

A profile



José Andrés – Feeding the world

José Andrés is a Spanish-American chef and entrepreneur. He has also created an organization to provide food to people after natural disasters. José Andrés wants to make the world a better place.

José Andrés moved to the USA when he was 21. He had only \$50 in his pocket, so he needed to earn money quickly! While he was working as a cook in various restaurants, his Spanish tapas food became famous. Now he has more than 30 restaurants in the United States and Mexico. Although he is famous as a chef, he is probably best known for his work with victims of natural disasters. In 2010, he created the World Central Kitchen. This non-profit organization has cooked food for people at the scene of many natural disasters. In 2017, they served over 3.6 million meals to the people of Puerto Rico following Hurricane Maria.

José Andrés has made several TV shows about cooking, including *Vamos a Cocinar* (Let's cook) for Spanish television. He has also won many awards, including the National Humanities Medal in the United States.

I admire José Andrés because he uses his skills to support people in very difficult conditions. In my opinion, he has really made a difference.

Use **so** to talk about results or purposes.

Use the past progressive to talk about actions in progress at a time in the past.

Use the simple past to talk about finished actions or states in the past.

Use **although** to contrast information.

Use **because** to give a reason.

1 Read the profile of José Andrés. Are the sentences T (true) or F (false)? If the text doesn't say, write DS.

- 1 José Andrés wasn't born in America. _____
- 2 José Andrés has worked in restaurants and other businesses. _____
- 3 The World Central Kitchen is José Andrés' most expensive restaurant. _____
- 4 The World Central Kitchen was very busy in 2017. _____
- 5 José Andrés has his own TV company. _____

2 Choose the correct option.

- 1 While Nelson Mandela **lived/was living** in Johannesburg, he worked as a lawyer.
- 2 Marie Curie didn't **achieve/make** all her goals.
- 3 Mohammed Ali's parents **didn't have/weren't having** a big house.
- 4 Frida Kahlo, the famous painter, was very **sensible/creative** from a young age.
- 5 While he was helping his mother in the kitchen, José Andrés **earned/gained** knowledge of cooking.

3 Join the sentences with the words in parentheses. Make any necessary changes and take care with punctuation.

- 1 Rachel was feeling tired. Rachel went to bed. (**because**)
Rachel went to bed because she was feeling tired.
- 2 I missed the bus. I arrived late for school. (**so**)

- 3 I studied hard. I didn't pass the exam. (**although**)

- 4 The movie was interesting. We liked the movie. (**because**)

- 5 James was skating too fast. James fell. (**so**)

- 6 It was a cold day. The sun was shining. (**although**)


SKILLS BOOST

A young Greta Thunberg with long braids, wearing a striped shirt, is speaking into a microphone. She is smiling and looking towards the camera. In the background, there are other people, including a man holding a camera, and a blurred green background suggesting an outdoor setting.

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- 1 Did you organize your information into clear paragraphs? ☐
- 2 Did you use *because*, *so* and *although* to correctly join ideas? ☐
- 3 Did you use the simple past and past progressive correctly? ☐
- 4 Did you include vocabulary about helping people and personality adjectives? ☐