Text for number 1 to 3

TEXT 1



TEXT 2



1. The purpose of writing the texts is to ….

   A. persuade the readers to visit the shop.
   B. ask the readers to come to the shop.
   C. attract the readers to shop the items.
   D. offer the readers an online shop.

2. Which statements are correct based on the texts?

1	Both shops have the same discount prices on T-shirts.
2	All items in both texts will be on sale continually.
3	Both texts have the same trading platforms.
4	The customers can pay the items virtually.

   A. 1 and 2
   B. 2 and 3
   C. 3 and 4
   D. 1 and 4

3. What will probably the readers do after reading the texts?

1	A mother might shop in TinyTrendz for her young children.
2	A couple might put some outfits from TeeFrenzy into their cart.
3	A high school student might buy two items from TinyTrendz for themselves.
4	A university graduate girl might check out a skirt from TeeFrenzy for herself.

   A. 1 and 2.
   B. 2 and 3.
   C. 3 and 4.
   D. 1 and 4.

LIVEWORKSHEETS

Text for number 4 to 6

Grew up in a small town and when the rain would fall down
I'd just stare out my window, dreamin' of what could be
And if I'd end up happy, I would pray

Trying hard to reach out, but when I tried to speak out
Felt like no one could hear me, wanted to belong here
But something felt so wrong here, so I prayed
I could break away

I'll spread my wings and I'll learn how to fly
I'll do what it takes 'til I touch the sky
And I'll make a wish, take a chance, make a change
And break away
Out of the darkness and into the sun
But I won't forget all the ones that I love
I'll take a risk, take a chance, make a change
And break away

Wanna feel the warm breeze, sleep under a palm tree
Feel the rush of the ocean, get onboard a fast train
Travel on a jet plane, far away, and break away

4. Based on the song lyrics, the writer plays a role as a/an ….

   A. initiator
   B. admirer
   C. inspirer
   D. leader

5. What can we learn from the song lyrics?

1	It is not too late to chase our dreams.
2	Hold things back if we face uncertainty.
3	Never be afraid to make changes in life.
4	Follow someone's path to find ourselves.

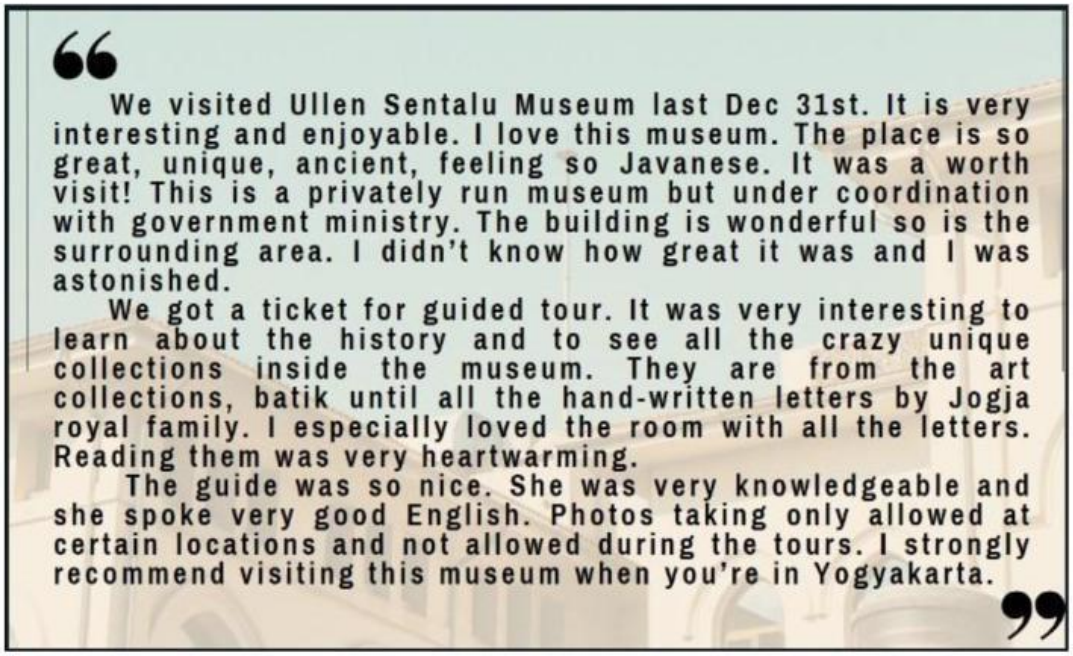
   A. 1 and 2.
   B. 1 and 3.
   C. 2 and 4.
   D. 3 and 4.

6. "Feel the rush of the ocean, get onboard a fast train." (Stanza 4, line 2) The expression means that we should….

   A. grab opportunities
   B. share urgent moments
   C. miss unexpected chances
   D. attempt to collect memories

LIVEWORKSHEETS

Text for number 7 to 9



We visited Ullen Sentalu Museum last Dec 31st. It is very interesting and enjoyable. I love this museum. The place is so great, unique, ancient, feeling so Javanese. It was a worth visit! This is a privately run museum but under coordination with government ministry. The building is wonderful so is the surrounding area. I didn't know how great it was and I was astonished.

We got a ticket for guided tour. It was very interesting to learn about the history and to see all the crazy unique collections inside the museum. They are from the art collections, batik until all the hand-written letters by Jogja royal family. I especially loved the room with all the letters. Reading them was very heartwarming.

The guide was so nice. She was very knowledgeable and she spoke very good English. Photos taking only allowed at certain locations and not allowed during the tours. I strongly recommend visiting this museum when you're in Yogyakarta.

7. The writer is … with the *Ullen Sentalu* Museum.

A. amazed.
B. upset.
C. curious.
D. doubted.

8. Which statements are in line with the text?

1	According to the writer, the museum is fascinating.
2	The writer was crazy to learn the collection inside the museum.
3	Reading the letters in the museum was touching for the writer.
4	The writer was surprised to know it is banned to take pictures during the tour.

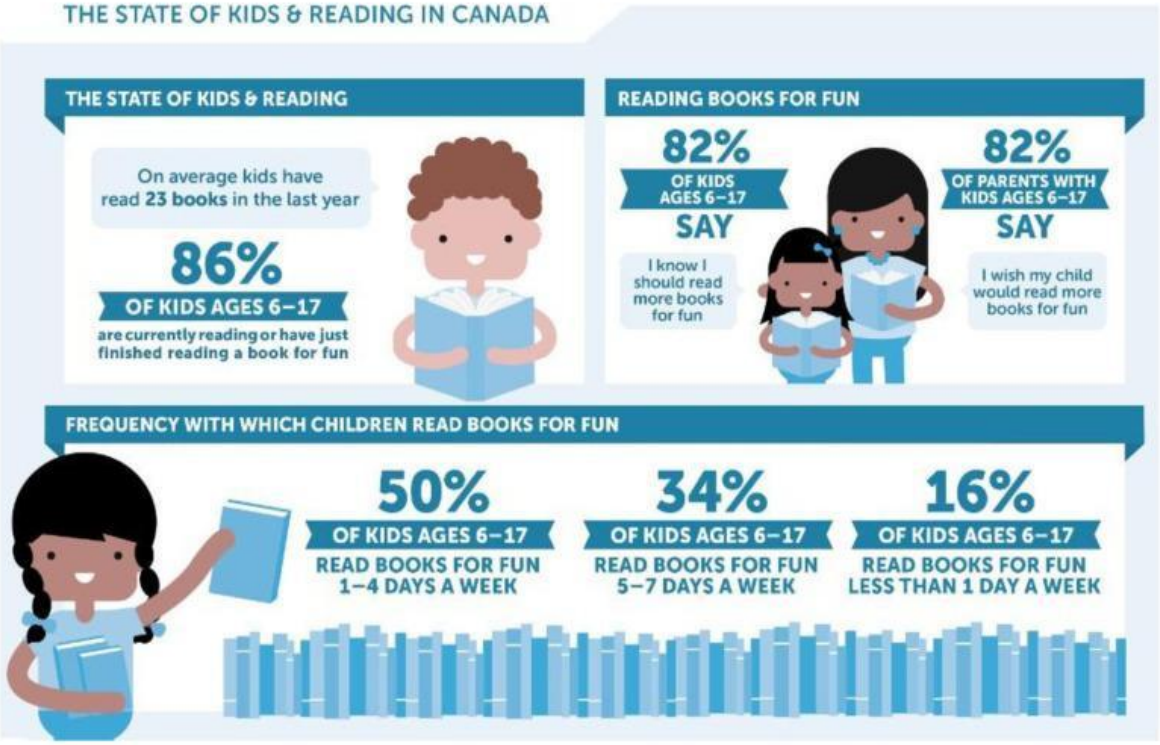
A. 1 and 2.
B. 1 and 3.
C. 2 and 3.
D. 2 and 4.

9. "It was a worth visit!" the sentence means the writer think that …. (the third line)

A. the museum is a must-visit spot.
B. the tourists are allowed to visit the museum.
C. it needs a lot of money to visit the museum.
D. the museum is an ordinary object to visit.

LIVEWORKSHEETS

Text for number 10 to 12



10. What is the text about?

A. The activity of reading books of kids in Canada.
B. The average of children's hobbies in Canada.
C. The most activity of the children in Canada.
D. The state of kids and reading in Cananda.

11. Which statements best describe the text above?

1	There were about 23% children have finished reading some books for fun last year in Canada.
2	There is the same average between children's awareness and parents' expectations of their children in reading books for fun.
3	There are more than 86% of kids ages 6 – 17 currently reading or have just finished reading a book for fun.
4	There are more children who are reading books for fun in 1 – 4 days a week than in 5 – 7 days a week.

A. 1 and 2.
B. 1 and 3.
C. 2 and 3.
D. 2 and 4.

12. What will probably happen if the kids ages 6 – 17 are not motivated to read books for fun?

A. There will be more parents who reluctant to motivate the kids.
B. They will have no awareness to read books when they are adult.
C. The children will try to find the books that are interesting for them.
D. The government will lose the next generation who are able to read books.

LIVEWORKSHEETS