

II – Compréhension de l'écrit

Dossier documentaire – compréhension de l'écrit sur Moodle

1. Select the correct piece of information for each person.

Full name	Occupation	Opinion
Benjamin Weiss (text 1)		
Kevin Roose (text 2)		
Ben Merritt (text 3)		
Tilly (text 3)		
Jon Gold (text 2)		

2. Complete the grid below.

a) Tick (✓) the corresponding statement(s) for each person / group of people.

b) Tick (✓) the text(s) in which you can find that statement.

Teachers	Students	Benjamin Weiss	Kevin Roose	Ben Merritt	The Department of Education
Using AI platforms is a form of plagiarism.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
AI is important for the future of today's students.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
Today's exams make students learn like robots since the work asked does not involve critical thought for instance. Hence the cheating with AI tools.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
Teachers need to modify their teaching practice.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
AI is not reliable all the time.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
People need to learn how to double-check the answers provided by an AI.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
AI is a solution to improve their working conditions.					

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
AI help teachers improve their teaching practice.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					
ChatGPT-assisted cheating software is not a solution.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Text 1 <input type="checkbox"/> Text 2 <input type="checkbox"/> Text 3					

3. Check (✓) the different uses a teacher can do with AI.

- | | | |
|---|--|---|
| <input type="checkbox"/> Creating resources | <input type="checkbox"/> Evaluating | <input type="checkbox"/> Giving better feedback |
| <input type="checkbox"/> Showing the limits to students | <input type="checkbox"/> Adapting the documents | <input type="checkbox"/> Cheating |
| <input type="checkbox"/> Personalising lessons | <input type="checkbox"/> Helping with the administrative tasks | |