



PRIMARY MATHEMATICS LEVEL 2 – 2ND TERM FINAL TEST

Name: _____

Class: _____

I. Numbers to 100

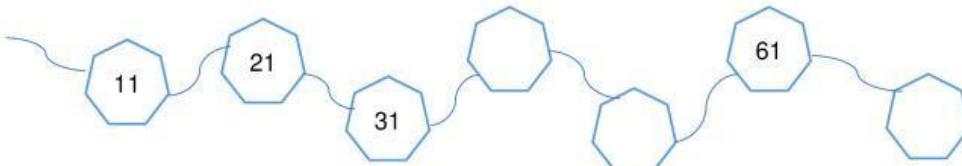
Which is the **missing digit** of the given number ?

Given number: Eleven 	Given number: Eighteen 	Given number: fifteen
Given number: thirty-seven 	Given number: twenty-eight 	Given number: forty-three
Given number: fifty-nine 	Given number: seventy-one 	Given number: ninety-six

What is the **place-holder digit** of the given number

Given number: forty-eight 	Given number: fifty-seven 	Given number: eighteen
Given number: thirteen 	Given number: sixty-five 	Given number: one-hundred

Complete the **row**



Complete the **column** and **row** within Sudoku game:



	6			5	
					1
	4	6		5	
5	6	2			
6					
	1			2	

II. Counting up to 100 objects

<Let the kid counting up to 100 objects>

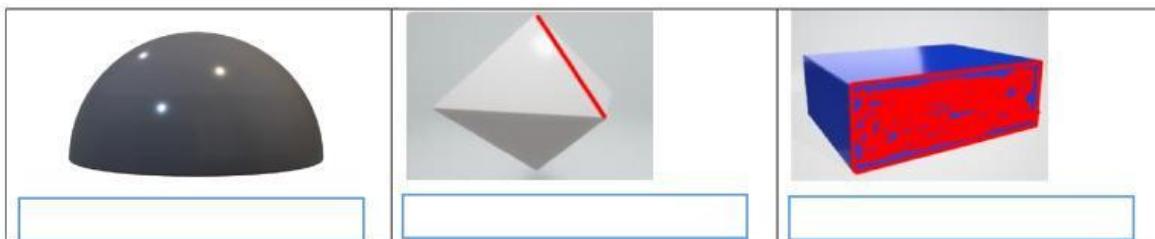
III. Compare and ordering numbers

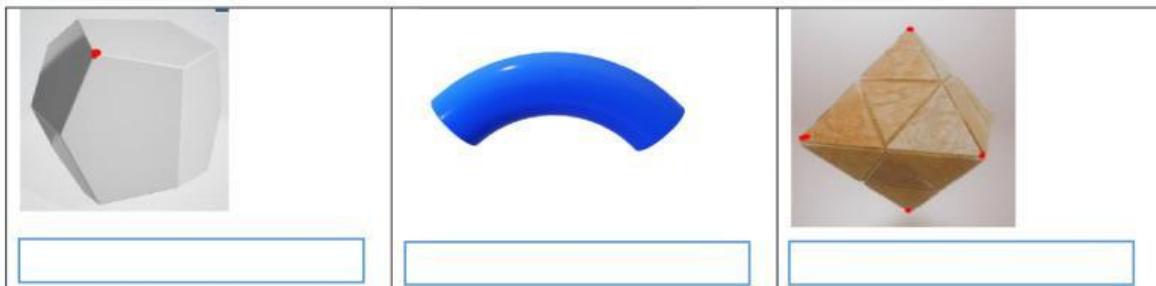
<https://www.liveworksheets.com/w/en/math/373172>

IV. Geometry

1. 3D Shapes

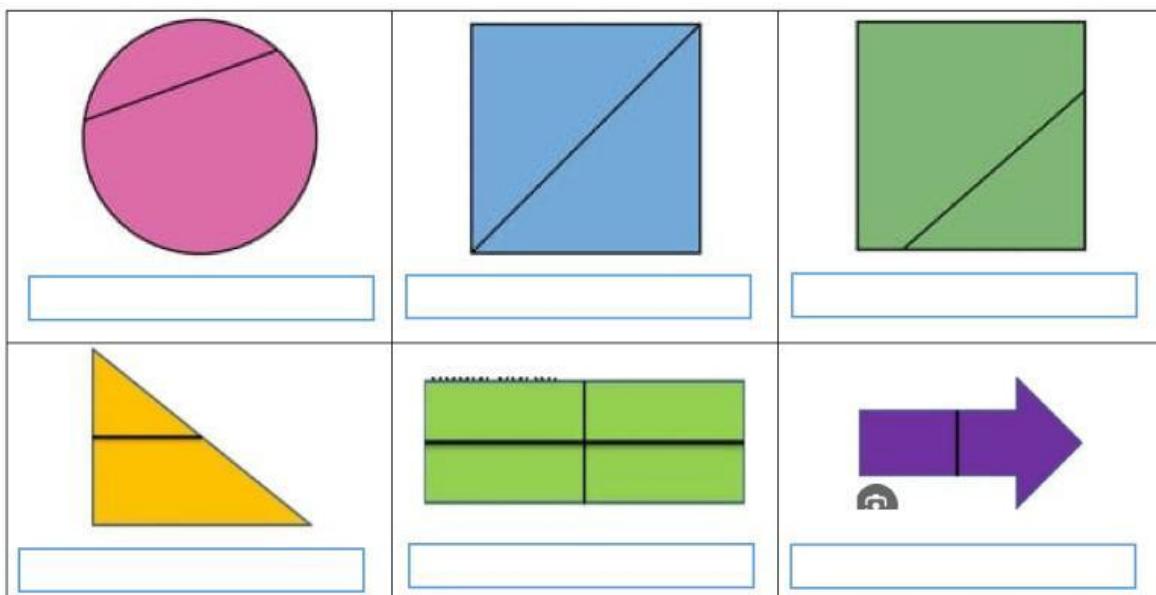
Choose the correct describe about red-highlighted objects in the given picture



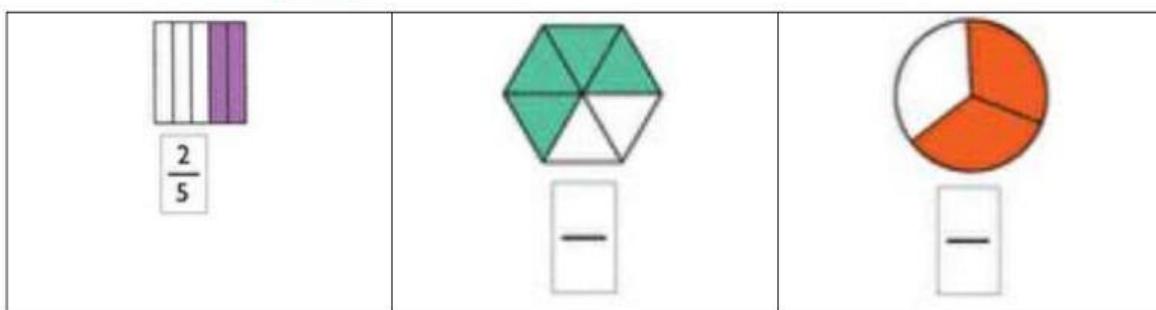


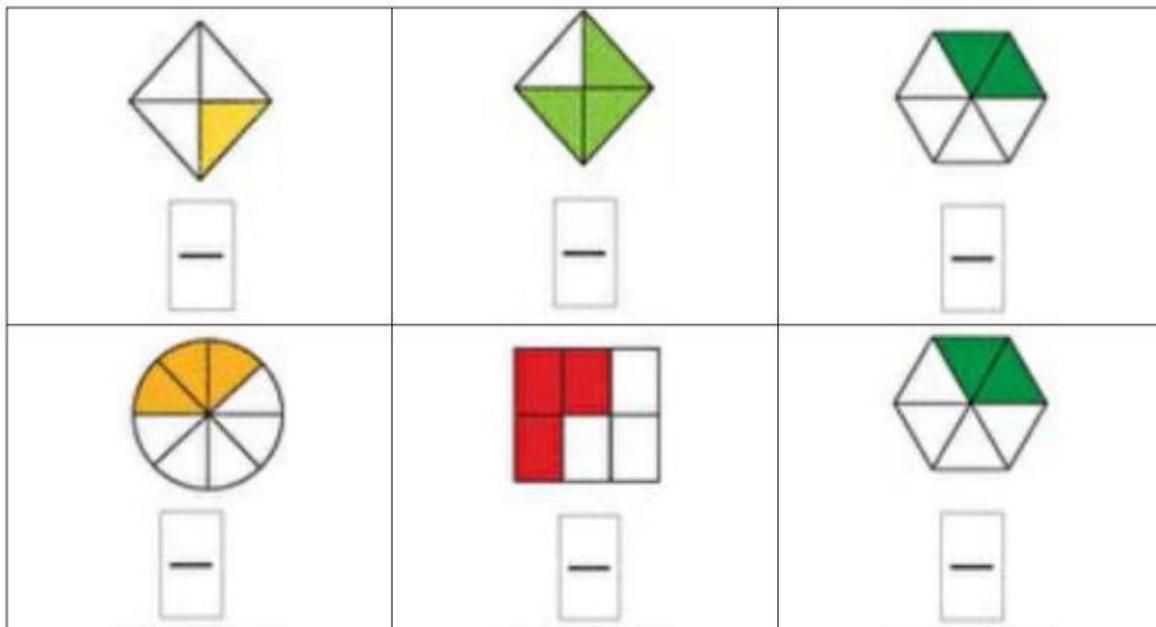
2. Fractions of shape

Which picture shows **equal parts** of shape ?

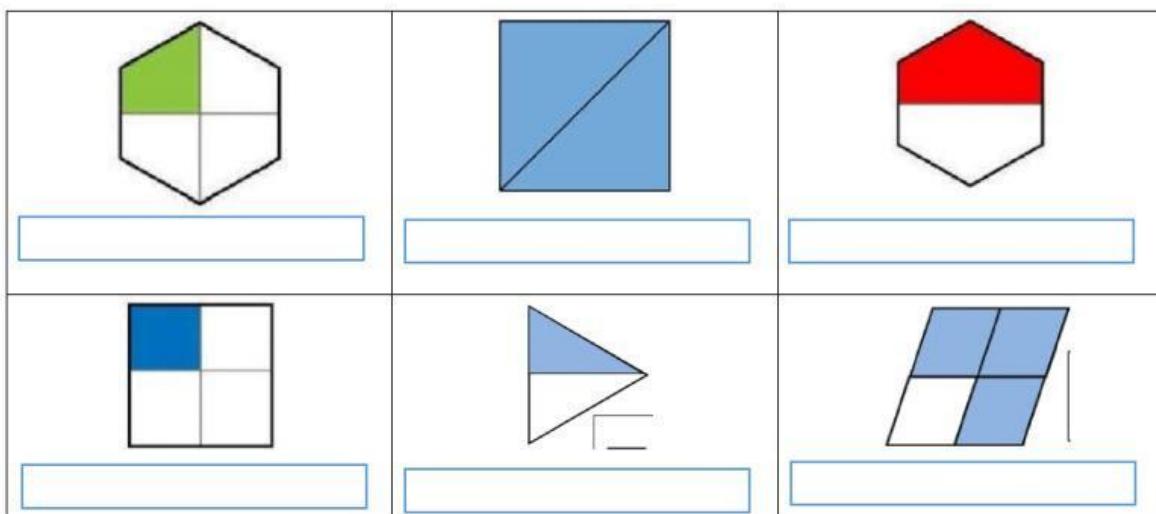


Choose the correct **fraction** of share ?



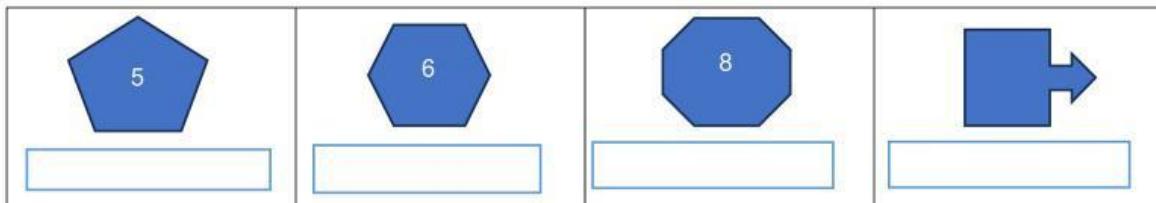


Which is the correct fraction (half, quarter) of shape ?

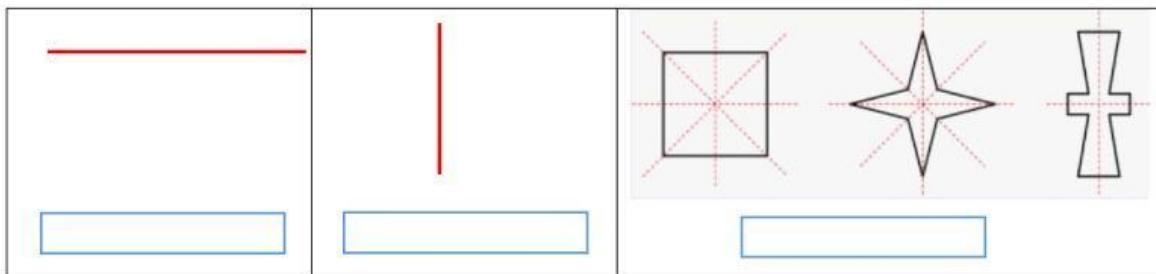


3. 2D shapes and symmetry

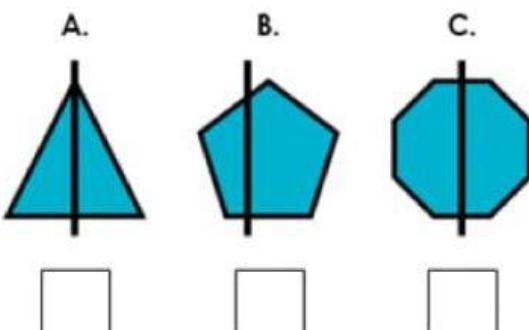
Choose the correct name of the shapes



Which is the best correct description of the **red** line ?



Tick the shape that have a correct vertical line of symmetry



Peter has completed the table beside. Is he correct ? Can you explain ?	<table border="1"><thead><tr><th>Vertical line of symmetry</th><th>No vertical line of symmetry</th></tr></thead><tbody><tr><td>A. </td><td>C. </td></tr><tr><td>B. </td><td>D. </td></tr></tbody></table>	Vertical line of symmetry	No vertical line of symmetry	A. 	C. 	B. 	D. 
Vertical line of symmetry	No vertical line of symmetry						
A. 	C. 						
B. 	D. 						
Correct. <input type="checkbox"/> Incorrect. <input type="checkbox"/>							