

## Listen

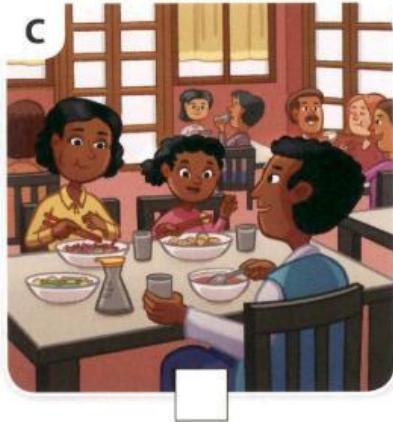
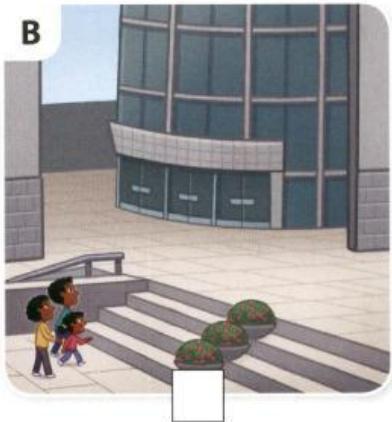
LISTENING GOAL:  
Listen for Directions

## Remember!

Directions tell how to go to a place. Listen for direction phrases like *go straight* and *turn left* to know how to go to a place.



**A** Listen to the article **The National Museum of Korea**. Then put the pictures in order.  149



**B** Think about **The National Museum of Korea**. What are some of the directions you hear? Choose  or .

1. To go to the children's museum, go across the street.
2. To go to the children's museum, walk straight down the long hall.
3. To go to the restaurant, go downstairs.

**C** Listen to **The National Museum of Korea** again. Choose Yes or No.  150

1. The National Museum of Korea is a small museum.	Yes	No
2. There are thousands of things in the museum.	Yes	No
3. It has a children's museum.	Yes	No
4. It has a room that teaches about old homes in Korea.	Yes	No
5. It has old clothing from Korea.	Yes	No
6. There is no place to eat at the museum.	Yes	No

**D** Listen. Then read and choose the correct answer.  151

1. Where does Yuki go every day at 8:00?



2. Where does Jack like to go on the weekend?



3. What is Etta's favorite place?



**E** Complete the missing words.

1. I can meet you at your h \_\_\_\_\_ after school.

2. What's your favorite food at this r \_\_\_\_\_?

3. My class visited an art m \_\_\_\_\_ last month.

4. I can walk to my s \_\_\_\_\_ from my home.

## Speak

Circle the action words in the sentences.  
Then think of your own sentences with  
action words. Tell your partner.

Turn right on Main Street.

Walk straight down the street.

**Remember!**  
Use action words to tell people  
where to go and what to do.



## Listen

LISTENING GOAL:  
Listen for Setting

## Remember!

The **setting** is  
where and when  
something happens.

A Listen to the story **Too Busy!** What do you hear about?Choose  or  152

1.

a girl writing  
an e-mail
 

2.

a girl taking  
classes
 
B Think about **Too Busy!** Choose  or .

1. Jan is at home in the story.

 
2. In the story, Jan goes to art class,  
swimming class, and a music lesson.
 

3. Her classes are on Tuesday morning.

 
C Listen to **Too Busy!** again. Choose the correct answer. 153

1. Where is Jan on Monday afternoon?

 a. school  b. town center  c. home

2. What class does she have first?

 a. music lesson  b. swimming class  c. art class
3. How long does Jan have between her swimming class and  
her music lesson?
 a. five minutes  b. ten minutes  c. an hour

4. What is Jan wearing at the end of the story?

 a. a coat  b. a baseball cap  c. her swimsuit

**D** Listen and write the word. Then choose the correct picture.  154

1. \_\_\_\_\_



a.



b.

2. \_\_\_\_\_



a.



b.

3. \_\_\_\_\_



a.



b.

4. \_\_\_\_\_



a.



b.

**E** Complete the sentences.

go to swimming class	see a play	take an art class
have a music lesson	write an e-mail	practice violin

1. I \_\_\_\_\_ to my grandmother in Mexico every week.

2. I \_\_\_\_\_ in music class. I am getting very good!

3. Do you want to \_\_\_\_\_ with me at the new theater?

4. We like painting so we \_\_\_\_\_ after school.

**F** Unscramble and write.

1. epcriatc ivloni

\_\_\_\_\_

2. veah a sucim seosnl

\_\_\_\_\_

3. ese a ylap

\_\_\_\_\_

4. iretw na imlae

\_\_\_\_\_

## Listen

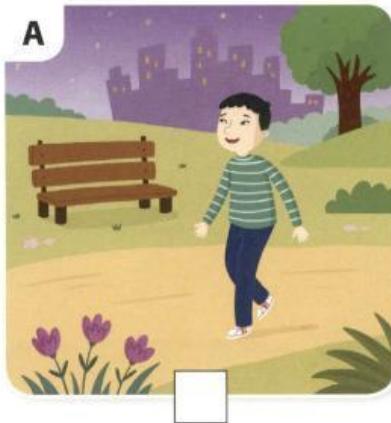
LISTENING GOAL:  
Listen for Descriptions

## Remember!

A **description** tells how something looks, feels, sounds, and tastes.



**A** Listen to the article **Go to Sleep!** Then put the pictures in order.  155



**B** Think about **Go to Sleep!** How are different things described in the article? Choose ✓ or ✗.

1. The weather is warm.   ✗
2. The music is strange.   ✗
3. The nap is long.   ✗

**C** Listen to **Go to Sleep!** again. Choose Yes or No.  156

1. It is always easy to fall asleep. Yes No
2. There is nothing you can do to help. Yes No
3. It can help to go for a walk. Yes No
4. It can help to get exercise. Yes No
5. Be quiet before you go to sleep. Yes No
6. Listen to loud music. Yes No

**D** Listen. Then read and choose the correct answer.  157

1. What does Dan want?

a.



b.



c.



2. What does the girl want?

a.



b.



c.



3. What do the children always do together?

a.



b.



c.



**E** Complete the missing words.

1. We often g in the park.
2. I like to l before I go to sleep.
3. Let's m car together.
4. Let's stay home this afternoon and p

**Remember!**

Use description words like *hard*, *interesting*, and *small* before a person, place, or thing.

## Speak

Circle the description words in the sentences.

Then think of your own sentence with description words.

Tell your partner.

I like to listen to loud music in the morning.

The math homework is hard.



## Listen

LISTENING GOAL:  
Listen for What Is Similar

## Remember!

Listen for words like *both*, *too*, and *also* to find what is **similar**.

**A** Listen to the story **Who Is Happy?** What do you hear about?  
Choose ✓ or ✗.

158

1.



2.



two boys

 ✓  ✗

two girls

 ✓  ✗

**B** Think about **Who Is Happy?** What is similar about the two people?  
Choose ✓ or ✗.

1. They are both 10 years old.

 ✓  ✗

2. They both are sons of kings.

 ✓  ✗

3. They are both happy.

 ✓  ✗

**C** Listen to **Who Is Happy?** again. Choose the correct answer.

159

1. How does James feel?

a. happy  b. unhappy  c. tired

2. Whose hair does Ben brush?

a. James' hair  b. his hair  c. his sister's hair

3. What is in Ben's garden?

a. fruits and vegetables  b. flowers  c. only fruits

4. Who takes care of Ben's garden?

a. Ben  b. Ben's sister  c. James

**D** Listen and write the word. Then choose the correct picture.  160

1.



a.



b.

2.



a.

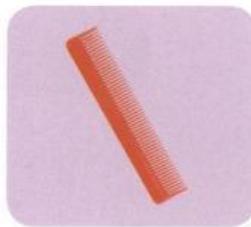


b.

3.



a.



b.

4.



a.



b.

**E** Complete the sentences.

garden

comb

mirror

sink

brush

stairs

1. You look in the \_\_\_\_\_ too much!

2. I walk up lots of \_\_\_\_\_ to get to this class.

3. This \_\_\_\_\_ has many beautiful flowers.

4. You can get water at the \_\_\_\_\_

**F** Unscramble and write.

1. m o b c

2. u h r s b

3. s i a r t s

4. k i n s