



First Year General High School	Section: _____	Student's name: _____	
Objectives: Students will be able to:		Score: _____	Date: _____ / _____ / _____
<ul style="list-style-type: none"> ✓ Differentiate words with similar phonetic sounds ✓ Identify specific information ✓ Understand the main idea of a dialogue 		_____	_____ / _____ / _____

Instructions: Complete each listening assessment required below, by every one of them, you will find the specifications in more detail. Please pay attention to each of them and go for it!

Intensive Listening

Total Points: 30/100

Time: 10 minutes

Objectives: Differentiate phonemic sounds.

Input types	Narration	
Authenticity	Authentic	
Level	Intermediate (Teenagers)	
Topic	Clothes and Fashion.	
Skills	Discriminating sounds of English. (please listen to the audio below and select the correct option).	
No. of items per task	Phonemic Pair Vowels 1. Audio link: https://drive.google.com/file/d/1c_EOMFWWqfxwbtT9BEfRnCVA-2-vdIoE/view?usp=sharing a) They wear business clothes. b) They were business clothes. One Word Stimulus	

2. Audio link: https://drive.google.com/file/d/1fOVlb5vdgIkkb0-jL-Pk2RRKs3od_z2D/view?usp=sharing

- a) They don't want to work on the weekend.**
- b) They don't go to work on the weekend.**

Morphological – ed Ending

3. Audio link:

https://drive.google.com/file/d/1X7l5Buf_ZrxM1fqPmLMnn9lIEFdOCdWk/view?usp=sharing

- a) Carl and Emma work in an office from Monday to Friday.**
- b) Carl and Emma worked in an office from Monday to Friday.**

Phonemic Pair Consonants

4. Audio link:

<https://drive.google.com/file/d/1oo8aU5HCC7Htck0bsoRRzCBMnR xv8EQn/view?usp=sharing>

- a) Clothing and fashion.**
- b) Closing and fashion.**

Morphological– s Ending

5. Audio link:

<https://drive.google.com/file/d/1tIpi6C5tBfX1TO4u9KahDZQIDeDWY8Ec/view?usp=sharing>

- a) And sometimes she wears a dress and a blouse.**
- b) And sometimes she wear a dress and a blouse.**

**Criteria for
Marking**

1 point per item; correctly selected.

Selective Listening

Total Points: 35/100

Time: 15 minutes

Objectives: Identify specific information.

Input types	Animated Conversations.
Authenticity	Scripted.
Level	Intermediate (Teenagers)
Topic	Clothes and Fashion.
Skills	Recognizing details.
No. of items per task	<p>Filling</p> <p>You will now hear the below conversation, at a clothing store. Please, click on the link and listen carefully. Fill in the blanks with the correct information.</p> <p>Audio link: https://drive.google.com/file/d/1SQnqy6d-Ix9JsrtTOODfusK7r9NMr0hV/view?usp=sharing</p> <p>1. Do you have to _____ a _____ at work Jane? No I don't. I can choose what _____ to wear. Why do you normally wear? I normally wear a ___ and _____, in the Summer I wear a _____ and _____. Do you wear a tie? No, I don't. What do you wear to work? Only wear a _____ and ___, with _____, I wear a _____ T-shirt and black _____. What do you wear in your _____? I like to wear _____. I wear a _____, and _____. Do you like _____ clothe? Yes, I do. I wear a _____ with comfortable _____ on the weekend.</p>
Criteria for Marking	3.5 points per item (the complete dialogue), correctly selected.

Extensive Listening

Total Points: 35/100

Time: 20 minutes

Objectives: Understand the main ideas of the interview.

Input types	Interview
Authenticity	Semi-scripted (Interview)
Level	Intermediate (Teenagers)
Topic	Clothes and Fashion.
Skills	Understanding meaning from context (the main ideas, and details).
No. of items per task	Accuracy Click in the link below, then listen to the interview, and answer. Interview link: https://drive.google.com/file/d/1BK2wFduWgiKZHtTY2wwYIih0DTx95LVR/view?usp=sharing
Criteria for Marking	1. Precisely indicate the main ideas of the interview. _____ _____ _____ _____ _____ 2. Observe important details and write them on the following lines. _____ _____ _____ _____ _____