WORKBOOK

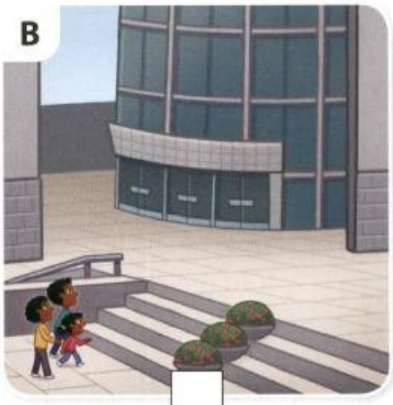
UNIT 8

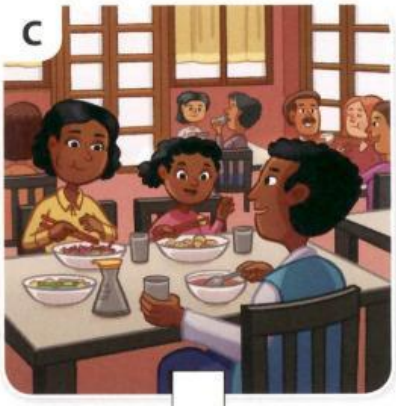
Listen

LISTENING GOAL:
Listen for Directions

Remember!
Directions tell how to go to a place. Listen for direction phrases like *go straight* and *turn left* to know how to go to a place.

A Listen to the article **The National Museum of Korea**. Then put the pictures in order. 149





B Think about **The National Museum of Korea**. What are some of the directions you hear? Choose ✔ or ✘.

1. To go to the children's museum, go across the street. ✔ ✘
2. To go to the children's museum, walk straight down the long hall. ✔ ✘
3. To go to the restaurant, go downstairs. ✔ ✘

C Listen to **The National Museum of Korea** again. Choose **Yes** or **No**. 150

1. The National Museum of Korea is a small museum. **Yes** **No**
2. There are thousands of things in the museum. **Yes** **No**
3. It has a children's museum. **Yes** **No**
4. It has a room that teaches about old homes in Korea. **Yes** **No**
5. It has old clothing from Korea. **Yes** **No**
6. There is no place to eat at the museum. **Yes** **No**

LIVEWORKSHEETS

D Listen. Then read and choose the correct answer. 151

1. Where does Yuki go every day at 8:00?

a.

b.

c.

2. Where does Jack like to go on the weekend?

a.

b.

c.

3. What is Etta's favorite place?

a.

b.

c.

E Complete the missing words.

1. I can meet you at your h_____ after school.
2. What's your favorite food at this r_____
3. My class visited an art m_____ last month.
4. I can walk to my s_____ from my home.

Speak

Circle the action words in the sentences. Then think of your own sentences with action words. Tell your partner.

Turn right on Main Street.

Walk straight down the street.

Remember!
Use action words to tell people where to go and what to do.

LIVEWORKSHEETS

WORKBOOK

UNIT 9

Listen

LISTENING GOAL:
Listen for Setting

Remember!
The **setting** is *where* and *when* something happens.

A Listen to the story **Too Busy!** What do you hear about? Choose ✔ or ✘. 152

1.

a girl writing an e-mail ✔ ✘

2.

a girl taking classes ✔ ✘

B Think about **Too Busy!** Choose ✔ or ✘.

1. Jan is at home in the story. ✔ ✘
2. In the story, Jan goes to art class, swimming class, and a music lesson. ✔ ✘
3. Her classes are on Tuesday morning. ✔ ✘

C Listen to **Too Busy!** again. Choose the correct answer. 153

1. Where is Jan on Monday afternoon?
   ☐ a. school ☐ b. town center ☐ c. home
2. What class does she have first?
   ☐ a. music lesson ☐ b. swimming class ☐ c. art class
3. How long does Jan have between her swimming class and her music lesson?
   ☐ a. five minutes ☐ b. ten minutes ☐ c. an hour
4. What is Jan wearing at the end of the story?
   ☐ a. a coat ☐ b. a baseball cap ☐ c. her swimsuit

LIVEWORKSHEETS

D Listen and write the word. Then choose the correct picture. 154

1. _____

☐ a.

☐ b.

2. _____

☐ a.

☐ b.

3. _____

☐ a.

☐ b.

4. _____

☐ a.

☐ b.

E Complete the sentences.

go to swimming class	see a play	take an art class
have a music lesson	write an e-mail	practice violin

1. I _____ to my grandmother in Mexico every week.
2. I _____ in music class. I am getting very good!
3. Do you want to _____ with me at the new theater?
4. We like painting so we _____ after school.

F Unscramble and write.

1. epcriatc ivloni

_____

2. veah a sucim seosnl

_____

3. ese a ylap

_____

4. iretw na imlae

_____

LIVEWORKSHEETS

WORKBOOK

UNIT 10

Listen

LISTENING GOAL:
Listen for Descriptions

Remember!
A **description** tells how something looks, feels, sounds, and tastes.

A Listen to the article **Go to Sleep!** Then put the pictures in order. 155

B Think about **Go to Sleep!** How are different things described in the article? Choose ✔ or ✘.

1. The weather is warm. ✔ ✘
2. The music is strange. ✔ ✘
3. The nap is long. ✔ ✘

C Listen to **Go to Sleep!** again. Choose Yes or No. 156

1. It is always easy to fall asleep. **Yes** **No**
2. There is nothing you can do to help. **Yes** **No**
3. It can help to go for a walk. **Yes** **No**
4. It can help to get exercise. **Yes** **No**
5. Be quiet before you go to sleep. **Yes** **No**
6. Listen to loud music. **Yes** **No**

LIVEWORKSHEETS

D Listen. Then read and choose the correct answer. 157

1. What does Dan want?

a.

b.

c.

2. What does the girl want?

a.

b.

c.

3. What do the children always do together?

a.

b.

c.

E Complete the missing words.

1. We often g_____ in the park.
2. I like to l_____ before I go to sleep.
3. Let's m_____ car together.
4. Let's stay home this afternoon and p_____

Speak

Remember!
Use description words like *hard*, *interesting*, and *small* before a person, place, or thing.

Circle the description words in the sentences.
Then think of your own sentence with description words.
Tell your partner.

I like to listen to loud music in the morning.

The math homework is hard.

LIVEWORKSHEETS

WORKBOOK

UNIT 11

Listen

LISTENING GOAL:
Listen for What Is Similar

Remember!
Listen for words like *both*, *too*, and *also* to find what is **similar**.

A **Listen to the story Who Is Happy? What do you hear about? Choose ✔ or ✘.** 158

1.

two boys ✔ ✘

2.

two girls ✔ ✘

B **Think about Who Is Happy? What is similar about the two people? Choose ✔ or ✘.**

1. They are both 10 years old. ✔ ✘
2. They both are sons of kings. ✔ ✘
3. They are both happy. ✔ ✘

C **Listen to Who Is Happy? again. Choose the correct answer.** 159

1. How does James feel?
   - ☐ a. happy ☐ b. unhappy ☐ c. tired
2. Whose hair does Ben brush?
   - ☐ a. James' hair ☐ b. his hair ☐ c. his sister's hair
3. What is in Ben's garden?
   - ☐ a. fruits and vegetables ☐ b. flowers ☐ c. only fruits
4. Who takes care of Ben's garden?
   - ☐ a. Ben ☐ b. Ben's sister ☐ c. James

LIVEWORKSHEETS

D Listen and write the word. Then choose the correct picture. 160

1. _____

☐ a.

☐ b.

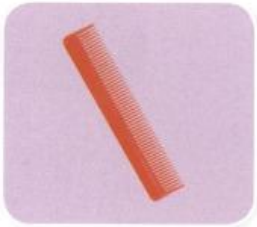
2. _____

☐ a.

☐ b.

3. _____

☐ a.



☐ b.

4. _____

☐ a.

☐ b.

E Complete the sentences.

garden	comb	mirror	sink	brush	stairs

1. You look in the _____ too much!
2. I walk up lots of _____ to get to this class.
3. This _____ has many beautiful flowers.
4. You can get water at the _____

F Unscramble and write.

1. m o b c

_____

2. u h r s b

_____

3. s i a r t s

_____

4. k i n s

_____

LIVEWORKSHEETS