

# Check and reflect

## 1 Find the ten countries in the wordsearch.

Argentina Brazil Canada Italy Japan  
Mexico Poland Spain Thailand Turkey

P	L	B	R	A	Z	I	L	L	M
O	T	U	X	O	P	R	N	N	E
L	U	R	I	T	A	L	Y	K	X
A	R	G	E	N	T	I	N	A	I
N	K	J	A	P	A	N	S	F	C
D	E	K	Z	Z	O	N	B	T	O
B	Y	U	S	P	A	I	N	K	C
T	H	A	I	L	A	N	D	R	S
U	K	V	S	J	J	K	P	K	N
C	A	N	A	D	A	I	B	B	E

## 2 a Put the words in the correct order to make sentences.

- from / I / Brazil / am  
*I am from Brazil.*
- am / London / from / not / I
- you / class / my / in / Are ?
- are / Where / from / you ?
- my / you / are / No, / in / class / not

## b Rewrite three of the sentences in Exercise 2a. Use short forms.

## 3 Complete the sentences with the correct form of *be*. Use short forms.

- A: \_\_\_\_\_ you from Spain?  
B: No, I \_\_\_\_\_ from Mexico.
- A: I \_\_\_\_\_ in Class 4. \_\_\_\_\_ you?  
B: No, I \_\_\_\_\_. I \_\_\_\_\_ in Class 3.
- A: Hi, I \_\_\_\_\_ Tomoko. I \_\_\_\_\_ from Japan.  
B: Nice to meet you. I \_\_\_\_\_ Burak from Turkey.
- A: \_\_\_\_\_ I late?  
B: No, you \_\_\_\_\_ late.

## 4 Complete the names of the jobs.

- f \_ \_ b \_ \_ p *l a y e r*
- s \_ \_ \_ \_ t \_ \_ \_ r
- f \_ \_ \_ \_ r
- o \_ \_ \_ \_ w \_ \_ \_ r
- p \_ \_ o \_
- d \_ \_ t \_
- t \_ \_ \_ d \_ \_ \_ r
- n \_ \_ \_ \_

## 5 Correct the sentences. Add *is* or *isn't*.

- Lionel Messi a football player.
- Marina from Italy?
- Yes, Yoko in Class 5.
- The White House in New York.
- Pete a doctor?
- No, he.

## 6 Correct the sentences. Use the information in brackets.

- Jennifer Lopez is English. (American)  
*Jennifer Lopez isn't English. She's American.*
- Cristiano Ronaldo is a doctor. (football player)
- The students are at a British university. (American)
- Celine Dion is from Spain. (Canada)
- We are from Spain. (all over the world)

## 7 a Complete the sentences with the correct nationalities.

- Gemma's from the UK. Gemma's *British*.
- Murat's from Turkey. Murat's \_\_\_\_\_.
- Sonoko's from Japan. Sonoko's \_\_\_\_\_.
- Jake's from Canada. Jake's \_\_\_\_\_.
- Felipe's from Brazil. Felipe's \_\_\_\_\_.
- Manolo's from Spain. Manolo's \_\_\_\_\_.
- Maria's from Argentina. Maria's \_\_\_\_\_.
- Sergio's from Mexico. Sergio's \_\_\_\_\_.
- Agnieszka's from Poland. Agnieszka's \_\_\_\_\_.
- Anurak's from Thailand. Anurak's \_\_\_\_\_.

## b Write the names, nationalities and jobs of three people you know.

## c Work in pairs. Tell your partner about the people in Exercise 7b.

*Gino's my friend. He's Italian and he's a doctor.*

## 8 Choose the correct alternatives.

- Ana and Lydia are friends. *We're / They're* from Mexico.
- Hey Luca, *we are / are we* in Classroom 2 today?
- Mike and Sally are teachers. *Are they / They are* British.
- A: Hello Yuki, hello Yumi. *Are we / Are you* from Tokyo?  
B: *We aren't / They aren't* from Tokyo. *You're / We're* from Osaka.
- Hi Jaime, hi Abdul. Don't worry! *You aren't / They aren't* late.

## 9 Complete the text with *'re*, *are* and *aren't*.

Nick and Kelly \_\_\_\_\_ my friends in London. I'm from the UK, but Nick and Kelly \_\_\_\_\_ British. They \_\_\_\_\_ from Canada.

## Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can introduce myself to other students.
- I can ask and answer about jobs.
- I can talk about different nationalities.
- I can ask for and give contact information.

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or app.