
















I. LISTENING (2,5 pt)


Task 1. Listen and tick (✓). There is one example. (1pt)


Example: (0)


0.	 A. <input checked="" type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
1.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
2.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
3.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>


4.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
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Task 2. Listen and draw lines. There is one example. (0,75pt)


0.  Lucy

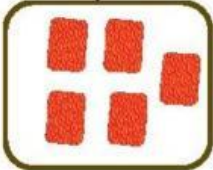
1.  Ben

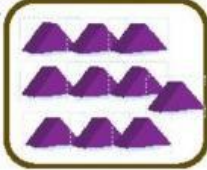
2.  Tom

3.  Mai

a. 

b. 

c.  *(A line is drawn from Lucy to this box)*

d. 

Task 3. Listen and write. There is one example. (0,75pt)

0. Teacher: What are you good at, Mai?
 Mai: I'm good at ... **hitting**the ball.
1. Lucy: What's Grandpa wearing?
 Grandma: He's wearing red.....
2. Are there any?
 No, there aren't.
3. Can you play?
 Yes, I can, Grandma.

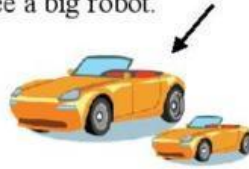
II. READING (3 pts)

Task 4. Look, read and tick the best answers. There is one example. (1 pt)

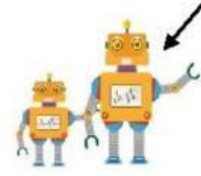
0. What can you see? - I can see a big robot.



A.



B.



C.

1. What are you good at? - I'm good at kicking.



A.



B.



C.

2. May I go swimming? - Yes, you may.



A.



B.



C.

3. Are those your jeans? - Yes, they are.



A.



B.



C.

4. Would you like some ice cream? - No, thanks.



A.






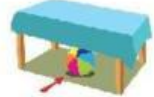

B.



C.

III. WRITING (2 pts)

Task 7. Look, read and fill in the blanks. There is one example (1 pt)

<p>0. A: Can you playvolleyball.....? B: Yes, I can.</p>	
<p>1. A: What can you see? B: I can see a</p>	
<p>2. A: How many do you have? B: I have three.</p>	
<p>3. Put the ballthe table.</p>	
<p>4. A: Are there any? B: No, there aren't.</p>	

Task 8. Rearrange the words to make correct sentences. There is one example (1 pt)

0. that / Is / dress? / your

→ **Is that your dress?**

1. like / cupcake? / Would / you / some

→

2. eight / are / donuts. / There

→

3. are / wearing? / What / you

→

4. doll / the / Put / wardrobe. / the / in

→