REPÚBLICA PORTUGUESA | EDUCAÇÃO, CIÊNCIA E INOVAÇÃO

Agrupamento de Escolas de Montemor-o-Novo

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FORMATIVE WORKSHEET – 9º ANO
30 abril de 2024

1 – Read the opinions about summer jobs and complete them with one of the following words. Then match each skill with the icon below:

devices	**skills**	**concentration**	**work experience**	**reason**	**entertainment**	**teamwork**

"A summer job can be a great experience for several reasons. Firstly, it provides an opportunity to gain _____ and develop important _____ such as flexibility, time management, communication, and _____. Secondly, it can help students earn money to contribute towards their education or personal expenses. Additionally, a summer job can also provide valuable opportunities and insights into potential career paths." **Sarah, USA**

"In my country about 30% of teenagers work part-time. The main _____ they work is to buy clothes and electronic _____. I know that only few of them have to work to make money for college and the majority of students want to spend their own money just on _____. In my opinion, if you want to do something well, you can't do two things at the same time. School statistics show that students who have worked in summer don't have enough time to rest. Back in school, they often have _____ problems in lessons, so their grades drop. They also have less social life." **Fumiyo, Japan**

2 – Choose the **right skill** involved in each situation**:**

creativity	**problem-solving**	**leadership**	**collaboration**	**negotiating**	**flexibility**

1 – "I share my ideas with other people." _____

2 – "I use my imagination to create new products." _____

3 – "I sometimes work different shifts." _____

4 – "I have the ability to influence and guide the members of my company." _____

3 – Complete the words with the missing letters to find the **names of these gadgets**:

D ____ SK ____ O ____

___ A ___ T ___ P

C __ ME ___ A

___ RO ___ E

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PR ___ J ___ ___T ___R

3 __ P ___ I ___ TE __

A ___ R ___ AG

S ___ A ___ T ___ ATCH

4 – Complete the following **first conditional sentences (Type I):**

1 – If I _____ (**study**), I _____ (**pass**) the exam.

2 – Mary _____ (**visit**) New York **if** she _____ (**earn**) a lot of money.

3 – If Peter _____ (**not feel**) better, he _____ (**see**) his doctor.

4 – We _____ (**not be**) happy **if** our friends _____ (**not come**).

5 – Complete the following **second conditional sentences (Type II):**

1 – If Susan _____ (**study**) harder, she _____ (**be**) better at school.

2 – My parents _____ (**buy**) a new car **if** they _____ (**have**) enough money.

3 – If I _____ (**get**) more pocket money, I _____ (**invite**) you for dinner.

4 – I _____ (**prepare**) for the exam **if** I _____ (**be**) you.

5 – If I _____ (**not speak**) English, I _____ (**not get**) a job so easily.

6 – Complete the following sentences with the **first** or the **second conditional**:

1 – If I _____ (**find**) some money, I **would take** it to the lost and found office.

2 – We _____ (**visit**) Big Ben **if** we **go** to London.

3 – If she _____ (**not close**) the door, everybody **will see** her.

4 – Jane _____ (**be**)very happy **if** someone **offered** her a job.

5 – If I _____ (**not have**) more free time, I **wouldn't see** my friends more often.

6 – If James _____ (**get**) up early, he **will catch** the bus.

7 – She _____ (**not cough**) so much **if** she **stopped** smoking.

8 – If Susan **doesn't do** her homework, she _____ (**not go**) to the park.

7 – Complete the sentences with the **to-infinitive** or **-ing form** of the verbs in brackets.

1 – My friends ***suggested*** _____ (**go**) camping this summer.

2 – I ***want*** _____ (**read**), but I don't have much free time.

3 – We ***don't expect*** _____ (**fail**) in this exam.

4 – My parents ***feel like*** _____ (**go**) on holiday abroad.

5 – I ***can't stop*** _____ (**eat**) chocolate.

6 – We ***decided*** _____ (**buy**) a new house.

7 – ***I'm planning*** _____ (**find**) a part-time job.

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