsory subject. She is very good at explaining difficult material and able to create a comfortable atmosphere. Because of her, I like English very much.

Adapted from: https://rb.gy/8iivvg Accessed on 3/7/2023 at 8 AM

5. The writer wrote the text in order to ....
   A. show that she admires her English teacher
   B. tell her dream to be an English teacher to readers
   C. inform that Mrs. Susi is good at explaining materials
   D. ask other students to love English as a compulsory subject

6. Which statements are in line with the text?

   (1) Mrs. Susi can influence her students' behavior.
   (2) Most students think that English is a difficult subject.
   (3) Mrs. Susi cares for her students' attitudes.
   (4) English is an optional subject for students.

   A. (1) and (4).
   B. (1) and (3).
   C. (2) and (3).
   D. (3) and (4).

7. Which statements are correct based on the text?

   (1) The writer idolizes the teacher because of her look.
   (2) The writer's teacher has a popular teaching skill.
   (3) Giving proper advice is one of the teacher's habits.
   (4) Making the class comfortable is the teacher's skill.

   A. (1) and (2).
   B. (1) and (4).
   C. (2) and (3).
   D. (3) and (4).

LIVEWORKSHEETS

Great Mains, Pity about the Chips

Came for lunch with my sister. We loved our Thai-style mains which were amazing with lots of flavor, very impressive for a vegetarian restaurant. But the service was below average and the chips were too terrible to finish.

When we arrived at 1.40, we had to wait 20 minutes while they got our table ready. OK, we didn't have a reservation, but the restaurant was only half full. There was no reason to make us wait at all.

We ordered the chips as a side dish and they looked delicious. But, when we tasted them, they were overcooked and swimming in oil so we left most of them. We expected a lot more for $10!

When the waiter asked if everything was ok, we said we really didn't like the chips and he said "That's funny, I love them" and that was it. He didn't offer us anything else or take them off our bill. Also, when we didn't leave a tip, he looked annoyed.

Adapted from: https://rb.gy/boxlyy

Accessed on 3/7/2023 at 12.17 PM

8. Based on the text we know that the writer is ....
   A. disappointed
   B. satisfied
   C. amazed
   D. excited

9. Which statements are true according to the text?
   (1) The restaurant is appropriate for vegetarians.
   (2) The service of the waiter is impressive.
   (3) The chips are expensive.
   (4) The chips are delicious.

   A. (1) and (3).
   B. (1) and (4).
   C. (2) and (3).
   D. (2) and (4).

10. "Also, when we didn't leave a tip, he looked annoyed."

    The word "annoyed" has closest meaning to ...
    A. bothered
    B. provoked
    C. frustrated
    D. displeased

LIVEWORKSHEETS

I was a boy of 7th graders at that time. I kept to myself and never really mixed with anyone. I always ate my lunch alone on a bench seat. I never smiled all the time.

I would get called all kinds of names that really hurt me. However, I never complained or showed how much it hurt me.

Nobody chose me for team sports during PE. When I was the last one left, everyone called me a loser and laughed at me. I ran and sat down hiding my face in my hands.

I never told anybody what had happened to me. I knew that if I told my stepdad, it would be 100 times worse. As far as I knew, nobody would help me even if I asked. I was too afraid of what he would do to me. I woke up every day, hoping things would change. I didn't hold grudges and never have. It helped me get through some depressing periods while I was at school. I just wanted a normal life and to be happy.

I can't say that I have found my dream, but at least I am in no danger now. I deal with the consequences of my childhood. It taught me to be a tough person.

11. The text tells us about the writer's ....
   A. happy moments with friends
   B. childhood experience
   C. normal life at school
   D. names he got called

12. Study the statements carefully. Which ones are in line with the text?

   (1) The writer told his problem to his stepdad many times.
   (2) The writer showed up confidently in front of his friends.
   (3) Every morning he wished for a better life.
   (4) The writer thought his dream hadn't come true.

   A. (1) and (2).
   B. (1) and (4).
   C. (2) and (3).
   D. (3) and (4).

13. What is the main idea of the third paragraph?

   A. The writer ran and hid from PE lesson.
   B. The writer was never chosen as a team sport.
   C. The writer was the last person in a team.
   D. The writer laughed at his friends.

LIVEWORKSHEETS