

## VOCABULARY

### A. Circle the correct words.

1. I tried to call Steve but he just **hung** / **typed** up when he heard my voice.
2. Maybe you should take a **painkiller** / **vitamin** for that earache.
3. What does that **rule** / **symbol** mean on the top of the map?
4. There is a 50% **discount** / **amount** on those shoes.
5. Carrie's baby girl can't eat **dairy** / **diet** products at all.
6. I **did** / **made** lots of mistakes in the Geography test.
7. Hey! Calm **down** / **up** and tell me what happened.

Score **7**

### B. Complete the sentences with the words in the box.

contain      feel      cancel      avoid  
lend      choose      receive

1. I want to \_\_\_\_\_ my driving lesson. I'm ill.
2. Did you \_\_\_\_\_ an e-mail from Jake?
3. How much fat does this yoghurt \_\_\_\_\_?
4. Could you \_\_\_\_\_ me €50 until next week?
5. I \_\_\_\_\_ like eating a burger. Let's go to the fast food restaurant down the road.
6. You should \_\_\_\_\_ eating too much meat. It's not good for you.
7. Which bag should I buy? Could you help me \_\_\_\_\_?

Score **7**

## COMMUNICATION

### Complete the dialogues with the phrases a-d.

- a. What's wrong with you?      b. What size is this?      c. Can I try it on?      d. How much are they?

**Woman** Excuse me. (1) \_\_\_\_\_  
**Shop assistant** Let me see. It's a medium.  
**Woman** Good. (2) \_\_\_\_\_  
**Shop assistant** Of course. The fitting rooms are over there.  
**Woman** Thank you.

**Chemist** Good morning.  
**Man** Hello. I need some painkillers.  
**Chemist** (3) \_\_\_\_\_  
**Man** I have a terrible headache.  
**Chemist** I see. These painkillers are very good.  
**Man** Great. (4) \_\_\_\_\_  
**Chemist** €3.50.  
**Man** Thank you.

Score **8**

### C. Label the pictures below.



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

Score **5**

## GRAMMAR

**A. Complete the sentences. Use *too/enough* and the words in brackets.**

1. He isn't going to do well in the exam because he isn't \_\_\_\_\_ (clever).
2. I'm not going into that old house. It's \_\_\_\_\_ (frightening).
3. I won't buy that watch. It's \_\_\_\_\_ (expensive).
4. My younger brother isn't \_\_\_\_\_ (old) to ride a motorbike.
5. It's \_\_\_\_\_ (noisy) in here. Let's go outside.

Score **5**

**B. Choose a, b or c.**

1. Has your brother got \_\_\_\_\_ CDs?  
a. much      b. many      c. lots
2. I'd like \_\_\_\_\_ sugar in my coffee, please.  
a. a few      b. much      c. a little
3. Let's go! We haven't got \_\_\_\_\_ time.  
a. much      b. a few      c. a little
4. How \_\_\_\_\_ shoe shops are there in your neighbourhood?  
a. much      b. many      c. little
5. They've got \_\_\_\_\_ great doughnuts at this café.  
a. a lot      b. much      c. lots of

Score **5**

**D. Choose a, b or c.**

1. They don't like playing table tennis. It's not for \_\_\_\_\_.  
a. theirs      b. them      c. their
2. \_\_\_\_\_ new car is great.  
a. Tom and Beth's      b. Tom and Beth      c. Tom's and Beth's
3. Robin likes playing in \_\_\_\_\_ garden.  
a. our      b. us      c. ours

**C. Use *should* or *shouldn't* and the prompts below to write sentences.**

1. Millie has put on lots of weight. (go on / diet)  
She \_\_\_\_\_
2. Alex has hurt his wrist. (play / tennis)  
He \_\_\_\_\_
3. I don't know how to do this exercise. (ask / teacher)  
You \_\_\_\_\_
4. Mum's got a headache. (listen / loud music)  
We \_\_\_\_\_
5. Mr and Mrs Benson don't like their neighbourhood. (move away)  
They \_\_\_\_\_

Score **5**

4. Don't take that bike! It's \_\_\_\_\_.  
a. my      b. me      c. mine
5. There are lots of books in the \_\_\_\_\_ bookcase.  
a. children's      b. childrens'      c. children
6. The view from our room is amazing. Look at \_\_\_\_\_.  
a. it      b. its      c. him

Score **6**