

**Complejo Educativo "Marisol Bolaños de Rivas"****English Assessment. Teacher Dina Crespin**

<b>First Year</b> <b>General High</b> <b>School</b>	Section:	Student's name: _____
	_____	
Objectives: Students will be able to: ✓ Differentiate words with similar phonetic sounds ✓ Identify specific information ✓ Understand the main idea of a dialogue		Score: _____ Date: ____/____/____

**Instructions:** Complete each listening assessment required below, by every one of them, you will find the specifications in more detail. Please pay attention to each of them and go for it!

**Intensive Listening****Total Points:** 30/100**Time:** 10 minutes**Objectives:** Differentiate phonemic sounds.

<b>Input types</b>	Narration
<b>Authenticity</b>	Authentic
<b>Level</b>	Intermediate (Teenagers)
<b>Topic</b>	Clothes and Fashion.
<b>Skills</b>	Discriminating sounds of English. (please listen to the audio below and select the correct option).
<b>No. of items per task</b>	<p>Phonemic Pair Vowels</p> <p>1. Audio link: <a href="https://drive.google.com/file/d/1c_EOMFWWqfxwbT9BEfRnCVA-2-vdIoE/view?usp=sharing">https://drive.google.com/file/d/1c_EOMFWWqfxwbT9BEfRnCVA-2-vdIoE/view?usp=sharing</a></p> <p>a) They wear business clothes. b) They were business clothes.</p> <p>One Word Stimulus</p>

	<p>2. Audio link: <a href="https://drive.google.com/file/d/1fOVlb5vdgIkkb0-jL-Pk2RRKs3od_z2D/view?usp=sharing">https://drive.google.com/file/d/1fOVlb5vdgIkkb0-jL-Pk2RRKs3od_z2D/view?usp=sharing</a></p> <p>a) <b>They don't want to work on the weekend.</b></p> <p>b) <b>They don't go to work on the weekend.</b></p> <p>Morphological – ed Ending</p> <p>3. Audio link: <a href="https://drive.google.com/file/d/1X7I5Buf_ZrxM1fqPmLMnn9IIEFdOCdWk/view?usp=sharing">https://drive.google.com/file/d/1X7I5Buf_ZrxM1fqPmLMnn9IIEFdOCdWk/view?usp=sharing</a></p> <p>a) <b>Carl and Emma work in an office from Monday to Friday.</b></p> <p>b) <b>Carl and Emma worked in an office from Monday to Friday.</b></p> <p>Phonemic Pair Consonants</p> <p>4. Audio link: <a href="https://drive.google.com/file/d/1oo8aU5HCC7Htck0bsoRRzCBMnRxv8EQn/view?usp=sharing">https://drive.google.com/file/d/1oo8aU5HCC7Htck0bsoRRzCBMnRxv8EQn/view?usp=sharing</a></p> <p>a) <b>Clothing and fashion.</b></p> <p>b) <b>Closing and fashion.</b></p> <p>Morphological– s Ending</p> <p>5. Audio link: <a href="https://drive.google.com/file/d/1tIpi6C5tBfX1TO4u9KahDZQIDeDWY8Ec/view?usp=sharing">https://drive.google.com/file/d/1tIpi6C5tBfX1TO4u9KahDZQIDeDWY8Ec/view?usp=sharing</a></p> <p>a) <b>And sometimes she wears a dress and a blouse.</b></p> <p>b) <b>And sometimes she wear a dress and a blouse.</b></p>
<b>Criteria for Marking</b>	1 point per item; correctly selected.

### Selective Listening

**Total Points:** 35/100

**Time:** 15 minutes

**Objectives:** Identify specific information.

<b>Input types</b>	Animated Conversations.
<b>Authenticity</b>	Scripted.
<b>Level</b>	Intermediate (Teenagers)
<b>Topic</b>	Clothes and Fashion.
<b>Skills</b>	Recognizing details.
<b>No. of items per task</b>	<p>Filling</p> <p>You will now hear the below conversation, at a clothing store. Please, click on the link and listen carefully. Fill in the blanks with the correct information.</p> <p>Audio link: <a href="https://drive.google.com/file/d/1SQnqy6d-Ix9JsrtTOODfusK7r9NMr0hV/view?usp=sharing">https://drive.google.com/file/d/1SQnqy6d-Ix9JsrtTOODfusK7r9NMr0hV/view?usp=sharing</a></p> <p>1. Do you have to _____ a _____ at work Jane? No I don't. I can choose what _____ to wear. Why do you normally wear? I normally wear a ____ and _____, in the Summer I wear a _____ and _____. Do you wear a <u>tie</u>? No, I don't. What do you wear to work? Only wear a _____ and _____, with _____, I wear a _____ T-shirt and black _____. What do you wear in your _____? I like to wear _____. I wear a _____, and _____. Do you like _____ clothe? Yes, I do. I wear a _____ with comfortable _____ on the weekend.</p>
<b>Criteria for Marking</b>	3.5 points per item (the complete dialogue), correctly selected.

## Extensive Listening

**Total Points:** 35/100

**Time:** 20 minutes

**Objectives:** Understand the main ideas of the interview.

<b>Input types</b>	Interview
<b>Authenticity</b>	Semi-scripted (Interview)
<b>Level</b>	Intermediate (Teenagers)
<b>Topic</b>	Clothes and Fashion.
<b>Skills</b>	Understanding meaning from context (the main ideas, and details).
<b>No. of items per task</b>	<p>Accuracy</p> <p>Click in the link below, then listen to the interview, and answer.</p> <p>Interview link:</p> <p><a href="https://drive.google.com/file/d/1BK2wFduWgiKZHtTY2wwYIh0DTx95LVR/view?usp=sharing">https://drive.google.com/file/d/1BK2wFduWgiKZHtTY2wwYIh0DTx95LVR/view?usp=sharing</a></p> <p>1. Precisely indicate the main ideas of the interview.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>2. Observe important details and write them on the following lines.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Criteria for Marking</b>	1.75 points per item.