

Grammar**Task 1 Complete the zero conditional and first conditional sentences with the verbs in brackets.**

- 1 When I (play) too many video games, my eyes (hurt).
- 2 If you (want) any help, (ask) me.
- 3 Karen (come) to your party if you (invite) her.
- 4 If we (decide) to go the cinema, we (call) you.
- 5 If it (rain) later, we (not go out).
- 6 If you (mix) yellow and blue, you (get) green.
- 7 If Jane (call), please (tell) her to meet me at the café.
- 8 When I (arrive) in London tomorrow, I (send) you a text message.

Task 2 Choose the correct words to complete the sentences.

- 9 I would prefer to play / playing a sport than a computer game!
- 10 Can you imagine to win / winning a lot of money?
- 11 In the summer holidays, I hate to miss / missing my friends from school.
- 12 Did your friends agree to go / going to the beach with you tomorrow?
- 13 I want to speak / speaking to the manager, please.
- 14 Be careful! It's important not to drive / driving too fast.
- 15 He doesn't mind to get up / getting up early every day!
- 16 I'm interested in to watch / watching documentaries – you can learn a lot.

Task 3 Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and four words, including the word given.

17 It's necessary that we pay for our tickets. NEED

We for our tickets.

18 I need to save up to buy an iPhone. IF

I will need to save up an iPhone.

19 Do you want to go swimming? WE

Shall swimming?

20 Take my old phone if you don't want to buy a new one. GIVE

If you don't want to buy a new phone, I you my old one.

21 I tried, but I couldn't fix my computer. TRIED

I my computer, but I couldn't.

22 I'll leave without them if they're late. WAIT
If they're late, I for them.

23 Eat now or you'll be hungry later. EAT
If you now, you'll be hungry later.

24 Sam is a good writer and he's going to become a journalist. AT
Sam is good and he's going to become a journalist.

25 If you don't want to fail your exams, you should study. IF
You will fail your exams

Vocabulary

Task 1 Choose the correct answer.

26 To find the information you need, just a search online.

- A go
- B do
- C get

27 We're going to a sleepover!

- A make
- B do
- C have

28 I can't get a here because we're in the mountains.

- A signal
- B Wi-Fi
- C link

29 Ballet is fun. You should it a go!

- A make
- B try
- C give

30 'What are you listening to?' 'It's a new !'

- A website
- B podcast
- C app

31 I often watch TV shows demand.

- A on
- B in
- C with

32 I'm going to all the files that I don't need.

- A run out of
- B delete
- C charge

33 He uses a lot of on his phone.

- A memories
- B links
- C apps

Task 2 Match the sentence halves 34–42 with A–I.

34 My sister does

A new app.

35 I love watching

B the guitar very well.

36 They have

C exciting action films.

37 You play

D to meet my friends.

38 He's writing his

E Wi-Fi at this café.

39 You should download the

F ballet at a school.

40 Let's go to

G her battery.

41 She needs to charge

H football blog now.

42 I've arranged

I the music festival tomorrow.

Task 3 Complete the sentences with these verbs.

do download forget have leave listen to play run out of

43 Can you teach me to chess?

44 I a good connection so I can use my phone here.

45 This is a fun quiz! You should it.

46 I've memory on my phone.

47 Oh no! Did I my phone at home?

48 Try not to your username and password!

49 Let's some tracks to our phones.

50 We can a live band at the school concert.

Dictation

You are going to listen to a recording about using social media. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

Listening

Task 1 You are going to listen to a talk about an event to raise money for charity. Complete the notes. Write the correct answer in each gap.

Offline – log off and have fun!

Offline is an event that lasts for (1) hours and raises money for charity.

By joining in the event, young people can have a (2) from technology.

The event is planned for two days in the month of (3)

Offline starts and ends at (4) o'clock.

The money raised is used to buy (5) for African schools.

Friends, family or (6) in the area can become sponsors.

Task 2 Are the sentences true (T) or false (F)?

7 First, students fill in a form and then they find sponsors.

8 The school that raises the most money will receive a computer.

Reading Task 1 Read the article and choose the answer (A, B, C or D) which you think fits best according to the text.

9 Max left social media because some companies

- A have become very rich.
- B had his private information.
- C don't help us to communicate.
- D aren't honest with users.

10 After he deleted the apps, Max

- A checked his phone without thinking.
- B decided he wanted to use them again.
- C thought they were silly.
- D received some notifications.

11 Why did Max join social media?

- A He hoped people would like him.
- B He was copying what other people did.
- C He enjoyed writing updates.
- D He wanted to get attention.

12 Sally was worried about her exams because she

- A couldn't stop using social media.
- B didn't spend enough time studying.
- C wasn't able to remember information.
- D hadn't deleted the apps on her phone.

13 What happened when Sally stopped using social media?

- A She didn't see her friends.
- B She wanted to sleep more.
- C She no longer used her phone.
- D She rested and studied well.

14 What would be a good introduction to this article?

- A Teenagers live their lives on social media. Max and Sally tell us why it's so important for them to be online.
- B Do young people understand how social media can affect their lives? Meet two teenagers who found out and did something about it.
- C Leaving social media isn't difficult. Max and Sally explain how they did it and how living without it has changed their lives.
- D Is social media good or bad for young people? Two teenagers give us their opinions on this important question.

Task 2 Read the article again and answer the question in your own words.

15 How do Max and Sally use social media now?

TEEN TIME OUT

Max, 15

I read about social media companies that were selling the information of their users. It made me angry because I hadn't agreed to that! These huge companies say their purpose is to bring people together and make communication easier, but actually, we – the users – are just products that they sell to make lots of money. So I deleted my accounts and never went back.



It wasn't easy, though. For the first few days, I kept looking at my phone for notifications. It was silly because I no longer had the apps! That's when I realised it had become a bad habit. I asked myself why I used social media. At first, it was because most of my friends were on Facebook. Then, as time passed, I wanted to be liked. I wrote and rewrote my updates and posts many times, hoping I seemed clever or funny to get more attention. The truth is, we care what people think about us and want them to like us. Social media makes those feelings stronger. When social media starts to control your life like that, it's time to leave!

Sally, 14

My exams were a few weeks away and it was important for me to work hard. I had started to panic because although I was studying every night, I forgot so much. It was really strange! Then my mum suggested something that I didn't like: to remove the social media apps from my phone. Why? Because I was always looking at my phone. I just couldn't pay attention to anything else.



I promised my mum I would stop until my exams finished. To be honest, I was afraid to quit social media because I thought I would miss out on so many fun things like sharing photos or video links with my friends. However, some great things happened. I began to sleep better and I was able to prepare well for my exams without taking breaks to check my phone. It was a great feeling! Once my exams were over, I went back on social media, but, now, I control it much better. I only check my phone twice a day.

Writing

Read the email below from your English-speaking friend Jane, and the notes you have made.

<i>From:</i>	Jane
<i>Subject:</i>	Summer camp
Hi,	
After we talked about going to a summer camp together, I did a search online and got lots of information. The best one is Teen Time, and I think that's where we should go.	→
Great!	
Would you like to go for two weeks or three weeks?	→ Say for how long
There are lots of activities and also lessons in photography or drawing.	
Which would you prefer?	← Tell Jane. Explain why.
Let's meet to discuss it and I can show you the information I found. When and where would you like to meet?	→ Suggest
Write back soon,	
Jane	

Write your email to Jane, using all the notes in about 100 words.