

Name:
Grade:
School:

Interactive Worksheet on Intonation Patterns

Objective:

This worksheet aims to enhance understanding of English intonation patterns through engaging exercises that focus on rising and falling intonations. Students will be able to identify and practice these patterns in various sentence structures to improve their pronunciation and comprehension skills.

Exercise 1: Identifying Intonation Patterns

Instructions:

Listen to the audio clips provided. Determine whether each sentence uses a rising intonation or a falling intonation. Select the correct option from the choices given below each audio.

Example:

(Audio plays)

"Is it going to rain today?"

Options: A) Rising Intonation B) Falling Intonation

Answer: A) Rising Intonation

Activity Details:

1. "Do you need some help?"
2. "Where can I find a bookstore?"
3. "I think it's going to be a busy day."
4. "Is there anything else I can do for you?"

Exercise 2: Applying Intonation in Sentences

Instructions:

Listen to the audio clips. Repeat each sentence, mimicking the intonation pattern you hear. Record your version and compare it to the original.

Activity Details:

1. "Could you say that again?" (Rising Intonation)
2. "I didn't realize you were in a meeting." (Falling Intonation)
3. "Are they coming to the party?" (Rising Intonation)
4. "That's a great idea!" (Falling Intonation)

EXERCISE B.

M: Can I speak to Fred Warner, please?

F: He's in a meeting now. I'll ask him to call you at quarter past ten when he comes out.

M: I'm seeing a customer then. I can phone at twelve o'clock.

F: He'll be in another meeting then. Call at half past before he goes for lunch.

M: OK.

2. Read each word, find the stress and rewrite the word with the stress in capital letters.

.(Look at the example)

WORDS	STRESS	WORD	STRESS
beautiful	BEAUtiful	intelligent	
motivation		honest	
cheerful		unpleasant	
dishonest		unfriendly	
temperature		sunny	