MATURA PR - USE OF ENGLISH

Zadanie 9. (0–4)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (9.1.–9.4.). Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych fragmentów zdań.
Uwaga: nie zmieniaj formy podanych wyrazów.

9.1. I'm reading these magazines with the aim of improving my English.
ORDER I'm reading these magazines ..... my English.

9.2. She introduced herself to me in the manner of a queen.
THOUGH She introduced herself to me ..... a queen.

9.3. I was too busy to notice the problem.
SO I was ..... notice the problem.

9.4. My anger increases every time I speak to him.
GET The more I speak to him, ...

Zadanie 9. (0–4)

Przetłumacz na język angielski podane w nawiasach fragmenty zdań 9.1.–9.4., tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

9.1. (Nie ma sensu rozmawiać) ..... to her. She never listens to anyone.
9.2. Hurry up! We (czekamy od) ..... 8 o'clock.
9.3. (Ani ty, ani nikt inny) ..... can help me now.
9.4. (Gdybyś tylko zadzwonił) ..... me, I could have helped you.

LIVEWORKSHEETS

Znajomość środków językowych

Zadanie 7. (0–4)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B, C albo D.

High above the streets of Rio de Janeiro in Brazil, abseilers in brightly coloured clothes are becoming a common sight. But these people aren't extreme sports enthusiasts; **7.1.** ....., they are the latest weapon in the city's war on litter.

The hilly slopes of Rio have now become so full of rubbish that the city authorities have decided to train refuse collectors to clean them up using ropes and harnesses. It may sound extreme, but keep in **7.2.** ..... that the piles of rubbish build up in areas that are not accessible by car or on foot. The abseiling refuse collectors sometimes have to lower themselves more than 70 metres down a rocky cliff in order to **7.3.** ..... access to some rubbish piles.

It's a job that's not for the faint-hearted – and not just because you need to be comfortable with heights to do it. Guns and even dead bodies **7.4.** ..... by refuse collectors in the course of their day's work.

7.1. A consequently
B in fact
C at most
D although

7.2. A thought
B place
C space
D mind

7.3. A gain
B make
C take
D win

7.4. A have found
B are finding
C have been found
D have been finding

Zadanie 8. (0–4)

Przeczytaj poniższy tekst i uzupełnij każdą lukę (8.1.–8.4.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powsta spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

like	equal	show
caution	psyche	warn

GENDER-LINKED PHOBIAS

Saying that women are more afraid of spiders than men may seem like a sexist remark, but there is actually some scientific basis for this statement. When pictures of spiders **8.1.** ..... to baby boys and baby girls, the females have much stronger reactions to them. After carrying out such an experiment, an expert in **8.2.** ..... from Pittsburgh suggested that the very different roles of prehistoric men and women led to women becoming more fearful than men when in the presence of dangerous animals. While it was important for men not to be afraid of animals because of their role as hunters, women needed to be **8.3.** ..... with regard to snakes and spiders in order to protect the children they looked after. More modern phobias, on the other hand, such as the fear of flying or hospitals, affect both sexes **8.4.** ..... .

LIVEWORKSHEETS