

**VOCABULARY**

**TOTAL: 75 P**

**1 Complete the sentences with the correct word(s). (4 p)**

Example: Let's go to the butcher's and get some sausages.

butcher's    chemist's    baker's

- 1 That jacket is just the right size. It \_\_\_\_\_ you perfectly.  
suits    matches    fits
- 2 The \_\_\_\_\_ had a lot of interesting new shops.  
outlet store    shopping mall    department store
- 3 The jumper looked a bit small so I \_\_\_\_\_ in the shop.  
tried it on    wore it    picked it up
- 4 I saw a great pair of shoes \_\_\_\_\_. So I went in and bought them!  
in a street market    online    in a shop window

**2 Complete the words in the sentences. (10 p)**

Example: Pupils in Britain can leave school when they're 16.

- 1 We have to behave at my school because the teachers are very **st**\_\_\_\_\_.
- 2 Schoolchildren don't have to wear a school **u**\_\_\_\_\_ in my country.
- 3 Zak's behaviour was so bad that he got **e**\_\_\_\_\_ from his first school.
- 4 I'm never going to **t**\_\_\_\_\_ an exam again. I hate them!
- 5 Vicky **f**\_\_\_\_\_ one of her exams, but she can take it again next month.
- 6 I need to **r**\_\_\_\_\_ tonight for my history exam tomorrow.
- 7 It's easy to **ch**\_\_\_\_\_ in an exam, but I think it's wrong.
- 8 Michael doesn't live at home now because he goes to **b**\_\_\_\_\_ school.
- 9 Congratulations! I hear you **p**\_\_\_\_\_ your final exams!
- 10 Gina starts work again next week, so her three-year-old son will go to **n**\_\_\_\_\_ school.

**3 Underline the correct word(s). (8 p)**

Example: My current job is *permanent* / *full-time* / *temporary*. It's a one-year contract.

- 1 Fantastic news! I've been *retired* / *sacked* / *promoted*!
- 2 My home-made clothes are selling well since I *applied* / *set up* / *worked* a website.
- 3 Jason's sleeping late. He's doing night *shifts* / *hours* / *jobs* at the factory this week.
- 4 I love being *part-time* / *temporary* / *self-employed* – I can work whenever I want to.
- 5 Sasha's *in charge* / *responsible* / *boss* for the training department.
- 6 He doesn't have *regular* / *full-time* / *working* hours. He often works in the evening.
- 7 Everyone will have to *resign* / *be sacked* / *retire* later in life in the future.
- 8 The problem is that I'm too *unemployed* / *redundant* / *well qualified* for many jobs.

**4 Write the nouns for the verbs. (8 p)**

Example: demonstrate    demonstration

- 1 respond    \_\_\_\_\_
- 2 pay    \_\_\_\_\_
- 3 qualify    \_\_\_\_\_
- 4 retire    \_\_\_\_\_

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- 5 lose \_\_\_\_\_
- 6 choose \_\_\_\_\_
- 7 sell \_\_\_\_\_
- 8 agree \_\_\_\_\_

### 5 Underline the odd one out. (5 p)

Example: armchair sink wall chest of drawers

- 1 ceiling fireplace chimney fire
- 2 modern suburb spacious light
- 3 basement ground floor top floor balcony
- 4 cottage house flat garage
- 5 path floor gate patio

### 6 Complete the sentences with the correct preposition. (5 p)

Example: It's nice in winter when we can sit by the open fire.

- 1 They live in the US, \_\_\_\_\_ the west coast.
- 2 I wouldn't like to live \_\_\_\_\_ the country in winter. I prefer the city.
- 3 We live \_\_\_\_\_ the outskirts of Paris.
- 4 He gets plenty of exercise because he lives \_\_\_\_\_ the top floor!
- 5 My brother lives in a suburb \_\_\_\_\_ London.

## READING

### 1 Read the blog posting and tick (✓) A, B, or C. (10 p)

#### Sara's blog

Welcome to my blog where I talk about other blogs I have enjoyed reading!

This week I have been really inspired by two women who blogged about their exciting experiments with shopping and fashion. First of all, there's the English woman, Belinda, who didn't buy any new clothes for a year, and then decided to only shop at charity shops. In her blog, Belinda explains that she loved fashion but she didn't like the fashion industry and that she was fed up with worrying about whether her clothes were ethically made or not. For a year she didn't walk into a single shopping mall or department store. Can you imagine? She was also very good at sewing so she was able to adapt the clothes she already had. If she had something that didn't suit her or wasn't fashionable any more, she wasn't afraid to change it and make it look different. She says she liked knowing that she would never meet someone wearing exactly the same thing.

Another woman, a young American called Jennifer, did something even braver. She actually wore the same 'little black dress' for a year (well, she had seven identical dresses – one for each day of the week). People asked her if it was boring to put on the same style of dress every day but being so creative, she found it easy and fun to invent 365 ways of wearing the same dress. In the photos on the blog she looks amazing just by changing accessories (hats, scarves, belts, etc.), but she only used things she already owned or that people gave her. So, why did she do it? She says she wanted to set herself a style challenge, but she also

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realized that she wanted to do something useful with her creativity. So she set up the *Uniform* project and asked people who visited her website to donate money to help send street children in India to school. She has not only given people lots of great fashion ideas, but has also succeeded in raising 100,000 dollars and sending over 300 children to school. I think that's really cool!

Example: Sara's blog is about \_\_\_\_\_.

A current fashion trends  B new kinds of shops  C other people's blogs

- Sara is describing two women who blogged about \_\_\_\_\_.  
A scientific discoveries  B experiments with fashion   
C how people dress in England
- Belinda didn't buy new clothes for \_\_\_\_\_.  
A one year  B two years  C a month
- She wasn't happy about \_\_\_\_\_.  
A the fashion industry  B the clothes most people wear   
C the material most clothes are made of
- Sara says that Belinda \_\_\_\_\_ clothes herself.  
A couldn't sew  B made changes to  C made new
- Belinda modified clothes that didn't \_\_\_\_\_.  
A have buttons on  B fit her  C look good on her
- She enjoyed wearing clothes that \_\_\_\_\_ in shops.  
A couldn't be bought  B could be bought  C aren't often found
- Jennifer had seven black dresses that were all \_\_\_\_\_.  
A quite different from each other  B very similar to each other   
C exactly the same
- She \_\_\_\_\_ dressing in the way she did every day.  
A didn't like  B didn't mind  C was bored
- She only used extra items that she had or that people had \_\_\_\_\_ her.  
A given  B sold  C bought for
- Jennifer raised money to \_\_\_\_\_.  
A educate children  B buy clothes  C set up a website

## 2 Read the article again. Mark the sentences T (true) or F (false). (5 p)

Example: Belinda didn't go to a shopping centre for a year. T

- Belinda only bought used clothes from charity shops after twelve months. \_\_\_\_
- Belinda was worried about wearing something that didn't suit her. \_\_\_\_
- Jennifer put photographs of herself wearing her dress on her blog. \_\_\_\_
- Jennifer started her project because she wanted to save money. \_\_\_\_
- People give money via Jennifer's website to learn about style. \_\_\_\_

## LISTENING

### 1 Listen to the conversation. Complete the sentences with one or two words. (5 p) U7

- The presenter says we all like homes with high ceilings and \_\_\_\_\_.
- A small flat will feel bigger if you follow simple design \_\_\_\_\_.
- You can use two \_\_\_\_\_ to make a room look bigger and brighter.
- Painting everything \_\_\_\_\_ isn't always a good idea.
- \_\_\_\_\_ goes well with all colours.

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**2 Listen to five conversations. Tick (✓) A, B, or C. (5 p)**

- 1 What kind of secondary school did Bob go to?  
A A small state school in a village  B A big school in the centre of a city   
C A state school in a city suburb
- 2 What kind of punishments were there at Will's school?  
A Physical  B There weren't any  C You could be expelled
- 3 Where would Lucy like to live?  
A In a large house in the country  B In a small house in the country   
C In a flat in the city
- 4 Which parts of the house are quite new?  
A The roof and the cooker  B The fireplace and the cooker   
C The curtains and carpets
- 5 What A level subject does Pete think is most useful?  
A Physics  B Maths  C Art

**WRITING**

**Write a description of the school you go / went to (100–150 words). Include the following information: (10 p)**

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?